



MFL Summer 1



EYFS	Year 1/2	Year 3	Year 4	Year 5	Year 6
Intent: 	Intent: Greeting Mhoro morning in Shona	Intent: Transport Children to use their detective skills to spot cognates and work out meaning, children will learn new vocabulary linked to transport and construct a sentence	Intent: Children will learn how to order in a French café using the correct vocabulary for items and for shops	Intent: Pupil identify the infinitive form and subject pronouns and then group French verbs	Intent – To to use different verb forms to do or play sports and express their preferences. Revisiting country names and exploring the verb 'aller' – to go
Sequence of Learning	Sequence of Lessons:	French transport language detectives 1, I can compare French with English and identify words that are cognates 2, I can SAY shall we travel in France? To make changes to simple phrases and perform a song to an audience. 3, On the road in France I can be able to adapt, ask and answer questions about a picture prompt. 4, Travel the French speaking world I can describe a journey to different French-speaking countries around the world. 5, Journey to a French school	Sequence of Lessons: 1: Ordering food and drink in a French café. I can begin to understand a conversation in French. 2, Managing money in French I can read and say amounts of money in French. 3, French shops Can I identify and pronounce the names of French shops correctly. 3: French shops Can I identify and pronounce the names of French shops correctly.	Sequence of Lessons: 1, French – action! Can I recognise that verbs take different forms and to find infinitive verbs in a dictionary. 2, Who is doing what in French? Can I begin to recognise some regular verbs in the present tense. 3, French verbs in a spin Can I recognise that verbs take different forms and to find infinitive verbs in a dictionary. 4, French irregulars – to have and to be	Sequence of lessons 1, Sports in French Can I express playing a sport using the correct verb and preposition. 2, Olympian opinions Can I express sporting preferences using an opinion verb, a second verb and an adjective. 3, France – ready to go! Can I express travel plans using the verb aller. 4, A French sporting week Can I create sentences for a sports diary including opinion verbs, second verbs and adjectives. 5, The French Olympic Games

		I can conduct a survey in French and select an appropriate method to present the results	4, French food To work out the meaning of unfamiliar words. 5, French food – le menu To create a French menu based on authentic texts.	Can I know that some verbs do not follow regular patterns. 5, A French week To build and deliver a short presentation, choosing and using a range of action verbs.	Can I create a description using familiar language, a wide range of vocabulary and grammatical structures.
Key Vocabulary:	Key Vocabulary:	Key Vocabulary: un ferry un train un autobus un ballon un hélicoptère un vélo un sous-marin un avion une voiture un bateau à pied je vais	Key Vocabulary: le café le restaurant le menu une Boisson une entrée un plat principal je voudrais j'aime s'il vous plait merci le serveur l'addition	Key Vocabulary: Chanter Courir Danser Dormir Écrire Jouer Lire Manger Nager Aimer avoir être	Key Vocabulary: le sport je joue je fais le football le basketball le tennis le rugby le ski la boxe le gymnastique la natation le tir à l'arc le skate j'aime j'adore je déteste
Impact	Impact	Impact: Explain strategies for working out the meaning of words. Recognise nouns that are cognates or near cognates.	Impact: Recognise and understand the meaning of new words that are cognates. Use a model text to support conversation.	Impact: Attempt to read new verbs aloud with confidence and mostly accurate pronunciation.	Impact Pronounce the name of a sport accurately and confidently.

		Recognise transport words in written form. Join in with a song using actions to aid recall. Form simple statements about a picture, using and adapting a model. Create a range of different phrases using a sentence builder. Generally, speak words with accurate pronunciation. Write a simple sentence, using a model for support and using two different accents.	Complete mathematical calculations in French, writing answers in euros. Recognise shop names and label a triarama. Use a bilingual dictionary to translate given words. Use a range of strategies to understand a familiar text. Ask and respond to questions found in a café conversation.	Create an opinion phrase using one of the new verbs. Work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun. Work together to build a verb spinner and use it to generate appropriate phrases. Recognise and recall different parts of verbs avoir and être. Create an original short text, correctly adapting a range of verbs to their appropriate form	Use the verbs jouer and faire correctly with different sports. Create sentences using two verbs, the seconds one in the infinitive form. Construct simple sentences to say whether or not they play a sport. Express and justify opinions in relation to sports. Identify some of the French country names using cognates and near cognates. Use the correct form of aller with correct preposition to indicate where you are going. Write an article in French, using a writing frame, about an imaginary Olympic Games.
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