



## French Assessment and Tracking

### Year 6 Overview 24/25

| <b>Year 6 Disciplinary Knowledge</b> – Disciplinary knowledge includes vocabulary, grammar, and phonics, while procedural knowledge is captured through listening, speaking, reading, and writing. Being a linguist means that disciplinary and substantive knowledge complement each other harmoniously |            |               |            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|---------------|------------|
|                                                                                                                                                                                                                                                                                                          | <b>WTS</b> | <b>EXS</b>    | <b>GDS</b> |
| To know a range of ways to ask questions in French using statements and voice inflexion, by placing a question phrase e.g est-ce que at the beginning of a statement, or by inverting the subject and verb: quel genre de musique aimes-tu ?                                                             |            | Rest of class |            |
| To know that an understanding of different sounds in French can help when attempting to pronounce new vocabulary.                                                                                                                                                                                        |            | Rest of class |            |
| To know that partitive articles describe where something is placed: le livre est à côté du stylo.                                                                                                                                                                                                        |            | Rest of class |            |
| To know a range of prepositions to describe the position of objects.                                                                                                                                                                                                                                     |            | Rest of class |            |
| To know that the way verbs change to match the pronoun is called conjugation.                                                                                                                                                                                                                            |            | Rest of class |            |
| To know that some verbs do not follow regular patterns, including avoir (to have), être (to be) and aller (to go).                                                                                                                                                                                       |            | Rest of class |            |
| To conjugate the verbs aller, jouer and faire.                                                                                                                                                                                                                                                           |            | Rest of class |            |
| To know that we use the verb jouer (to play) with some sports and faire (to do) with other sports                                                                                                                                                                                                        |            | Rest of class |            |
| To know that, for regular verbs, the singular imperative verb (tu) is formed by removing the s from the second person singular of a verb e.g. tournes becomes tourne (turn).                                                                                                                             |            | Rest of class |            |
| To know whether to use the pronouns il 'he' or elle 'she' when describing someone.                                                                                                                                                                                                                       |            | Rest of class |            |
| To know that venir de + the infinitive of the second verb indicates a recent action: je viens de finir - I have just finished, or a place of origin.                                                                                                                                                     |            | Rest of class |            |
| To know that parce que (because) can be used to extend a sentence and give a justification.                                                                                                                                                                                                              |            | Rest of class |            |

| <b>French sport</b>                                                                     |            |               |            |
|-----------------------------------------------------------------------------------------|------------|---------------|------------|
|                                                                                         | <b>WTS</b> | <b>EXS</b>    | <b>GDS</b> |
| Pronounce the name of a sport accurately and confidently.                               |            | Rest of class |            |
| Use the verbs jouer and faire correctly with different sports.                          |            | Rest of class |            |
| Create sentences using two verbs, the second one in the infinitive form.                |            | Rest of class |            |
| Construct simple sentences to say whether or not they play a sport.                     |            | Rest of class |            |
| Express and justify opinions in relation to sports.                                     |            | Rest of class |            |
| Identify some of the French country names using cognates and near cognates.             |            | Rest of class |            |
| Use the correct form of aller with correct preposition to indicate where you are going. |            | Rest of class |            |
| Write an article in French, using a writing frame, about an imaginary Olympic Games.    |            | Rest of class |            |

| French Football                                                                                               |     |               |     |
|---------------------------------------------------------------------------------------------------------------|-----|---------------|-----|
| Try two methods of memorising and learn at least four of the new words.                                       | WTS | EXS           | GDS |
| Learn and pronounce most of the new words, remembering the vocabulary from the previous lesson.               |     | Rest of class |     |
| Translate some player profiles.                                                                               |     | Rest of class |     |
| Construct the sentence, 'I come from [a place]' in French.                                                    |     | Rest of class |     |
| Understand comprehension questions based on the topic of football and show some competence in answering them. |     | Rest of class |     |
| Complete part of a player profile.                                                                            |     | Rest of class |     |
| Deliver an oral presentation with a reasonable standard of pronunciation.                                     |     | Rest of class |     |

