

Fowey Primary School Governor Visit Form		
Name of Governor: Natalie Peperell	Date of visit: 17 th Jan 18	Time of visit: 9am
Teacher/Class/Key Stage being visited: Whole school (not Y2 and Y6)		Length of visit: 90 mins
Date visit form circulated to FGB:		Copy filed in Governors Monitoring File -
Preparation checklist read - Yes Observations checklist read - Yes		
PURPOSE OF VISIT – reasons why topic agreed for a visit Initial Visit – Behaviour, Personal Development and Welfare		
LINKS WITH ACADEMY DEVELOPMENT PLAN (Identify area and target in ADP this visit is linked to) 		
HT REPORT/GOV MINUTES – Identify section & date of HT report/Gov minutes where target was identified/reported as completed/updated or progress made 		
OBSERVATIONS Record what you saw and experienced. Refer to Observations Checklist Appendix 5 Governor Visits Policy. Continue on separate sheet and attach as necessary. Given a copy of policy documents. Discussed the various policies related to the above and the review dates with regards to these. Discussed the review of behaviour and anti-bullying policy in line with Vision and Ethos and when this would happen. Discussed recording of behaviour incidents and saw outstanding evidence of this with huge level of detail put in place since October, and discussed impact of having this information and benefits to students and staff alike. Also impact of practices, which has shown an improvement in pupil behaviour this year. Walk around supported discussion had, each classroom showed full engagement from all students with a variety of different activities on display. Behaviour was just as good in louder pupil led activities in pairs, as it was in whole group teacher led activities. Pupil discussions were all on task. Pupils showed minimal to no disruption from visitors to the classroom and continued with tasks emphasising engagement. An example of rewards in terms of moving up a ladder system was observed and well received by the pupils. Pupils movement from one task to another was smooth and transition time very small with all pupils engaged immediately in the next task. Attendance discussed and early evidence showing a positive impact for the students in terms of attendance figures. Clear processes and procedures shown in place and in action for when attendance is not up to the required level, and clear knowledge of differing circumstances. Discussed the impact that these processes have had on pupils attendance and how it has been a clear focus and despite positive progress being made, the ambition to improve this further and the plan for this moving forwards.		
Pupil Premium and Vulnerable Groups		

Behaviour was equal across all group, some pupils had more individual support but all equally engaged and on task whether fully integrated into classroom activity or engagement in one to one activity.

Any key issues arising for governing body

(Resources allocation, issues for the future, further visits)

- I am concerned at the lack of IT support for logging purposes and the extra work this then lays on the Headteacher and staff. Any way we can ask for more funding or support with IT would be good.
- PLT should be leading on a number of policies and they don't seem to have certain policies in place. This is then being undertaken by the school as a necessity but we need to push PLT to ensure they have policies in place for the school, and then appendices can be added as needed.
- Some of the review dates PLT have put on their policies are last years. Again, we need to push PLT to rectify this or lengthen the review on date on the policies which are currently down as annual.
- 3 Governors should be trained on exclusions. Governing body needs to check this is the case and if not, then training needs to be put in place for this to be done.
- Next visit is in the summer term, potential then to review how the new policies will align with the new Vision and Ethos and the engagement of the pupils with this, as well as further review of attendance figures and the continuing positive work in this area.

Action following governing body meeting

(Record any action agreed by the governing body with regard to this visit)

Signed (Governor) _____

Signed (Member of staff) _____

Date _____