



MFL Term Autumn 1.1



EYFS	Year 1/2	Year 3	Year 4	Year 5	Year 6
	Intent – To say ‘hello’ in French Morning and afternoon registers – ‘Bonjour’ as Greeting	Intent – Greetings To greet and introduce someone in French accurately, with correct note for time of day.	Intent – Describing people To describe people’s appearances and personality traits, with agreeable adjectives.	Intent – Monsters Reviewing noun gender, article-noun agreement and adjective placement while exploring monster and body part vocabulary; identifying key facts using cognates and other language detective skills; writing and presenting paragraphs about a ‘Fantastic French beast’ creation.	Intent – Sport Conjugating the verb aller – to go, identifying correct prepositions, learning sports vocabulary, expressing preferences plus the infinitive; revisiting nouns for countries and learning how to contract articles when using the verb faire.
		Lesson sequence 1, To greet someone and introduce yourself in French 2, To use the correct French greeting for the time of day. 3, To ask and answer a question about feelings in French. 4, To perform a finger rhyme in French.	Lesson sequence 1. Portraits – getting French adjectives to agree 2. Simple descriptions in French 3. Describing people in French 4. Describing personality traits in French 5. Writing portraits of friends in French	Lesson sequence 1, To investigate a text for clues to understand new words. 2, To identify nouns by their gender, number and meaning. 3, To apply knowledge of French nouns and gender agreement to a short piece of writing. 4, To perform a finger rhyme in French 5, To apply knowledge of vocabulary and grammar to a piece of writing.	Lesson Sequence: 1, Can I express playing a sport using correct verb and preposition? 2, Can I express sporting preferences? 3, Can I express travel plans? 4, Can I create sentences for a sports diary? 5, Can I create a description using familiar language?

		Key Vocabulary: Bonjour, salut, au revoir, bonsoir, bonne nuit, ça va bien, ça va mal, c'est...comment tu t'appelles ?, je m'appelle..., non, oui	Key Vocabulary: il a/elle a, il est/elle est, heureux/heureuse, sérieux/sérieus, petit/petite, elle s'appelle/ il s'appelle	Key Vocabulary: le corps, la tête, la bouche, le nez, les yeux	Key Vocabulary: je fais, je joue, j'aime, j'adore, je deteste, le sport, le football, la boxe, la natation, le skate
		Impact: Children can meet, greet and introduce themselves in French.	Impact: Children can compose a spoken sentence to describe a friend. Children can write four sentences accurately with the correct adjectival agreement, helped by a support sheet	Impact: Children can apply their knowledge of grammar and vocabulary to compose a piece of French writing.	Impact Children can use pronouns, prepositions and verbs to write simple sentences around the Olympics