



FOWEY PRIMARY SCHOOL NEWSLETTER



Collaboration Aspiration Respect Empathy



Friday 20th March

Message from Mrs Walker

Dear Parents and Carers,

Thank you for supporting Red Nose Day today. It has been great to see the whole school supporting this cause, whilst having some fun at the same time.

We have had a busy few weeks since our last newsletter. In addition to our usual learning, we have had visits from the RNLI for Key Stage 2, we have held a Young Carers Event, Cornwall Climate Workshops, Year 3 and 4 have had a farm trip and EYFS have visited the memory cafe. Our Teatime Thursday's have continued- please use this as an opportunity to stop by for a cup of tea or coffee, to talk about something of importance or to just have a chat!

Thank you so much to those who completed the Parental Engagement questionnaire. Your ideas and input are useful. Please see separate section on "what next".

We have listened to feedback and we are attaching a Summer Term Diary of events to this newsletter.

Thank you in supporting us by bringing your children into school and ready to learn. Your efforts are very much appreciated.

Have a good weekend,
Mrs Walker



Thank you for your continued support and partnership in your child's education journey. Together, we can inspire greatness and empower our students to reach for the stars.





Fowey Primary School Summer Term Dates 2026

26th March – Tea Time Thursday (after drop-off)

27th March – EYFS Bake Sale

2nd April – Fowey School Spring Showcase (tickets available from the office)

24th April – Ice Lolly Friday's commence

24th April – Blast from the Past History workshops – EYFS and KS1

28th April – Year 3 and 4 camp

30th April – 3/4/5 music lessons for 10 weeks (in school)

30th April – Tea Time Thursday and parent/carers are invited into the classrooms to look at their child's books

1st May- New EYFS Starters Stay and Play

6th May – New EYFS Parent/Carer meeting at 5pm

7th May- New EYFS Starters Stay and Play

11th May- SATs Week

15th May- Year 3 and 4 Paddle Sports

18th May- New EYFS Starters Stay and Play

21st May EYFS to Fowey Hall Hotel (afternoon)

22nd May – Tea Time Thursday and parent/carers are invited into read with their child

22nd May – Year 4 Paddlesports (morning

22nd May Year 4 Paddlesports morning

1st June- Year 5 Swimming all week

1st June- 12th Year Multiplication check window

8th June- Phonic Screening Check (Year 1)

12th June- New EYFS Starters Stay and Play

12th June - Year 4 Paddlesports (morning

15th June- Year 2 Outdoor Project

18th June – New Teacher read a story

19th June – Year 4 Paddlesports (morning)

24th June- Year 1 and 2 to Heligan

26th June – Year 4 Paddlesports (morning)

29th June- Year 6 Swimming all week

2nd July- Year 6 Transition Day to FRA and Whole School Transition Morning

3rd July- Inset Day -School Closed

6th July- New EYFS Starters Stay and Play

6th- Year 5 Sailing day

7th July- Sports Day (invite new starters to watch)

8th July- Year 3 and 4 Heligan Trip

10th July- New EYFS Starters Stay and Play

10th July – Year 4 Paddlesports (morning)

13th July- Parent Meetings for Year 1-5

13th July- Y6/EYFS Reports to go home

14th July- CELT Young Carers Event

14th July- Year 6 Immersive Experience, Water Sports

15th- Science Day

16th July- New EYFS Starters Stay and Play

16th July – Year 6 Leavers Disco

17th July -Reserved Sports Day

20-22nd July- Year 5 and 6 Residential

24th Last day of Term 3.05pm (NO Oceans afterschool club)

SCHOOL UNIFORM

Please can we remind Parent/Carers of the school uniform policy. It is Important the children wear the correct uniform at all times.

Jumper/Cardigan— Blue jumper/cardigan with the school logo

Polo shirt—smart, plain white polo shirt

Trousers/Skirt/Pinafore—Black trousers, shorts, skirts or pinafores. (no joggers)

Skirts must be knee length or longer.