| French House                                                                                                                                                  |     |               |     |
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| Understand the French words for different types of houses and their rooms.                                                                                    | WTS | EXS           | GDS |
| Ask and answer questions using vocabulary about houses and rooms.                                                                                             |     | Rest of class |     |
| Remember and understand the elements of a house and family.                                                                                                   |     | Rest of class |     |
| Use a writing frame to create a written description of their house.                                                                                           |     | Rest of class |     |
| Label things in a bedroom and use the related vocabulary in simple sentences.                                                                                 |     | Rest of class |     |
| Use prepositions accurately, both verbally and in written sentences.                                                                                          |     | Rest of class |     |
| Write a letter to describe all the rooms in their house, where they live and with whom, using at least three prepositions accurately and including questions. |     | Rest of class |     |

| Planning a French holiday                                                                                                                                                                        |     |               |     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------|-----|
| Remember the countries in the world in French.<br>Find out information from a range of websites and use this information to plan a holiday.<br>Use a writing model to create a complex sentence. | WTS | EXS           | GDS |
|                                                                                                                                                                                                  |     | Rest of class |     |
| Begin to understand the present and future tense of 'aller' in French.                                                                                                                           |     | Rest of class |     |
| Identify the present and future tenses in reading and listening.                                                                                                                                 |     | Rest of class |     |
| Label images of clothing correctly.                                                                                                                                                              |     | Rest of class |     |
| Speak in sentences and write a paragraph.                                                                                                                                                        |     | Rest of class |     |
| Recognise familiar words and cognates.                                                                                                                                                           |     | Rest of class |     |
| Begin to understand the gist of the text to be able to answer some questions.                                                                                                                    |     | Rest of class |     |
| Find out information from a range of websites and use this information to plan a holiday.                                                                                                        |     | Rest of class |     |

| Visiting France                                                     |     |               |     |
|---------------------------------------------------------------------|-----|---------------|-----|
| Describe routes to school using pictures and word cards.            | WTS | EXS           | GDS |
| Follow simple directions accurately.                                |     | Rest of class |     |
| Describe the relationship between places using a preposition.       |     | Rest of class |     |
| Put modes of transport into a simple sentence.                      |     | Rest of class |     |
| Role-play buying tickets in French.                                 |     | Rest of class |     |
| Use modes of transport to build sentences about going to places.    |     | Rest of class |     |
| Begin constructing negative sentences correctly.                    |     | Rest of class |     |
| Learn to say and read places in a town.                             |     | Rest of class |     |
| Use a writing frame to give a reasoned opinion for visiting a place |     | Rest of class |     |
| Identify the grammatical elements of a text.                        |     | Rest of class |     |
| Use a text to write their own description of a place.               |     | Rest of class |     |

| Meet my French family                                                                                                                                 |     |               |     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------|-----|
| Pronounce the name of a sport accurately and confidently.                                                                                             | WTS | EXS           | GDS |
| Construct simple sentences to say whether or not they play a sport and whether or not they like a sport.                                              |     | Rest of class |     |
| Locate some countries on a map.                                                                                                                       |     | Rest of class |     |
| Identify some of the French country names using cognates and near cognates.                                                                           |     | Rest of class |     |
| Use the correct form of aller and the correct preposition in most cases in written exercises.                                                         |     | Rest of class |     |
| Show good understanding of P.E. action verbs and pronounce the words accurately.                                                                      |     | Rest of class |     |
| Show good understanding and pronunciation of words and phrases about sport and construct simple sentences about sports that they like or do not like. |     | Rest of class |     |
| Follow the basic rules of pétanque.                                                                                                                   |     | Rest of class |     |
| Write an interview article in French, using a writing frame, about a chosen Olympic sport and imagined visit to the Olympic Games.                    |     | Rest of class |     |

#### Next Steps -Learning Points for next enquiry (noting revisit points for Pupils at WTS )

1)

2)