

## FOWEY PRIMARY SCHOOL PRIMARY PE & SPORTS PREMIUM STATEMENT 2021 – 2022

The total funding for the academic year 2021/2022	£17,130 Total Spend: 17,965
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	-
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Paul Trudgeon</b>	<b>Lead Governor responsible</b>	<b>Michelle Taylor</b>
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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> (Actions identified through self-review to improve the quality of provision)	<b>Funding</b> -Planned spend -Actual spend	<b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained -What will you do next
<b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i>	<ul style="list-style-type: none"> <li>- Ensure full provision in KS1/KS2 in PE to ensure through the STRIVER programme, upskilling all members of staff.</li> <li>- Develop and upskill existing teaching staff in outdoor and adventure learning opportunities through dedicated forest school teaching/ employment of Forest School</li> </ul>	Planned spend: £5805  Wild Tribe: £1,750	<ul style="list-style-type: none"> <li>- % Increase participation rates in yoga swimming, athletics, dance and games.</li> <li>- % Increase of pupils participating in an increased range of opportunities.</li> <li>- Improved fitness levels in pupils</li> </ul>	<ul style="list-style-type: none"> <li>- PE provision will be audited and reviewed annually.</li> <li>- A designated member of staff will oversee this area of work to ensure a consistent approach and gaps filled.</li> </ul>

	<p>specialist and local company- Wild Tribe with the long term aim of in house, teacher led provision through the curriculum.</p> <ul style="list-style-type: none"> <li>- Provide specialist outdoor learning opportunities for children with acute SEMH needs through Badger Forest School.</li> <li>- Ensure Early Years outside area provides opportunity for Physical development and development of gross motor skills by providing Trim trail.</li> <li>- Provide active after school clubs and in school sports enrichment through weekly provision.</li> <li>- Provide Year 5-6 1-week intensive swimming sessions, delivered by qualified swim instructors to support upskilling of teaching staff. (Transport and staffing costs)</li> </ul>	<p>STRIVA subscription: £700</p> <p>Early Years Trim Trail: £3355</p>	<ul style="list-style-type: none"> <li>- Improved mental health and social interactions in pupils through use of outdoor education</li> <li>- Greater links with other subjects that contribute to pupils' overall achievement and their social, spiritual, moral and cultural skills.</li> <li>- Increased confidence, competence in pupils following success.</li> </ul>	<ul style="list-style-type: none"> <li>- All additional activities/sports will be sustained by upskilled staff.</li> </ul>
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<ul style="list-style-type: none"> <li>- Weekly yoga sessions from a dedicated yoga teacher to increase mobility and flexibility (Sep – Feb).</li> <li>- Purchase of equipment to increase physical activity of children and/or staff during playtime, lessons and afterschool.</li> <li>- Promote healthy/active lifestyles, mental health and wellbeing to students and parents.</li> </ul>	<p>£3510</p>	<ul style="list-style-type: none"> <li>- All pupils are engaged in daily physical activity.</li> <li>- Greater awareness of mindfulness and mental health.</li> <li>- Greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of poor diet, smoking and other activities that undermine health.</li> </ul>	<ul style="list-style-type: none"> <li>- Physical activity is embedded into the school day and ethos of the school.</li> </ul>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<ul style="list-style-type: none"> <li>- Provide specialist outdoor learning opportunities for children with acute SEMH needs through Badger Forest School.</li> <li>- Purchase specialist equipment and teaching resources to develop a fully inclusive curriculum.</li> <li>- Lunchtime and break time activities carefully rota with TAs and staff to include a wide range of activities and</li> </ul>	<p>Planned spend</p> <p>Specialist Provision from Badger Forest School: £3200</p> <p>Equipment: £1,300</p>	<ul style="list-style-type: none"> <li>- % Disaffected pupils are now engaged with improved attitudes towards PE and improved behaviour and/or attendance.</li> <li>- A more inclusive PE curriculum.</li> <li>- Improved concentration and/or behaviour in previously disaffected pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Bigger range of opportunities will continue to be developed for disaffected pupils.</li> <li>- Specific needs of target groups continue to be identified and addressed.</li> </ul>



	<p>organised games and lunchtime nurture groups. (Resources/Equipment:</p> <ul style="list-style-type: none"> <li>- PE equipment- Replacement gym mats, Inclusive Goal posts, Gym equipment, Outdoor Learning equipment)</li> <li>- Sure Shot Foldable Mat - Blue - 2.4m x 1.2m x 60mm</li> <li>- Aluminium Football goals</li> <li>- Netball Court Markings</li> </ul>			
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<ul style="list-style-type: none"> <li>- Work with local secondary school to enter local primary sport festivals.</li> <li>- Transport to participate in additional School Games qualifying events as well as schools' football and netball fixtures/tournaments.</li> <li>- Organise and take part in football fixtures and scheduled football tournament.</li> </ul>	<p>Planned spend: £1000</p>	<ul style="list-style-type: none"> <li>- % Increased numbers of pupils participating in competitive opportunities within school.</li> <li>- % Increased numbers of pupils participating in competitive opportunities against other schools.</li> </ul>	<ul style="list-style-type: none"> <li>- More children taking part in competitive sports during the autumn term.</li> </ul>
<p style="text-align: center;"><b>Community Collaboration</b></p> <p style="text-align: center;"><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> <p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<ul style="list-style-type: none"> <li>- Engage with Go Active Coaches to deliver curricular/extra-curricular clubs with alternative sport focus for Upper Key Stage 2.</li> <li>- Train existing staff and buy resources to help them teach physical literacy.</li> <li>- Providing high quality learning for adults supporting learning to run after school multi-sport clubs.</li> <li>- Employing qualified sports coaches to work alongside and upskill teachers.</li> </ul>	<p>Planned spend: £3150</p>	<ul style="list-style-type: none"> <li>- % Increased numbers of pupils participating in an increased range of opportunities.</li> <li>- Improvement in partnership work on physical education with other schools and other local partners.</li> <li>- More confident and competent staff with enhanced quality of teaching and learning.</li> <li>- Increased numbers of pupils participating in an increased range of competitive opportunities.</li> <li>- A more inclusive physical education curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to joining are less.</li> <li>- Existing staff have been and will continue to be upskilled in PE and sport to ensure quality delivery past the life of the funding.</li> <li>- PE knowledge and CPD is shared across the whole school.</li> </ul>