



FOWEY PRIMARY SCHOOL NEWSLETTER



Collaboration Aspiration Respect Empathy



Friday 2nd October

Message from Mrs Walker

Dear Parents/Carers,

Some of the highlights since the last time that I wrote to you have been- Year 4 and 5 joining in with a Stem Project called Celtic Sea Power, we have had a RWI Development Day which upskills all staff and enables us to provide the best outcomes for our learners, Teatime Cafe and the School Council have met. The School Council will write to inform you of their plans and achievements in the coming weeks.

Attached to this newsletter are two documents. One explains our whole school homework expectations and the other is a revamp of our Reading Plan. We are all incredibly excited to launch this. Reading is the key to so many opportunities, and we are excited to strengthen our provision.

"There is more treasure in books than in all the pirate's loot on Treasure Island."- Walt Disney.

I would like to take this opportunity to express my heartfelt thanks to all members of the Fowey Fundraisers, for their tireless enthusiasm and endless positivity. Their hard work creates so many opportunities for our community. Thank you. If you feel like you can spare any time (however big or small to support this group), please reach out and express your interest. You will be warmly welcomed. The group feels small at the moment, and I know how essential this group is to provide additional opportunities for our school.

I hope you have an enjoyable weekend,

Mrs Kay Walker



If your child is attending an After School Club, we strongly recommend that they try, wherever possible, to persevere with this club as we believe this promotes resilience. If your child is unable to attend for whatever reason, please inform the school office before 2pm.



Individual Contact information

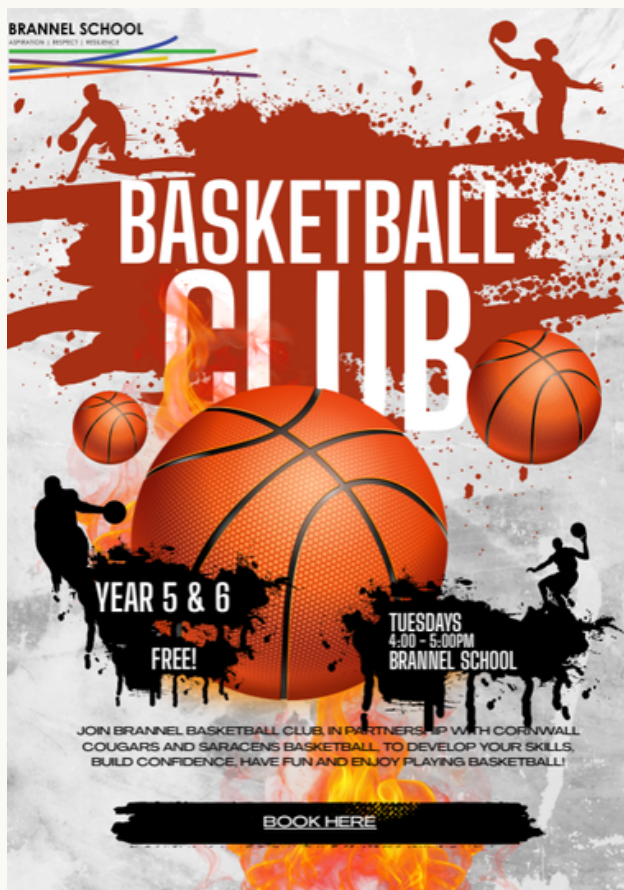
A link will be sent home for you to complete that names those people that you allow to regularly pick up your child from school. When you are completing the form, please remember to include yourself.

You can (of course) inform us that a different person will be collecting on a certain day, but this information should go through the school office and be shared before 2pm.



Thank you for your continued support and partnership in your child's education journey. Together, we can inspire greatness and empower our students to reach for the stars.





FIRST PHONES

Family Workshop

10TH OCT | NEWQUAY
9:00 - 11:30

Hands-on session designed to help families navigate first phones safely & confidently

Curated conversations and activities exploring:

- What parental controls are and why they matter
- Whether "free" games and apps are really safe
- Explore ethics and safe use of AI tools
- What to do when things go wrong online
- Creating a family digital devices agreement
- Discussion of the new social media rules and current safety tips

A photograph of three teenagers at the bottom of the poster. On the left, a girl with long dark hair in a yellow shirt is taking a selfie. In the center, a boy with short blonde hair in a red and black plaid shirt is looking at his phone. On the right, a girl with long brown hair in a blue dress is looking down at her phone. The background of the poster is purple with yellow and pink wavy lines and white starburst graphics.



Early Adopter Breakfast Club

We are delighted to announce that we can now offer a free breakfast of toast and jam to children from 8am – 8.30am.

Please just turn up at 8am if you would like your child to attend. We are going to trial not booking on ParentPay.

Thank you for all your continued support.

IMPORTANT REMINDER

We hope this message finds you well. We would like to kindly remind you of the importance of ensuring your child arrives at school promptly each morning.

Punctuality is essential in minimizing lost learning time and helps your child start their day prepared and ready to engage with their lessons. As you will be aware, the gates are open between 8.35am and 8.45am. We strongly encourage you to arrive during this time to allow your child to access the maximum amount of learning time.



