



French Assessment and Tracking

Year 4 Overview 24/25

Year 4 Disciplinary Knowledge – Disciplinary knowledge includes vocabulary, grammar, and phonics, while procedural knowledge is captured through listening, speaking, reading, and writing. Being a linguist means that disciplinary and substantive knowledge complement each other harmoniously			
	WTS	EXS	GDS
To identify sounds created by linking some of the key phonemes: in, ou, on, en, eau, et, eau, eu, ez		Rest of class	
To recognise and begin to predict key word patterns and spellings		Rest of class	
To know that ‘h’ at the start of a word in French is not pronounced.		Rest of class	
To know the equivalents for the word ‘the’ in French : le/la/l’/les and ‘a/an/some’: un, une, des		Rest of class	
To know that I can find the gender of a noun by looking it up in the dictionary where French nouns are followed by a gender indicator.		Rest of class	
To know that the ending of an adjective changes depending on the gender and number of the noun it describes.		Rest of class	
To know that certain colour adjectives are invariable and do not change in the feminine form: rouge; that some do not change in feminine or plural forms: marron, orange.		Rest of class	
To know that some adjectives are irregular in the feminine and/or plural forms: violet (masc)-violette (fem); blanc(masc)-blanche(fem), heureux-heureuse.		Rest of class	
To know that possessive adjectives mon/ma/mes must agree with the gender and number of the noun they describe.		Rest of class	
To know that the endings of verbs change according to the subject		Rest of class	
To know how to form the first, second and third person of the verbs avoir (to have) and être (to be).		Rest of class	
To know that we can use conjunctions to link phrases, such as et/mais.		Rest of class	
To know that the verbs avoir and être are used to describe appearance and personality		Rest of class	
To know the meaning of the verb porter (to wear) in the third person singular form : il/elle porte, and aimer in the third person plural form: ils aiment.		Rest of class	
To know that the verb aimer is used to express an opinion, including with the negative form ne ... pas.		Rest of class	
To know how avoir (to have) and être (to be) are conjugated in the third person singular forms: il/elle a; il/elle est.		Rest of class	
To know that months, seasons and days of the week in French are not capitalised unless used at the beginning of a sentence.		Rest of class	
To know that basic sentence structures in English and French have the same pattern: subject + verb + object.		Rest of class	
To know that you can make a statement into a question simply by changing the intonation of your voice in French.		Rest of class	
To know that in a bilingual dictionary abbreviations give us grammatical information about nouns and other words in French		Rest of class	

Portraits			
Understand that adjectives change depending on whether they are describing a boy or girl, for example: sérieux and sérieuse.	WTS	EXS	GDS
Identify a person correctly from a description of their hair and eye colour.		Rest of class	
Place word cards in the correct order, with the adjectives following the noun.		Rest of class	
Compose a spoken sentence to describe a friend.		Rest of class	
Write four sentences accurately with the correct adjectival agreement, helped by a support sheet		Rest of class	

Clothes			
Remember and pronounce some of the new words, recognising that some are masculine and take un, some feminine and take une and some plural and take des.	WTS	EXS	GDS
Understand how to convert the indefinite article to a possessive adjective.		Rest of class	
Correctly identify items of clothing based on the written word.		Rest of class	
Say the words for items of clothing with accurate pronunciation.		Rest of class	
Make an intelligible attempt to spell new words		Rest of class	
Write accurately using a support and selecting the correct form of the adjective most of the time, understanding why other forms of the adjective are wrong.		Rest of class	
Compose a sentence using j'aime or je n'aime pas.		Rest of class	
Use il/elle correctly and place the adjective in the correct position in relation to the noun.		Rest of class	

French numbers and birthdays			
Say the numbers to 31 in French.	WTS	EXS	GDS
Read and calculate Maths sums correctly in French.		Rest of class	
Say all the days of the week, working out the words for the days that are yesterday and today.		Rest of class	
Match most of the French months to their English equivalents.		Rest of class	
Ask when someone's birthday is and give the number and month of their own birthday.		Rest of class	
Say the seasons of the year.		Rest of class	
Translate the date from English to French.		Rest of class	
Say the similarities and differences between birthdays in the UK and France.		Rest of class	

Weather			
Use a physical response to show their understanding of six to eight weather phrases.	WTS	EXS	GDS
Repeat new phrases with accurate pronunciation.		Rest of class	
Say at least two sentences intelligibly to convey the weather in a given place.		Rest of class	
Point or move in the correct direction during a compass points game.		Rest of class	
Understand and say several directions and weather sentences.		Rest of class	
Place weather symbols in the correct locations on a map.		Rest of class	
Match at least three temperature numerals and words correctly.		Rest of class	
Say the correct number for a temperature.		Rest of class	
Show an understanding of the water cycle and relevant cognates in both English and French.		Rest of class	

Food			
Recognise and understand the meaning of new words that are cognates.	WTS	EXS	GDS
Use a model text to support conversation.		Rest of class	
Complete mathematical calculations in French, writing answers in euros.		Rest of class	
Recognise shop names and label a triarama.		Rest of class	
Use a bilingual dictionary to translate given words.		Rest of class	
Use a range of strategies to understand a familiar text.		Rest of class	
Ask and respond to questions found in a café conversation.		Rest of class	

Eurovision			
Answer questions based on a video of a French-speaker, getting at least half of them correct.	WTS	EXS	GDS
Match a set of instrument words to the appropriate instrument picture, getting the majority of them correct (allowing for any that they do not know in English).		Rest of class	
Say which instrument they play.		Rest of class	
Say what kind of music they like, using a whole sentence.		Rest of class	
Ask a question after listening to other pupils' attempts.		Rest of class	
Read and understand music genres in written form.		Rest of class	
Recall country names with accurate pronunciation.		Rest of class	
Use a full sentence to say 'J'habite en/au/aux ...'		Rest of class	
Write information in French about a character from a different country.		Rest of class	
Use familiar language to write several phrases or short sentences.		Rest of class	
Perform a song from memory with accurate pronunciation.		Rest of class	

Next Steps -Learning Points for next enquiry (noting revisit points for Pupils at WTS)

1)

2)

3)

4)

5)

6)