

Two Yearly Project Cycle					
	Autumn		Spring	Summer	
Phase One- Lantic and Cannis	Thinking (2 weeks)	Why is the sea salty?	What happened before I was born?	How has music influenced British culture?	
		Where would the wind take me?	Who was Barbara Hepworth?	Why do plants grow?	
Phase Two- Gribben and Coombe		Is the sky the same in the South Pole?	Fidget spinners or Spirograph? Can you invent the next craze?	What would Cornwall be like without mining?	
		How do they make the colours in a firework?	Could ancient civilisations exist in the modern world?	Could you build a bridge to circumnavigate the globe?	
Phase Three- Readymoney and Carne		What does it take to be a Cornish Masterchef?	Could Fowey lead the energy revolution?	What was ‘The Golden Age of Islam’?	
		Has evolution finished?	Is Justice always just? A study over time.	WWW Where next?	

### Curriculum Offer

Mastery Subjects (where children acquire, practice and embed key skills and knowledge)	Project Areas (where children apply the key skills and knowledge from their mastery learning)
Reading (phonics, whole class or guided reading)	Exploring (history and geography)
Maths	Creating (music, drama, visual arts and design)
English (novel study in KS2, talk for writing in EYFS/KS1)	Discovering (science, technology and engineering)
Thinking (inc RE, Philosophy for Children, PSHE and Picture News)	
PE (through Wednesday Workshops and one HLTA led PE session, per week).	

Two Yearly Project Cycle (detail and outcomes)				
	Autumn		Spring	Summer
Phase One Lantic and Cannis	Thinking (2 weeks)	<b>Why is the sea salty?</b>  -habitats, local environment, geology, chemistry and physical biology  <i>Environmental Campaign with Fowey Aquarium</i>	<b>What happened before I was born?</b>  - history, chronology, significant British events and people, materials and combustion  <i>Documentary</i>	<b>How has music influenced British culture?</b>  - music, movement and textiles, screenprinting, evolution of music technology (CD's, cassettes, records), British history (punk, protest, rock and roll, jazz, disco)  <i>CD and Radio Interview</i>
		<b>Where would the wind take me?</b>  - international geography, countries, continents and world maps, tides, pirates, lugger journeys across the sea, shipwreck  <i>Animation</i>	<b>Who was Barbara Hepworth?</b>  - sculpture, painting and pottery. Comparative study of Barbara Hepworth, Terry Frost and Peter Lanyon.  <i>Spring Show and piece of collaborative art</i>	<b>Why do plants grow?</b>  - seasons, biology, states of life, growth, water cycle  <i>Market Garden and Stall</i>
Phase Two Gribben and Coombe		<b>Is the sky the same in the South Pole?</b>  - astronomy, space and forces, light and sound, planets, moons, physics, maths  <i>Night talk and Observatory</i>	<b>Fidget spinners or Spirograph? Can you invent the next craze?</b>  - design, invention, coding and programming, animation  <i>Dragon's Den pitch to local businesspeople, App or Game</i>	<b>What would Cornwall be like without mining?</b>  - Cornish landscape, mapping, geology, history and geography, china clay and tin mining, local study  <i>Exhibition at Fowey Library or Church</i>
		<b>How do they make the colours in a firework?</b>  - materials, properties and states of matter, chemistry, origins of fireworks  <i>Science Exhibition</i>	<b>Could ancient civilisations exist in the modern world?</b>  - Indus Valley and Maya people, desert, different homes, history and geography  <i>Horrible Histories style TV programme</i>	<b>Could you build a bridge to circumnavigate the globe?</b>  - architecture, engineering, design, Brunel, viaducts  <i>Parent/Pupil/ Inter-school Bridge Championships</i>

Phase Three Readmoney and Carne		<b>What does it take to be a Cornish Masterchef?</b>  - seasonality, international food, cooking, food miles, fair trade, money, profit and loss, budgeting, marketing and sales  <i>Pop-up Restaurant</i>	<b>Could Fowey lead the energy revolution?</b>  - renewable energy, magnets and electricity in industry, energy efficiency, forces  <i>Apprentice style weekly challenges, exhibition and pitch</i>	<b>What was 'The Golden Age of Islam'?</b>  - in depth historical study, Early Islamic Civilisation c. AD900  <i>Magazine</i>
		<b>Has Evolution finished?</b>  - human biology (heart, circulatory system, lungs and digestive system), diseases and immunology, evolution and the evolutionary process in animals, plants and humans  <i>Website</i>	<b>Is Justice always just? A Study over Time</b>  - Victorian History, Peelers and crime/punishment, sufferage and suffragettes, Bodmin Jail, Courthouse and Moor- Charlotte Dymond, local history study, homophobia across the world- contemporary debate  <i>Trial/Debate- Social Justice Project</i>	<b>WWW What Next?</b>  - engineering, electricity, coding and programming, light and sound  <i>Robot</i>