CELT Academic Calendar 2026-27

September 2026	October 2026	November 2026
Wk Mo Tu We Th Fr Sa Su	Wk Mo Tu We Th Fr Sa Su	Wk Mo Tu We Th Fr Sa Su
36 1 2 3 4 5 6	40 1 2 3 4	44 1
37 7 8 9 10 11 12 13	41 5 6 7 8 9 10 11	45 2 3 4 5 6 7 8
38 14 15 16 17 18 19 20	42 12 13 14 15 16 17 18	46 9 10 11 12 13 14 15
39 21 22 23 24 25 26 27	43 19 20 21 22 23 24 25	47 16 17 18 19 20 21 22
40 28 29 30	44 26 27 28 29 30 31	48 23 24 25 26 27 28 29
		49 30
December 2026	January 2027	February 2027
Wk Mo Tu We Th Fr Sa Su	Wk Mo Tu We Th Fr Sa Su	Wk Mo Tu We Th Fr Sa Su
49 1 2 3 4 5 6	53 1 2 3	5 1 2 3 4 5 6 7
50 7 8 9 10 11 12 13	1 4 5 6 7 8 9 10 11	6 8 9 10 11 12 13 14
51 14 15 16 17 18 19 20	2 11 12 13 14 15 16 17	7 15 16 17 18 19 20 21
52 21 22 23 24 25 26 27	3 18 19 20 21 22 23 24	8 22 23 24 25 26 27 28
53 28 29 30 31	4 25 26 27 28 29 30 31	
March 2027	April 2027	May 2027
Wk Mo Tu We Th Fr Sa Su	Wk Mo Tu We Th Fr Sa Su	Wk Mo Tu We Th Fr Sa Su
9 1 2 3 4 5 6	13 1 2 3 4	17 1 2
10 8 9 10 11 12 13	14 5 6 7 8 9 10 11	18 3 4 5 6 7 8 9
11 14 15 16 17 18 19 20	15 12 13 14 15 16 17 18	19 10 11 12 13 14 15 16
12 22 23 24 25 26 27	16 19 20 21 22 23 24 25	20 17 18 19 20 21 22 23
13 28 29 30 31	17 26 27 28 29 30	21 24 25 26 27 28 29 30
June 2027	July 2027	August 2027
Wk Mo Tu We Th Fr Sa Su	Wk Mo Tu We Th Fr Sa Su	Wk Mo Tu We Th Fr Sa Su
22 1 2 3 4 5 6	26 1 2 3 4	30 1
23 7 8 9 10 11 12 13	27 5 6 7 8 9 10 11	31 2 3 4 5 6 7 8
24 14 15 16 17 18 19 20	28 12 13 14 15 16 17 18	32 9 10 11 12 13 14 15
25 21 22 23 24 25 26 27	29 19 20 21 22 23 24 25	33 16 17 18 19 20 21 22
26 28 29 30	30 26 27 28 29 30 31	34 23 24 25 26 27 28 29
		35 30 31

Teaching Days: 190
INSET Days: 2
Commuted INSET Days: 3
Total Days: 192 (+3 Commuted)

- Autumn Term Events–
- 12th October– R-6 Parents Evening
 - 15th Oct– Halloween Disco 4.30–5.30pm * REVISED TIME PLEASE NOTE*
 - 16th October– no focus. Mrs Walker available
 - 19th –30th Oct– Half term
 - 16th Nov– Anti Bullying Week
 - 19th Nov– Teatime Café Community Champions Focus (curriculum)
 - 20th Nov– Cake Sale– Donations from Year 4 and 5
 - 23rd Nov– UK Parliament Week
 - Saturday 5th December – Christmas Corridor 10.30–1.30
 - 9th December– Christmas lunch/ Gift Room
 - 18th Dec– Last Day before Christmas

SCHOOL UNIFORM

Please can we remind Parent/Carers of the school uniform policy. It is Important the children wear the correct uniform at all times.

Jumper/Cardigan— Blue jumper/cardigan with the school logo

Polo shirt—smart, plain white polo shirt

Trousers/Skirt/Pinafore—Black trousers, shorts, skirts or pinafores. (no joggers)

Skirts must be knee length or longer.

Summer dresses – blue and white checked only

Socks/Tights—Plain black socks or tights. Plain white socks with summer dresses.

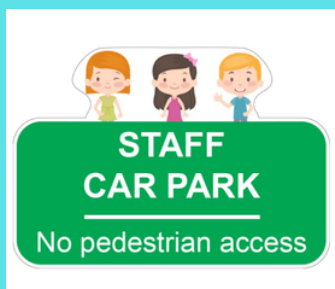
Black shoes — smart, waterproof, plain black shoes only (not trainers)

PE – House coloured T-Shirts (red/blue/yellow) with black shorts or black joggers/legging, trainers and school jumper/cardigan.