Summer dresses – blue and white checked only

Socks/Tights—Plain black socks or tights. Plain white socks with summer dresses.

Black shoes — smart, waterproof, plain black shoes only (not trainers)

PE – House coloured T-Shirts (red/blue/yellow) with black shorts or black joggers/legging, trainers and school jumper/cardigan.

Also NO Jewellery/False Nails & long hair tied up due to health and safety & also NO nail varnish

**** NO FOOTBALL KITS OR BRANDED CLOTHING ***



Parental Engagement Questionnaire

Thank you so much to those that completed this.

Over the coming weeks we will focus on the following as a result of feedback:

More information (and involvement with parents) regarding what your child is learning

Increased communication with those who are new to EYFS

An "improvement in communication" sheet. For example, which platforms will be used for particular things.

Kay Walker
Headteacher
Fowey Primary School



Classroom Information



Polridmouth Class



Literacy

In EYFS, we have been reading stories all about journeys and adventures, particularly around fairytale characters and settings. The children have written short phrases, captions and sentences when designing pirate boats, knight's castles and labelling their designs. The children explored different forms of writing through writing invitations to the fairytale ball, ingredients list for space potions and road signs for their vehicles. The children have learnt Set 1 Special Friends and have begun reading words and ditty sheets.

Maths

In Maths, we have been consolidating our understanding of number sentences, including both addition and subtraction. This involved using ten frames and objects to count to support addition and subtraction, or jumping forwards and backwards on numberlines. We have been counting beyond 10 and up to 20. We have been sharing items equally and learning about 3D shapes.

Wider Curriculum

The children have been learning about the difference between the past and present through non-fiction texts about castles. The children have observed signs of Spring, noticing changes in the environment. We have been creating vehicles using junk modelling and papier mache techniques.

Trips and Visitors

We have also had many personal development opportunities this half term. We have explored the museum of childhood virtually, experienced gardening with the Fowey Memory Café, and we enjoyed a *Dance Around the World* workshop. In the coming weeks, we will have a Climate Change workshop in our classrooms and excitingly, a fairytale ball with our buddies!



Cannis Class

English

Our writing this half term has been based around the story "Supertato" by Sue Hendra and Paul Linnet. We have written stories with our own veggie superheroes! We have worked really hard on using accurate punctuation and past tense verbs in our writing. Our next writing task will be to write a persuasive advert to "Join our super veggie crew!"

Maths

In Maths, we have been learning to count in 2s, 3s, 5s and 10s. We have learnt about arrays and equal groups. We are learning multiplication facts for the 2, 5 and 10 times table and have been solving problems using these facts. In the last two weeks of this half term we will be learning how to measure length and height using standard and non-standard units.

Wider Curriculum

In our wider curriculum, we have been learning about the history of toys and comparing toys from now and the past interviewing our parents and grandparents. In Science we are learning about plants- their parts and the conditions they need to grow well. In RE we have been learning about the Easter story. We have enjoyed PE outside this half term learning some skills for net and wall games. In D&T we have tasted different fruits and vegetables in preparation for making a delicious smoothie.

Trips and Visitors

We have also had many personal development opportunities this half term. We enjoyed a *Dance Around the World* workshop earlier in the term. We have had a Climate Change workshop learning about life in our oceans. In the final week of term, we will have a toy workshop where we will build our own toys.



Array
Rows and columns with an equal amount in each.

●	●	●	●	●
●	●	●	●	●
●	●	●	●	●

$5 \times 3 = 15$



Coombe Class

English

During our English lessons this term, we have been reading the book *If I Were Prime Minister*. The children have explored the features of a persuasive speech and have constructed imaginative and impactful ideas about what they would change if they were Prime Minister.

Maths

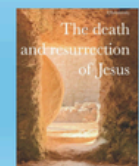
In Maths, we have been consolidating our understanding of division and we are beginning to apply our knowledge to perimeter. In the final part of the term, we will be looking at fractions. It would be lovely to see some examples of fractions at home – sharing food is a great way to start an interesting conversation about halves, quarters and more!



