**Summary Outcomes 2018-2019**

**End of Key Stage 2 (Year 6)**

This table shows the percentage of children at the end of Key Stage 2 who achieved the **expected standard or above** in the KS2 reading, GPS (Grammar, Punctuation and Spelling) and maths tests. *Writing is teacher assessed.*

|  |
| --- |
| Percentage of children achieving the **expected** level of attainment |
|  | Fowey 2019Cohort- *18 children* | Fowey 2018*Cohort - 24 children* | Fowey 2017 | 3 Year Average |
| Reading | 61% | 79% | 80% | 73% |
| Writing | 79% | 83% | 80% | 81% |
| GPS | 73% | 83% | 80% | 79% |
| Maths | 79% | 79% | 84% | 81% |
| RWM Combined | 56% | 75% | 76% | 69% |

This table shows the percentage of children at the end of Key Stage 2 who achieved a **Higher Level** of attainment (scaled score of 110 or more in the KS2 tests) in reading, GPS and maths. *Writing is teacher assessed as: Working at greater depth within the expected standard.*

|  |
| --- |
| Percentage of children achieving **greater depth** within the standard |
|  | Fowey 2019 | Fowey 2018 | Fowey 2017 | 3 year Average |
| Reading | 11% | 46% | 28% | 28% |
| Writing | 33% | 33% | 24% | 30% |
| GPS | 11% | 33% | 32% | 25% |
| Maths | 11% | 25% | 32% | 23% |
| RWM Combined | 6% | 13% | 12% | 10% |

**End of Key Stage 1 (Year 2)**

This table shows the percentage of children at the end of Key Stage 2 who achieved the **expected standard or above** in the KS1 reading, GPS (Grammar, Punctuation and Spelling) and maths tests. *Writing is teacher assessed.*

|  |
| --- |
| Percentage of children achieving the **expected** level of attainment |
|  | Fowey 2019Cohort- *24 children* | Fowey 2018*Cohort - 27 children* | Fowey 2017 | 3 Year Average |
| Reading | 92% | 92% | 85% | 90% |
| Writing | 79% | 88% | 80% | 82% |
| Maths | 88% | 85% | 85% | 86% |
| RWM Combined | 75% | 77% | 80% | 77% |

This table shows the percentage of children at the end of Key Stage 1 who achieved a **Higher Level** of attainment (scaled score of 110 or more in the KS2 tests) in reading, GPS and maths. *Writing is teacher assessed as: Working at greater depth within the expected standard.*

|  |
| --- |
| Percentage of children achieving **greater depth** within the standard |
|  | Fowey 2019 | Fowey 2018 | Fowey 2017 | 3 year Average |
| Reading | 42% | 42% | 50% | 45% |
| Writing | 21% | 23% | 25% | 23% |
| Maths | 25% | 27% | 30% | 27% |
| RWM Combined | 16% | 19% | 15% | 17% |

**Phonics Screening Results (Year 1)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Fowey 2019 | Fowey 2018 | Fowey 2017 | 3 year Average |
| Pass in Y1 | 79% | 79% | 96% | 85% |
| Pass in Y2 retake | 100% | 100% | 100% | 100% |

**EYFS Good Level of Development**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Fowey 2019 | Fowey 2018 | Fowey 2017 | 3 year Average |
| Pass in Y1 | 86% | 79% | 78% | 81% |