



Progression of Disciplinary Knowledge and Skills – Geography KS1

Locational Knowledge

Year A	Year B
• Name and locate 2–7 continents (<i>Hot & Cold Places</i>)	• Secure all 7 continents and 5 oceans (<i>Weather / Coast</i>)
• Identify Atlantic & Pacific Oceans → others (<i>Hot & Cold Places</i>)	• Locate seas surrounding the UK (<i>Coast</i>)
• Introduce Equator, North & South Poles (<i>Hot & Cold Places</i>)	• Use Equator/Poles to explain climate patterns (<i>Weather</i>)
• Locate UK countries (<i>Where am I?</i>)	• Confidently locate UK countries + capitals (<i>Weather</i>)
• Begin locating Kenya/China (<i>Hot & Cold / Shanghai</i>)	• Relate UK location to coastal geography (<i>Coast</i>)

Place Knowledge

Year A	Year B
• Identify simple similarities/differences (<i>Hot & Cold / Shanghai</i>)	• Describe and explain similarities/differences (<i>Coast / Local area</i>)
• Recognise that life differs globally (<i>Hot & Cold Places</i>)	• Explain how environments affect lives (<i>Weather / Coast</i>)
• Compare human & physical features (basic) (<i>Shanghai</i>)	• Compare local vs coastal environments (<i>Coast</i>)
• Use simple comparative language (<i>Hot & Cold / Shanghai</i>)	• Use because/so/therefore to explain (<i>Across all units</i>)

Human & Physical Geography

Year A	Year B
• Identify seasonal & daily weather patterns (<i>Hot & Cold Places</i>)	• Record and interpret weather data (<i>Weather</i>)
• Understand hot vs cold places (<i>Hot & Cold Places</i>)	• Explain why places are hot/cold (<i>Weather</i>)
• Recognise physical features (<i>Where am I? / Shanghai</i>)	• Describe coastal physical features (<i>Coast</i>)
• Recognise human features (<i>Where am I? / Shanghai</i>)	• Describe human use of environments (<i>Coast</i>)
• Distinguish human vs physical (<i>Where am I?</i>)	• Explain how features change over time (<i>Coast</i>)

Geographical Skills & Fieldwork

Year A	Year B
• Use maps, atlases, globes (<i>Hot & Cold / Shanghai</i>)	• Use maps independently and accurately (<i>Coast / Local area</i>)
• Use simple directional language (<i>Where am I?</i>)	• Use compass directions (N, S, E, W) (<i>Local area</i>)
• Recognise aerial photographs (<i>Where am I? / Shanghai</i>)	• Interpret aerial photos and link to maps (<i>Local area / Coast</i>)
• Draw simple sketch maps (<i>Where am I?</i>)	• Draw maps with keys and improved accuracy (<i>Local area / Coast</i>)
• Conduct simple fieldwork (<i>Hot & Cold / Where am I?</i>)	• Carry out structured enquiries (<i>Local area / Coast</i>)
• Collect simple data (<i>Shanghai</i>)	• Present and interpret data (<i>Coast / Weather</i>)