Fowey Primary School Governor Visit Form

Name of Governor: Jaine Colwill	**Date of visit: 12.02.2016**	**Time of visit: 10:00 am**
Teacher/Class/Key Stage being visited: • Chris Wathern (DSL Fowey Primary) • Kay Adams (DSL PLT) • Small group of children across different year groups		**Length of visit: 2 hours**
Date visit form circulated to FGB: 26.02.2016		**Copy filed in Governors Monitoring File -** Yes
Preparation checklist read - YES Observations checklist read – YES		

PURPOSE OF VISIT – reasons why topic agreed for a visit

- To gain an overview of safeguarding practices within the School
- To discuss with a small group of children what makes them feel safe

LINKS WITH SCHOOL IMPROVEMENT PLAN (Identify area and target in SIP this visit is linked to)

Safeguarding

HT REPORT/GOV MINUTES – Identify section & date of HT report/Gov minutes where target was identified/reported as completed/updated or progress made

SIP 2015/2016

OBSERVATIONS

Record what you saw and experienced. Refer to Observations Checklist Appendix 5 Governor Visits Policy. *Continue on separate sheet and attach as necessary.*

Summary of meeting with Chris Wathern and Kay Adams

- Overview of safeguarding practices within the school including: S175/157 actions, policies, training & the transition of records
- Discussion around the role of the Deputy HT & SENCO also having responsibility for children in care (CIC) & attending other safeguarding meetings i.e. TACs, Child in Need
- Strategies to engage parents in e-safety and giving age appropriate information to children around child sexual exploitation (CSE)
- How children who are a cause for concern are identified and information is recorded & held
- Procedures for the transfer of records and information when a child joins / leaves School
- Preventing and managing incidents whereby staff are exposed to abuse by a parent/carer
- Opportunities for staff to be included in PLT in-house safeguarding training

Summary of discussion with a small group of children from different year groups

- All children stated that they felt safe a school due to: having lots of adults to talk to, effective buddy system, IT security, chatbox, supporting each other and having designated roles i.e. peer mediators, play leaders
- Playtimes were a focus for the children feeling safe and Miss Kellet's role particularly important
- Children were aware of how to raise a concern about themselves or others both when at school and also if they felt unsafe whilst in the community

Any key issues arising for governing body **(Resources allocation, issues for the future, further visits)** • Current delegation of safeguarding responsibilities • Recording and holding information relating to children who are a cause for concern – option of purchasing a software package (i.e.CPOMS) to create chronologies, store information securely and identify trends etc.. • Capturing concerns from EYFS / nursery providers at school entry • Policy to manage incidents where staff are exposed to abuse from a parent / carer in the course of their work
Action following governing body meeting **(Record any action agreed by the governing body with regard to this visit)**

Signed (Governor) _____

Signed (Member of staff) _____

Date _____