

## LKS2 Detailed Lesson Progression for Art Year B

### Developing drawing skills

| Lesson               | Learning Objectives           | Core Knowledge              | Core Skills           | Vocabulary       |
|----------------------|-------------------------------|-----------------------------|-----------------------|------------------|
| See like an artist   | Recognise shape in drawing.   | Artists simplify to shapes. | Observation.          | observation      |
| Shading              | Blend tones.                  | Four shading rules.         | Smooth shading.       | blend, tone      |
| Closer look          | Add detail carefully.         | Detail from observation.    | Precision drawing.    | texture, pattern |
| Imagination in bloom | Use line/shape imaginatively. | Using shapes expressively.  | Creative mark-making. | organic, shape   |
| Paper to pixels      | Use digital tools.            | Digital tone/line.          | Digital drawing.      | digital, tone    |

### Prehistoric painting

| Lesson              | Learning Objectives           | Core Knowledge           | Core Skills        | Vocabulary            |
|---------------------|-------------------------------|--------------------------|--------------------|-----------------------|
| Prehistoric art     | Explore prehistoric art.      | Processes & history.     | Charcoal use.      | prehistoric, charcoal |
| Charcoal animals    | Scale up drawings.            | Scaling techniques.      | Charcoal smudging. | scaled up, proportion |
| Prehistoric palette | Create pigments.              | Natural pigment sources. | Colour mixing.     | pigment, smudge       |
| Cave wall painting  | Select tools/techniques.      | Textures in cave art.    | Layering paint.    | texture               |
| Handprints          | Use positive/negative prints. | Different print types.   | Printing.          | positive, negative    |

### Ancient Egyptian scrolls

| Lesson                 | Learning Objectives           | Core Knowledge                   | Core Skills            | Vocabulary          |
|------------------------|-------------------------------|----------------------------------|------------------------|---------------------|
| Exploring Egyptian art | Investigate patterns/style.   | Characteristics of Egyptian art. | Observation drawing.   | Egyptian, pattern   |
| Designing scrolls      | Apply design principles.      | Composition rules.               | Design planning.       | design, composition |
| Making paper           | Create papyrus.               | Ancient techniques.              | Constructing material. | papyrus, process    |
| Scroll making          | Draw/paint in style.          | Working on scrolls.              | Painting detail.       | scroll, imagery     |
| Zines                  | Create contemporary response. | Combining images/info.           | Layout and curation.   | zine, layout        |