Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| Lease of school minibus allows children to access competitive sports events in the local area.  Investment in outdoor equipment, particularly for EYFS and KS1 has increased physical activity of children at break and lunchtimes.  Tennis coaching has increased the skills of teaching staff who now feel confident to encorporate tennis teaching into their curriculum.  Membership of Mid-Cornwall Sports Network continues to provide CPD for staff and opportunities for children to access a range of sports (e.g. beach Olympics and swimming gala) | Range of sports offered isn’t vast and parents often raise concerns through standard consultation that they would like a wider range to be offered.  Transport links and location of the school continue to pose a challenge- especially given the lack of competition for coach hire in area which means that prices can be high. This means that the school continues to need to fund transport costs from Sports Premium.  Parents request the school trials daily exercise initiatives such as the Daily Mile. |

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| Meeting national curriculum requirements for swimming and water safety (Year Six 2018-2019) | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 94% |
| What percentage of your Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 94% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £ 17,500 | **Date Updated: 24.9.19** | |  |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Pilot Daily Mile and Wake/Shake in some classrooms in order to create new daily physical activity routine.  Pupils to be better able to focus on academic learning- increased awareness of the importance of daily exercise. | Identify schemes/physical activities to trial.  Lantic/Coombe to trial activity one  Cannis/Gribben to trial activity two  Staff to feedback- decision and roll-out plan for chosen activity in place for January 2020. | £500 |  |  |

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| **Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Introduction of weekly Forest Schools sessions in EYFS/Y1 and Y2  Weekly yoga sessions for all classes  (improve pupil wellbeing, increased range of exercise offered, professional development for staff) | Identify suitable Forest Schools leaders and Yoga leader  Implement timetable for sessions  Review sessions to ensure desired impact through observations, staff reviews, peer questioning and parent questionnaires. | £4700 Yoga Instruction  £500 equipment  £3600 Forest Schools |  |  |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Provide minibus and transport to allow easy access to competitive events, training etc within the local area. | Continue minibus lease  Hire local transport company when larger bus is required for larger events. | £8000 (£5800 minibus, £2200 other transport) |  |  |