



MFL Term Autumn 2



EYFS	Year 1/2	Year 3	Year 4	Year 5	Year 6
	Welcome in the morning – 'Guten Tag'	Intent – Colours To listen carefully to instructions. Describe some of the shapes in their work using language of colour, size or shape. Listen and then select the correct decoration according to its colour	Intent – Getting Dressed To describe people, places, things and actions orally and in writing.	Intent - Space Developing listening and language detective skills through a space theme; using figurative language and developing sentence structure by adding adjectives and prepositions; making simple adjectival comparisons.	Intent - Football Practising language-learning strategies; developing reading, speaking and listening skills through a football related theme; responding to questions about football players; writing football player profiles in French.
		Lesson sequence 1. Can I recognize and name colour words? 2. Can I describe shapes by their colour? 3. Can I describe shapes by their size and colour? 4. Can I recognize and understand cognates and near cognates? 5. Can I follow instructions in French?	Lesson sequence 1) To recognise and use vocabulary relating to clothing. 2) To apply their understanding of noun and adjective agreement in French. 3) To understand adjectival position and agreement for gender and number. 4) To express an opinion (like/dislike). 5) To describe an outfit using adjectives correctly	Lesson sequence 1. Can I identify keywords, phrases and ideas from spoken French? 2. Can I apply knowledge of noun and adjective agreement to create metaphors in French? 3. Can I make comparisons in French? 4. Can I develop understanding of the rules of adjectival agreement?	Lesson Sequence: 1. To explore French football vocabulary. 2. To use language detective skills to decode player profiles. 3. To describe where a person comes from. 4. To answer questions about French footballers. 5. To apply knowledge and understanding to create a footballer profile in French

				5. Can I form questions in order to ask for information	
		Key Vocabulary: rouge, bleu, jaune, vert, orange, un cercle, un triangle, un carré, un rectangle, grand, petit, c'est	Key Vocabulary: :un T-shirt, un short, un pantalon, un chapeau, une culotte, une chemise, un pull, des bottes, une robe,des chaussettes	Key Vocabulary: le Système solaire, le Soleil, la Lune, la Terre, une planète, l'espace, plus ... que	Key Vocabulary: le ballon, le but, le Sifflet, le terrain, marquer un but, mitemps, sauver un but, une équipe
		Impact: Children are able to describe some of the shapes in their work using language of colour, size or shape. They will select the correct decoration according to its colour.	Impact: Children can describe an outfit using adjectives correctly, expressing their opinion.	Impact: Children are able to write simple sentences in French and apply some of their new French grammatical knowledge such as adjectival agreement.	Impact Children can use key vocabulary, read and answer questions based on a footballer's profile. They are able to use key language to write a footballer's profile