Also NO Jewellery/False Nails & long hair tied up due to health and safety & also NO nail varnish

**** NO FOOTBALL KITS OR BRANDED CLOTHING ***

Important Reminders



Car Park
Please **DO NOT** park
in the school car
park this is due to
safeguarding
reasons.



MESSAGES

Please remember to call the school office by 2pm with collection arrangements.

We cannot guarantee messages getting to classes after this time.

Thank you

Fowey Primary School

Homework Expectations

Dear Families,

At Fowey Primary School, we believe that homework plays a vital role in supporting your child's learning, developing positive study habits and reinforcing what is being taught in the classroom. It also provides an excellent opportunity for you to be involved in your child's education.

We are particularly focused on the importance of **daily reading**, **times tables practice**, and **spelling** across the school. These key skills underpin success across the curriculum and form the foundation for future learning.

To support you and your child at home, we will be sending home logins for the relevant online learning platforms.

Below is a breakdown of our homework expectations for each phase of the school:

EYFS (Reception) – Miss Makinson

- Weekly links to RWI (Read Write Inc) phonics sounds will be sent home.
- Please listen to the **Reading Spine** stories Mrs Makinson has recorded for your children.
- A **Learning Journey** will be shared outlining the themes being covered in class along with suggested activities to complete at home.

Year 1- Miss Makinson

- **At least four times a week reading** at home – even just 5–10 minutes makes a big difference.
- Weekly links to RWI (Read Write Inc) phonics sounds will be sent home.
- **On a Friday, an activity will be sent home (either on dojo or on paper) to support a new piece of learning that has taken place during the week.**

Year 2 – Year 6

- **At least four times a week reading** – to be celebrated in class.
- **Spelling practice** – weekly spellings will be set and available on **Spelling Shed**- This will be set to reflect their age and stage within the school. |
- **Times Tables Rock Stars (TTRS)** – multiplication is a major focus; please aim for **10 minutes of daily practice**- This will be tailored to each Year group and Stage
- **Year 6 SATs- Revision** booklets to begin Spring Term

If you have any questions about homework or need support accessing the online platforms, please speak to your child's class teacher.

Many Thanks, Mrs Kay Walker

We Love Reading!

Dear Parents and Carers,

We are incredibly excited to be launching our new approach to **reading at Fowey** from the week beginning **5th October**.

At Fowey, we believe that **reading changes lives**. It opens doors to new worlds, develops imagination, builds vocabulary and confidence, and gives children the skills they need to succeed throughout their education and beyond. Most importantly, we want our children to discover that **reading is something to enjoy, share and treasure**.

We want to create a culture where children see themselves as readers - where books are talked about, recommended, celebrated and enjoyed.

Foundation, Year 1, Year 2 and Year 3

The children in these year groups are learning to read using our Read, Write, Inc scheme. Each week the children can revisit the sounds learnt using the virtual classroom videos sent home on Class Dojo.

Every week, the children will come home with one library book on their class library day. Every Monday, the children will come home with one Read Write Inc book bag book and every Friday the children will bring home the book they have read in phonics for that week. These will be linked to the colour group your child is reading in. Every Monday, all books need to be returned to school in the child's book bag.

Children in Foundation, Year 1, Year 2 and Year 3 will continue to have a **Reading Record**. We would love to see this become a shared record of the reading your child enjoys at home. **Any adult who reads with your child is encouraged to write in their Reading Record**, whether that is a parent, grandparent, family member or another special adult.

We are encouraging children to read at home **at least four times each week**. This might be reading their [school book](#), sharing a story together, reading a favourite book again, or enjoying another age-appropriate book or text.

To celebrate this:

- Every Friday, children who have read **four or more times at home during the week** will receive a special reading sticker.
- On the **last Friday of every month**, each teacher will choose one child from their class who has really stood out through their enthusiasm, commitment or enjoyment of reading.
- That child will be able to **choose a new book to take home and keep**.

Reading at home will continue to be strongly encouraged and promoted. Whenever children read a book at home, they will be able to collect a **reading ticket**, write their name on it and place it into a class reading pot.

At the end of each month, one ticket will be chosen and that child will be able to **choose a book to take home and keep**.

Teachers and support staff may also carry out occasional, informal reading checks. Children might be asked to tell an adult about the book they are reading, recommend it to a friend or complete a short book review. This isn't about testing children — it is about **celebrating what they are reading and encouraging them to talk about books**.

Let's Make Reading a Habit

We know that family life is busy, and we don't want reading at home to become a source of pressure. Instead, we hope that you will help us to make reading a **regular and enjoyable part of family life**.

Ten minutes sharing a story.

A child reading to you.

You reading to your child.

Talking about a character on the way home.

Laughing together at a funny book.

Finding a new favourite author.

Re-reading a much-loved story for the hundredth time!

Every one of these moments matters.

The more children read, the more words they encounter, the more they understand the world around them and the more confident they become as learners. Reading really does **create life chances**, and we want every child at Fowey to experience those opportunities.

So, from the week beginning **5th October, let's get reading!**

Thank you for your support,

Mrs Kay Walker