

KS1 Geography Detailed Progression of Skills and Knowledge Year B

What is it like here?

Year 1 Geography Unit: Pupils learn to explore their local area using maps and fieldwork. They identify key physical and human features, develop map-reading and data collection skills, and suggest improvements for their environment.

Prior learning: Exploring maps

Suggested next steps: What is the weather like in the UK?

Lesson	Learning Objectives	Core Knowledge	Core Skills	Key Vocabulary
1: Where in the world are we?	To locate the school on an aerial photograph.	Understand that maps and aerial photographs represent real places; know the name of the country and local area.	Use aerial photographs to identify familiar places; locate places using directional language.	aerial photograph, country, city, town, village, location, map
2: What can we see in our classroom?	To create a map of the classroom.	Understand that symbols represent objects; maps can be used to show where things are.	Make a simple map using classroom objects; use positional and directional language.	map, key, symbol, directional language, features
3: What can we find in our school grounds?	To locate key features of the playground.	Recognise human and physical features within the school grounds.	Use fieldwork to observe, record and identify features using a simple map.	features, human, physical, survey, land
4: Where are the different places in our school?	To draw a simple map.	Know that maps show locations and relative positions.	Draw a simple map including key features and labels.	map, key, north, direction
5: How do we feel about our playground?	To investigate how we feel about our playground.	Recognise that people have different opinions about places.	Collect and record opinions using a tally or questionnaire.	survey, questionnaire, opinion, tally
6: Can we make our playground even better?	To create a design to improve our playground.	Understand how places can be improved for people and the environment.	Design improvements using map-based ideas and survey results.	improve, design, environment, change

What is the weather like in the UK?

Year 1 Geography Unit: Pupils explore weather and seasonal patterns in the UK. They learn about the four countries of the UK, use simple fieldwork to observe weather, and relate weather to seasons.

Prior learning: What is it like here?

Suggested next steps: What is it like to live in Shanghai?

Lesson	Learning Objectives	Core Knowledge	Core Skills	Key Vocabulary
1: Where is the UK?	To locate the four countries of the UK.	Know the names and locations of England, Scotland, Wales, and Northern Ireland.	Use maps and atlases to identify the UK and its countries.	United Kingdom, England, Scotland, Wales, Northern Ireland, map, atlas
2: What are the four seasons?	To identify seasonal changes in the UK.	Understand that the year is divided into four seasons with different weather patterns.	Observe and describe seasonal changes using photographs and discussion.	season, spring, summer, autumn, winter, change
3: What are the compass directions?	To identify the four compass directions.	Understand that a compass shows direction and that the arrow points north.	Use simple compass directions (N, S, E, W) to describe location.	north, south, east, west, compass, direction
4: What is the weather like today?	To investigate daily weather patterns.	Know that weather can be observed and measured daily.	Record weather observations through simple charts and symbols.	weather, rain, sun, cloud, wind, temperature
5: Is the weather the same everywhere in the UK?	To identify daily weather patterns in the UK.	Understand that weather can vary in different parts of the UK.	Compare local weather data with other locations in the UK.	weather, map, place, region, comparison
6: How do people prepare for the weather?	To understand how the weather changes with each season.	Know how clothing, activities, and daily life change with weather and seasons.	Suggest suitable clothing and activities for different types of weather.	season, clothing, activity, adapt
Optional: How can we look after a garden?	To discover how caring for a garden helps plants and animals.	Understand that plants and animals depend on the environment.	Plant and care for seeds; discuss sustainability and care for living things.	garden, plants, animals, sustainability, care

What is it like to live by the coast?

Year 2 Geography Unit: Pupils learn about the coastal environment, identifying physical and human features, how people use the coast, and conducting fieldwork to collect and present data.

Prior learning: Why is our world wonderful?

Suggested next steps: Why do people live near volcanoes?

Lesson	Learning Objectives	Core Knowledge	Core Skills	Key Vocabulary
1: Where are the seas and oceans surrounding the UK?	To locate the seas and oceans surrounding the UK.	Know the names and positions of the seas and oceans around the UK.	Use atlases and maps to label seas and oceans using compass directions.	sea, ocean, United Kingdom, north, south, east, west
2: What is the coast?	To explain what the coast is.	Understand that the coast is where the land meets the sea.	Identify coastal areas on maps and photographs.	coast, coastline, land, sea, map, photograph
3: What are the features of the Jurassic Coast?	To identify the physical features of the coast.	Know key physical features such as cliffs, bays, stacks and arches.	Label coastal features on photographs and maps.	cliff, bay, stack, arch, physical feature
4: How do people use Weymouth?	To identify human features on the coast.	Understand that people use the coast for tourism, fishing, and transport.	Identify and describe human features using digital maps and photos.	harbour, pier, tourist, town, human feature
5: How do people use our local coast? (Data collection)	To investigate how people use the local coast.	Understand how fieldwork helps us learn about human activity at the coast.	Collect data using tally charts and observation.	data collection, tally chart, fieldwork, coast
6: How do people use our local coast? (Findings)	To present findings on how people use the local coast.	Know how to present and interpret fieldwork data.	Represent data using pictograms and describe what it shows.	pictogram, data, fieldwork, coast