

[illegible]

Monsters			
	WTS	EXS	GDS
Notice cognates and near cognates in the text.		Rest of class	
Recognise some previously known words.		Rest of class	
Use a dictionary to research the meaning of relevant vocabulary.		Rest of class	
Recognise and sort nouns by gender and number, and to explain the effect this may have on an adjective.		Rest of class	
Modify sentences to use the correct articles/pronouns (un/une and il/elle) according to gender.		Rest of class	
Unscramble jumbled sentences without any errors in word order.		Rest of class	
Recognise rules of agreement in longer phrases.		Rest of class	
Produce a short, structured paragraph using a range of familiar structures, with some manipulation of language and use of a word bank for support.		Rest of class	

Space			
	WTS	EXS	GDS
Listen to and identify cognates in French, noticing differences with spelling and pronunciation, e.g. for planet names.			
Write their own metaphors using a writing model, replacing nouns with original vocabulary.		Rest of class	
Make the correct choice of un/une for gender and add colour adjectives when writing.		Rest of class	
Form a factually and grammatically accurate phrase to compare two planets in terms of their size or temperature.		Rest of class	
Adapt a model text to create an original sentence of their own, including descriptive phrases.		Rest of class	

Shopping			
	WTS	EXS	GDS
Recognise number words in written form.			
Correctly build and pronounce two-digit numbers that have been generated randomly.		Rest of class	
Recall vocabulary by matching the correct pictures to the appropriate words.		Rest of class	
Join in with a story, using gestures and key vocabulary		Rest of class	
Correctly sort word-cards by gender and apply the appropriate article.		Rest of class	
Highlight a range of known and easily recognisable vocabulary in a text.		Rest of class	

French speaking world			
Recognise and respond to directions.	WTS	EXS	GDS
Form directional phrases of their own.		Rest of class	
Read and understand a range of sentences including directions.		Rest of class	
Form full sentences to ask and answer questions as modelled orally.		Rest of class	
Show some understanding of national identity.		Rest of class	
Understand a set of true/false statements and know where to locate the information about these statements in a graph/table.		Rest of class	
Use prompts to ask and answer necessary questions to complete information on a passport, seeking clarification if needed.		Rest of class	

Verbs			
Attempt to read new verbs aloud with confidence and mostly accurate pronunciation.	WTS	EXS	GDS
Create an opinion phrase using one of the new verbs.		Rest of class	
Work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun.		Rest of class	
Work together to build a verb spinner and use it to generate appropriate phrases.		Rest of class	
Recognise and recall different parts of verbs avoir and être.		Rest of class	
Create an original short text, correctly adapting a range of verbs to their appropriate form.		Rest of class	

Meet my French family			
Complete correctly a gap-fill activity to match French vocabulary with pictures.	WTS	EXS	GDS
Recognise words that are similar to English.		Rest of class	
Adapt a sentence to change its meaning.		Rest of class	
Apply some understanding of French pronunciation.		Rest of class	
Recognise key information within a longer text.		Rest of class	
Build sentences confidently using word cards.		Rest of class	
Respond to spoken opinions with the correct gesture.		Rest of class	
Use different opinions in sentences		Rest of class	
Change elements of a sentence whilst retaining the meaning.		Rest of class	
Organise a text, making simple adaptations that do not affect its overall sense.		Rest of class	

Next Steps -Learning Points for next enquiry (noting revisit points for Pupils at WTS)

1)

2)

3)

4)

5)

6)