

Fowey Primary School Governor Visit Form		
Name of Governor: Jo Guest	Date of visit: 02/02/16	Time of visit: 9.00am
Teacher/Class/Key Stage being visited: Julie Jones		Length of visit: 1hr 30 mins
Date visit form circulated to FGB:		Copy filed in Governors Monitoring File - Yes
Preparation checklist read - Yes      Observations checklist read - Yes		
<b>PURPOSE OF VISIT – reasons why topic agreed for a visit</b>  Learning walk of phonics taught by teachers and teaching assistants.		
<b>LINKS WITH SCHOOL IMPROVEMENT PLAN (Identify area and target in SIP this visit is linked to)</b> Phonics		
<b>HT REPORT/GOV MINUTES – Identify section &amp; date of HT report/Gov minutes where target was identified/reported as completed/updated or progress made</b>  SIP 2015/2016		
<b>OBSERVATIONS</b> <b>Record what you saw and experienced. Refer to Observations Checklist Appendix 5 Governor Visits Policy.</b> Summary of Learning Walk: JG and JJ observed the following strengths: <ul style="list-style-type: none"> <li>• All staff led their phonics session with enthusiasm and energy.</li> <li>• All pupils were engaged and active in their phonics learning.</li> <li>• Verbal responses and written consolidation from pupils was seen in all phonics sessions.</li> <li>• Pupils were able to tell JG what they were learning. "We are doing the alternative pronunciation of 'ch' today" and where they were in their learning "I am at the end of Phase 5 phonics and today I am revising the key sounds".</li> <li>• A range of activities were seen: singing of the A-Z, use of fists or sound buttons for counting phonemes in a word and a quick fire word game.</li> <li>• JG and JJ met with two Yr 1 children who were confident in their ability to discuss their phonics journey.</li> <li>• Consistent and confident use of terminology by pupils when discussing phonemes and graphemes.</li> <li>• Consistent use ICT by staff.</li> <li>• Use of white boards and pens as well as the visual/interactive use of Giant Phonics power point to make activities interactive and inclusive.</li> </ul> Areas for improvement and actions: <ul style="list-style-type: none"> <li>• All classrooms to have a current display which embeds the learning taken place in each of the phonic sessions that day. Key sounds/words for all phases taught in the class will be on display to allow all pupils to consolidate their learning. <i>JJ to look into resources and board ideas, so that staff and pupils have an active role in helping the phonics board to be current and up to date.</i></li> <li>• Accuracy of pronunciation for certain letter sounds. JJ to give staff individual feedback where necessary.</li> </ul>		

<b>Any key issues arising for governing body</b> <b>(Resources allocation, issues for the future, further visits)</b>
<ul style="list-style-type: none"><li>• JG to observe Phonics working walls up and running during next learning walk with CW in May.</li></ul>
<b>Action following governing body meeting</b> <b>(Record any action agreed by the governing body with regard to this visit)</b>

Signed (Governor) Jo Guest

Signed (Member of staff) Mrs Julie Jones

Date 03/02/16