Fowey Primary School Newsletter

Friday 26th May 2023



DATES FOR YOUR DIARY

June

5th Class Photo's

12th-16th June Phonics Screening

27th Sports Day



May

29th - Fox Year 1

June

3rd – Mia Year 2

3rd – Naia Year 5

4th - Jack Year 5

5th – Roxi Year 6

5th - Ethan Year 3

9th – William Year 4

9th – Skyla Year 1

Message from Mrs Measom

As this half term draws to a close I would like to say a big thank you to all the parents, staff and children for all the amazing effort and support they have put in this term.

The year 5 and 6 children had an amazing residential. The children challenged themselves to do activities they might not have tried before and showed enormous resilience. The really demonstrated the Fowey school Values of Care, Aspiration Respect, Empathy. The staff who accompanied them were proud of their behaviour and how they supported each other.

The children who remained in school also showed or CARE values by arranging a sports activities afternoon for Year 2.

Well done to Year 2 for completing their SATs and now Year 1 are looking forward to smashing their phonics screening.

As part of our safeguarding programme, we will continue be looking at keeping ourselves safe next term. We would really appreciate it, if over the half term, children could practice how to tie their shoe laces, especially those higher up the school. This is a great life still to learn and helps with reducing the number of trips and falls.

Hopefully summer is finally here and the warm sunny weather will continue. Please could children come to school in a named hat to help protect them in the sun.

All of the staff wish you a lovely half term and hope the weather continues to staff sunny and dry.

Thank you for all your support.

ATTENDANCE -

This week's class attendance winners are Polridmouth with 98.46%. A huge well done to them.

What to do if your child is absent:

- Contact the school office via telephone on the first day your child's absence before 9am.
- Provide us with the full details of the reason for their absence. Please avoid using phrases such as "poorly", "sick" or "not well". Repeat this for every day of absence. If you would like to discuss any attendance concerns, please contact Mrs Measom via admin@fowey.sch.org



CLASS NEWS



EYFS

This term the children have learnt about transport through the topic- Are We Nearly There Yet? In English the children have looked at the story We're Going On a Bear Hunt and changed the story to independently write their own version. They have been on shark, dolphin, sea snake and many more creature hunts!

In maths they have been practising their skills counting forwards and backwards and doing this through playing board games.

This week the children brought in scooters and bikes and enjoyed riding them in the playground and showing off their skills to their class friends.







Year 1

Congratulations to Thea who is our Scientist of the month! She is especially good at observing and describing what she can see and she is passionate about caring for our world.

Last week, in Science we drew a tree on the field and labelled its roots, branches, trunk and leaves. We reminded ourselves what evergreen and deciduous trees are.

In Art, we have had fun exploring the techniques of Yvonne Coomber. We have used primary colours to make secondary colours.

In Maths, we have explored how many ways we can make equal groups with 16 or 20 counters. We have set out the counters in an array so we can see the equal groups in columns and rows.







Year 2

In English, we have completed our independent stories based upon 'The Owl Who Was Afraid of the Dark'. We each chose a household pet who was afraid of outside. Our pets met different animals who persuaded the pet that outside was not scary, but instead, brilliant.

In maths, we are learning about time. We have found it really helpful to use physical clocks to help us find different times and count around a clock.

We were very lucky to have the Year 5 and 6 children who did not attend camp as our PE instructors last week. We enjoyed the different activities they set up for us in the beautiful sunshine.

For the past few weeks, Cannis have been practising sea shanties for a performance during Fowey Festival. In the pictures below, you will see us in action. We really enjoyed it!





Year 3

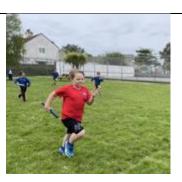
In Gribben, we've been using our knowledge of the Earth to create our own non-chronological reports on earthquakes

In Maths has developed our work on time, considering the 24 hour clock and identifying different time intervals and comparing times on a timetable.

We've been perfecting our athletics skills in preparation for Sports Day after half term, considering how to jump and throw for distance... and run for speed in team relays. Finally, in Computing, we've been able to independently pose questions to create branching databases that separate different features. Well done Gribben.







Year 4

Coombe have been researching all about the pangolin in our English unit, and have been preparing to write their very own non-chronological report about an animal of choice. We have learnt lots about the toothless mammals, and can recall some fascinating facts! Coombe have enjoyed exploring electricity in science, finishing our unit with some wonderful works of art and added lights and propellers – we made some marvellous creations - well done Coombe!







Year 5

Readymoney have had an incredibly busy few weeks! Some of our Year 5 joined Year 6 on their residential and had a fantastic time taking part in surfing, the high ropes course and archery. The remainder of the class had a great time at school working collaboratively to lead a PE session for Year 2 and Reception. They also made some delicious pizzas including the dough and crated a clay leaf bowl!

As part of our Science work on Forces the children investigated air resistance through making parachutes. We were surprised when a large gust of wind took one of our parachutes upwards to land on the lamppost! However, we learnt that the force of gravity was stronger than the force of air resistance as all of our parachutes landed on the ground eventually!







Year 6

Year 6 had so much fun at the Ultimate Adventure Centre, for their residential trip. We experienced so many exciting activities from; lake kayaking/SUP, surfing and the Assault Course. It is safe to say that the most fun was had when pushing Miss Bevan and Mrs Davidson into the water! The memories made will last a life time. Well done Year 6, you were amazing!







Year 5/6 Residential

Our Year 5/6 Classes had an amazing time on their recent residential to The Ultimate Adventure Centre, Bideford





































** NO FOOTBALL KITS OR BRANDED CLOTHING **

Jumper/Cardigan— Blue jumper/cardigan with the school logo
Polo shirt—smart, plain white polo shirt

Trousers/Skirt/Pinafore—Black trousers, shorts, skirts or pinafores.

Skirts must be knee length or longer.

Please note, it has been agreed that children can continue to wear grey during 2022-23 if their grey items still fit. When outgrown, it is expected that they will transition to black items.

Summer dresses – blue and white checked only

Socks/Tights—Plain black socks or tights. Plain white socks with summer dresses.

Black shoes — smart, waterproof, plain black shoes only (not trainers)

Please note: trainers, including all black ones, are not permitted for school uniform.

Boots of any kind, sandals, shoes with heels are not permitted.

PE – House coloured T-Shirts (red/blue/yellow) with black shorts or black joggers/leggings and trainers.

Also NO Jewellery/False Nails & long hair tied up due to health and safety.



CELT SPELLING DAY

Friday 9th June

COMPETITIONS

Y2 - 6 - take part all week (5th - 9th June) in the online CELT Spelling Shed competition.

PRIZES

For the class in each year in Years 2-6 with the highest average number of games played across the trust

individually for the 1st, 2nd, and 3rd child in each age group.

Vouchers, books and ice-cream to be won!



FANCY DRESS

Everyone from Reception to Y6 to come dressed as a word, a letter or a literacy technique on FRIDAY 9th.

*Excellent- Children are accessing all learning opportunities Lost learning hours 0-20 98-100% •Good- Very few learning opportunities are missed Lost learning hours 20-37.5 •Risk of underachievement *Up to 10 school days absent in an academic year •Lost learning hours 47.5-55 ·High risk of underachievement •Up to 15 school days absent in an academic year *Lost learning hours 65-75 92-93% Severe risk of underachievement *Up to 19 school days absent in an academic year •Lost learning hours 75-95 90-92% *Extreme risk of underachievement Upwards of 22 school days absent in an academic year. <90% *Lost learning hours -more than 95