

Fowey Primary School Governor Visit Form		
Name of Governor: Kay Peacey	Date of visit: 06/02/2018	Time of visit: 11:15-12:15
Teacher/Class/Key Stage being visited: Paul Trudgeon		Length of visit: 1 hour
Date visit form circulated to FGB:		Copy filed in Governors Monitoring File - Yes
Preparation checklist read - Yes Observations checklist read - Yes		
PURPOSE OF VISIT – reasons why topic agreed for a visit Review English- Reading section of subject action plan. English/Reading learning walk, with a particular focus on use of questioning.		
LINKS WITH SCHOOL IMPROVEMENT PLAN (Identify area and target in SIP this visit is linked to) 1. English: Reading - Implement whole class reading in KS2 and continue to monitor the success of RWI in KS1. 2. Monitoring of whole class reading and RWI through scheduled learning walks and pop-ins. Ensuring a high standard of questioning and challenge. 3. Staff trained in whole class reading.		
HT REPORT/GOV MINUTES – Identify section & date of HT report/Gov minutes where target was identified/reported as completed/updated or progress made		
OBSERVATIONS Record what you saw and experienced. Refer to Observations Checklist Appendix 5 Governor Visits Policy. Continue on separate sheet and attach as necessary. Learning Walk of KS2 reading and English in KS1/EYFS. Purposeful learning environment with consistencies in reading targets and teaching/questioning styles. <ul style="list-style-type: none"> - Whole class reading across Key Stage 2- Mix of verbal and written questioning with range of different foci. - New system to monitor whole class reading in operation across Key Stage 2 to support evidence for further assessment. Action- to further develop the challenging question range by providing further training for staff (specific focus on multiple choice/best fit question types) <ul style="list-style-type: none"> - KS1 showing classroom environment with questioning style and modelling examples. Questioning 'zones'/areas to support children with their learning (and adults working in the classroom). Action – to further develop use of technology to support questioning and modelling within English sessions e.g. use of the visualiser/ model answers. Discussed monitoring of PP children within Pupil Progress meeting. <ul style="list-style-type: none"> - Looked at the range of evidence document shared with staff. 		

Any key issues arising for governing body

(Resources allocation, issues for the future, further visits)

- Monitoring of the impact of the PiRA reading assessments (purchased Autumn 2017) and how the data is used to inform teachers/subject leaders.

Action following governing body meeting

(Record any action agreed by the governing body with regard to this visit)

As above:

- Further staff training allocated to support further challenge in questioning, specifically the style of question.
- Further use of visualiser to support best practice/modelling.

Signed (Governor): Kay Peacey

Signed (Member of staff): Paul Trudgeon

Date: