

KS1 History Detailed Progression of Skills and Knowledge Year B

How am I making history?

Year 1 History Unit: Pupils explore the concept of history through their own lives and experiences. They learn how to order events chronologically, use vocabulary related to time, and understand how their personal history connects to the wider world.

Prior learning: None (introductory unit)

Suggested next steps: How have toys changed?

Lesson	Learning Objectives	Core Knowledge	Core Skills	Key Vocabulary
1: What is history?	To understand what history means.	Know that history is the story of the past and that everyone has a personal history.	Discuss personal experiences using the language of past and present.	history, past, present, memory
2: How am I making history?	To recognise that we are all part of history.	Understand that the things we do now will be remembered in the future.	Describe personal experiences and events that might be remembered.	past, present, event, memory
3: What can we learn from photographs?	To use photographs to find out about the past.	Know that photographs show how people and places looked in the past.	Compare old and new photographs to identify changes over time.	photograph, change, old, new, evidence
4: How has my life changed since I was a baby?	To sequence events in their own lives.	Know that people grow and change over time.	Sequence photographs and events in chronological order.	baby, now, then, grow, change
5: How do we remember special events?	To identify and describe a significant personal or local event.	Understand how events like birthdays or festivals are remembered.	Describe how we celebrate and remember special occasions.	celebration, memory, special, event, tradition
6: How will people remember me?	To understand that memories and artefacts tell stories about people.	Know that personal items and stories can help others learn about our lives.	Choose and describe an object that represents themselves for a class time capsule.	artefact, memory, object, remember

How did we learn to fly?

Year 2 History Unit: Pupils learn about the development of flight and significant individuals who made it possible. They explore how air travel has changed over time and why certain people are remembered for their contributions.

Prior learning: How was school different in the past?

Suggested next steps: What is a monarch?

Lesson	Learning Objectives	Core Knowledge	Core Skills	Key Vocabulary
1: What could humans do before we learned to fly?	To know how people travelled before flight was invented.	Understand that people used land and sea transport before flight existed.	Identify different forms of transport and describe how they worked.	transport, travel, invention, past, present
2: Who were the first people to fly?	To learn about the first attempts at flight.	Know that the Wright brothers invented and flew the first powered aircraft in 1903.	Sequence events and identify key facts about the Wright brothers.	Wright brothers, aircraft, invention, flight, engine
3: Who was Amelia Earhart?	To understand the achievements of Amelia Earhart.	Know that Amelia Earhart was the first woman to fly solo across the Atlantic Ocean.	Describe her achievements and discuss challenges she faced.	Amelia Earhart, pilot, Atlantic, explorer, courage
4: How has flight changed over time?	To recognise changes and continuities in air travel.	Understand that aircraft have developed from early planes to modern jets and rockets.	Use pictures to compare aircraft from different periods.	aircraft, modern, old, jet, rocket, change
5: How do people fly today?	To understand how air travel is used today.	Know that air travel connects people and countries around the world.	Use maps to show flight paths and destinations.	map, flight, travel, world, country
6: Why do we remember the Wright brothers and Amelia Earhart?	To explain why these individuals are remembered today.	Know that these individuals changed transport and inspired others.	Summarise their impact using a fact file or presentation.	significant, invention, pioneer, courage, history

What is a monarch?

Year 2 History Unit: Pupils learn about the role of monarchs in British history and explore how kings and queens have influenced the nation. They study significant individuals, changes in leadership, and symbols of monarchy.

Prior learning: How did we learn to fly?

Suggested next steps: Local history study (e.g., a significant person or event).

Lesson	Learning Objectives	Core Knowledge	Core Skills	Key Vocabulary
1: What is a monarch?	To understand what a monarch is and what they do.	Know that a monarch is a king or queen who rules a country.	Describe the role of a monarch using examples from stories or history.	monarch, king, queen, rule, crown
2: Who was the first Queen Elizabeth?	To learn about Queen Elizabeth I and her reign.	Know that Elizabeth I was queen during the Tudor period and is remembered for exploration and the arts.	Identify portraits and symbols of Elizabeth I; discuss her leadership.	Elizabeth I, Tudor, England, exploration, reign
3: Who was Queen Victoria?	To learn about Queen Victoria and how she changed Britain.	Know that Victoria ruled for over 60 years during a time of industrial and social change.	Compare Victorian life to today using photographs and artefacts.	Queen Victoria, Victorian, reign, empire, change
4: Who was Queen Elizabeth II?	To learn about Queen Elizabeth II and her achievements.	Know that Elizabeth II was the longest-reigning British monarch and served during great change.	Order key events from her reign chronologically and describe her significance.	Elizabeth II, reign, Commonwealth, modern, change
5: How have monarchs changed over time?	To identify similarities and differences between monarchs.	Understand that the role of monarchs has changed from ruling powerfully to serving symbolically.	Compare the leadership of different monarchs using a timeline.	timeline, power, reign, change, monarchy
6: Why do we remember monarchs today?	To explore how we remember monarchs through symbols and celebrations.	Know that monarchs are remembered in coins, portraits, events, and buildings.	Identify and describe royal symbols still used today.	symbol, coronation, crown, celebration, memory