



MFL Spring 1.2

EYFS	Year 1/2	Year 3	Year 4	Year 5	Year 6
Intent: 	Intent: Greeting Konnichiwa – Hello in Japanese	Intent: The French Classroom Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'	Intent: French Weather Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten; combining this knowledge to make statements about what the temperature is in different parts of France and to deliver a weather forecast. The unit culminates in a French science lesson, where the children explore the water cycle and recognise scientific cognates.	Intent: French Speaking World Discovering the many French-speaking countries, giving and following directions in French and discussing climate using comparative language.	Intent – Planning a French Holiday The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.
Sequence of Learning	Sequence of Lessons:	Sequence of Lessons: 1, Follow the French teacher To understand and respond to simple classroom instructions. 2, Pencils and things in the French classroom - To name school bag objects	Sequence of Lessons: 1, French weather phrases - To learn weather phrases. 2, French weather rap To repeat short phrases accurately. 3, Compass points in French - To describe	Sequence of Lessons: 1, Directions in French To recognise, read and respond to directional language. 2, Where in the world is French spoken? To read and give directions in French	Sequence of Lessons: 1, To go to France and other countries - To begin using the near future tense. 2, The near future in French To identify and form the present and near future tenses. 3, Holiday clothes

		and recognise if they are masculine or feminine. 3, To have or have not in the French classroom - To ask and answer a question about something you have or do not have. 4, School bag French detectives - To read and understand short sentences. 5, In my French bag - To prepare and present a short spoken text.	the weather using points of the compass. 4, The temperature in France - To recognise the French written words for multiples of ten. 5, The water cycle in French - To understand the water cycle in French.	3, Treasures of the French-speaking world To identify features of countries in the French-speaking world. 4, Investigating climate in the French-speaking world - To investigate climate data from the French-speaking world using authentic materials. 5, French globetrotters To ask and answer questions about different countries in the French-speaking world.	To describe which clothes to pack for a holiday. 4, Holiday story To read and understand a story about a summer holiday. 5, Planning my French holiday To plan a holiday to France.
Key Vocabulary:	Key Vocabulary:	Key Vocabulary: un crayon, un taille-crayon un stylo, un cahier, un sac une règle, une gomme une trousse, des ciseaux j'ai, je n'ai pas, tu as...?	Key Vocabulary: il fait beau, il fait mauvais, il fait chaud, il fait froid, il pleut, il neige, il y a du soleil, il y a du vent, le nord, le sud, l'est, l'ouest	Key Vocabulary: au nord, au sud à l'est, à l'ouest je vais, tu vas la France la Grande-Bretagne un pays un drapeau parce que il y a	Key Vocabulary: je vais en/au/aux ... je vais aller ... maintenant demain les vacances une valise en été en hiver pourquoi ? parce que cette année beaucoup de
Impact	Impact	Impact:	Impact:	Impact:	Impact

		Show their understanding of key vocabulary with a physical response. Attempt to imitate the pronunciation of vocabulary accurately. Correctly identify masculine and feminine nouns in written form. Use modelled language to create questions or sentences using appropriate articles. Deduce the meaning of new words, matching labels to pictures using a range of language detective skills. Attempt to build their own sentences using labels as a model. Speak clearly and present simple phrases when supported visually.	Use a physical response to show their understanding of six to eight weather phrases. Repeat new phrases with accurate pronunciation. Say at least two sentences intelligibly to convey the weather in a given place. Point or move in the correct direction during a compass points game. Understand and say several directions and weather sentences. Place weather symbols in the correct locations on a map. Match at least three temperature numerals and words correctly. Say the correct number for a temperature. Show an understanding of the water cycle and relevant cognates in both English and French.	Recognise and respond to directions. Form directional phrases of their own. Read and understand a range of sentences including directions. Form full sentences to ask and answer questions as modelled orally. Show some understanding of national identity. Understand a set of true/false statements and know where to locate the information about these statements in a graph/table. Use prompts to ask and answer necessary questions to complete information on a passport, seeking clarification if needed.	Remember the countries in the world in French. Use a writing model to create a complex sentence. Begin to understand the present and future tense of 'aller' in French. Identify the present and future tenses in reading and listening. Label images of clothing correctly. Speak in sentences and write a paragraph. Recognise familiar words and cognates. Begin to understand the gist of the text to be able to answer some questions. Find out information from a range of websites and use this information to plan a holiday.
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