

Fowey Primary School Governor Visit Form

Name of Governor: Kathryn Taylor	Date of visit: 13 th January 2017	Time of visit: 9:15 am
Teacher/Class/Key Stage being visited: Maria Barnes		Length of visit: 105 mins
Date visit form circulated to FGB: Mon 16 th Jan		Copy filed in Governors Monitoring File - Yes
Preparation checklist read - Y Observations checklist read		
PURPOSE OF VISIT – reasons why topic agreed for a visit Maths – Monitoring of SIP		
LINKS WITH SCHOOL IMPROVEMENT PLAN (Identify area and target in SIP this visit is linked to) Maths		
HT REPORT/GOV MINUTES – Identify section & date of HT report/Gov minutes where target was identified/reported as completed/updated or progress made SIP 2016/17		
OBSERVATIONS Record what you saw and experienced. Refer to Observations Checklist Appendix 5 Governor Visits Policy. Overview of maths focus last term related to SIP <u>Staff training and Development</u> <ul style="list-style-type: none"> PLT Singapore INSET training attended and development points noted and being addressed through: <ul style="list-style-type: none"> - Bespoke teacher training through video analysis - Staff meetings <u>Other</u> <ul style="list-style-type: none"> Singapore maths – implementing aspects White Rose planning to enhance reasoning and problem solving and mastery Planning and delivery of Mathematics still differentiated to needs of pupils Area to further develop - Pupil Talk for Maths <u>Calculation Strategy (+/-) Work scrutiny Feedback</u> <ul style="list-style-type: none"> Clear Progression of strategies across school Further develop pupil choice of appropriate strategies whilst problem solving All classes to ensure corrections can be clearly identified and acted on <u>KS2 Pupil Conference (Pupils End of Year target working at Greater Depth)</u> Focussed on enjoyment and challenge <ul style="list-style-type: none"> Pupils proud, confident to speak and share with adults Pupils discussed a piece of work they felt proud of and/or had found challenging Highlighted pupils most enjoyed lessons where they are stretched and challenged All pupils gave an example of when they used maths outside of the maths lesson in school and at home e.g. data handling in science, working out if they had enough to buy items in a shop and knowing 180° to perform ballet moves 		

Learning walk – Governor familiarisation of how maths is taught in school

All Key stage 2 classes Maths was taking place

Following range of evidence observed:

- Teachers encouraging pupils to use different strategies
- Pupils encouraged to explain how they worked an answer out
- Explained groups are changed regularly depending on area taught and pupil progress
- Pupils had a 'Round Robin' of activities (during pupil conference this was an aspect a pupil enjoyed about Maths lessons)
- Differentiation observed in all KS2 classes
- Pupils on task and those questioned understood intended learning

Question – Use of whiteboards versus presentation in books – *action to explore further*

EYFS KS1 (Maths not being taught during Learning Walk)

Designated Maths area including a pupil Challenge

Discussed focus for next visit –

Teaching Learning Walk to include maths teaching in KS1

Look for evidence during learning walk of Talk for Maths in Problem Solving and reasoning context

Pupil Conference KS1 And EYFS pupils (working Greater Depth)

Sample books across the school with a focus on problem solving and reasoning.

Discuss impact of Maths Intervention

Any key issues arising for governing body

(Resources allocation, issues for the future, further visits)

- To continue to monitor

Action following governing body meeting

(Record any action agreed by the governing body with regard to this visit)

Signed (Governor) Kay Taylor

Signed (Member of staff) Maria Barnes

Date 13/01/17