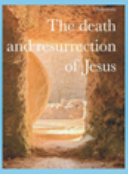
Wider Curriculum

In our wider curriculum, the children have been learning about tourism and the advantages and disadvantages that different parts of the world experience. In RE, they have been learning about the death and resurrection of Jesus and have asked some thoughtful and thought-provoking questions. In the final weeks, we will be looking at DT and exploring how biscuits are made, the purpose of packaging, and then using this knowledge to design our own yummy creations!

Trips and Visitors

We have also had many personal development opportunities this half term. The RNLI visited last week, and we enjoyed a *Dance Around the World* workshop. In the coming weeks, we will have a Climate Change workshop in our classrooms and, most excitingly, a trip to Wadebridge Showground to learn all about farming!



Readymoney Class

English

During our English lessons this term, we have been enjoying the Poem Junk by Kirk Henry. The children have explored rhyming couplets and many other features of poetry and have applied them to their own poems about snacks being like superheroes!

Maths



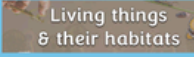
In Maths, we have been focusing on fractions, decimals and percentages and converting between all three. We will be moving on to perimeter and area for the final part of this term. It would be fantastic to see the children practicing working on their conversions between fractions, decimals and percentages at home.


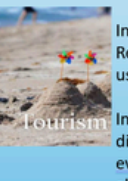
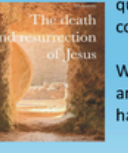
Wider Curriculum

In our wider curriculum, the children have been learning about tourism and the advantages and disadvantages that different parts of the world experience. In RE, they have been learning about the death and resurrection of Jesus and have asked some thoughtful and thought-provoking questions. In our Science lessons we have been exploring living things and their habitats where the children have conducted dissections of flowers and looked at the different ways plants reproduce! In DT we are working our way towards making our own spaghetti bolognese in the final week of term and have been understanding where our food comes from.

Trips and Visitors

We have also had many personal development opportunities this half term. The RNLI visited last week and we enjoyed a *Dance Around the World* workshop. In the coming weeks, we will have a Climate Change workshop in our classrooms too.

Carne Class

English

During our English lessons this term, we have been using the picture book- *The Arrival* as a stimulus for our writing. We will be writing newspaper articles over the next week as well as our Fowey Festival writing based on the theme 'After Midnight'.

Maths



In Maths, we have been consolidating our understanding of fractions, decimals and percentages. Recent work has looked at identifying percentages of number, identifying the most efficient method to use. We will look at area and perimeters of triangles and rectilinear shapes over the next weeks.

Wider Curriculum

In our wider curriculum, the children have been learning about tourism and the advantages and disadvantages that different parts of the world experience. In Science, we have been learning about evolution, and considering how animals adapt to their environment. In RE, they have been learning about the death and resurrection of Jesus and have asked some thoughtful and thought-provoking questions. In the final weeks, we will be looking at DT and creating our own 'Steady Hand Game' combining our creativity and prior Science knowledge on circuits.

Trips and Visitors

We have also had many personal development opportunities this half term. The RNLI visited last week, and we enjoyed a *Dance Around the World* workshop a few weeks ago. In the coming weeks, we will have a Climate Change workshop in our classrooms.



Tea Time Thursday

Come and join us for a quiet cup of tea, a chat with school staff or just a warm 10 minutes. Very informal!





26TH MARCH, 30TH APRIL, 22ND MAY, 10TH JUNE & 16TH JULY
AFTER DROP-OFF

FOWEY PRIMARY SCHOOL HALL

01726 832542

Car Park
Please DO NOT park
in the school car
park this is due to
safeguarding
reasons.



MHST Wild Wellbeing

MHST, in collaboration with Natural England, Cornwall Wildlife Trust and National Trust, would like you to join us on a FREE Wild Wellbeing session in Cornwall.

This is for parents and children aged 5-12 in Cornwall to help understand and support emotional and mental wellbeing.
Please book EACH child on to a session

Each session will last approx. 2 hours

Locations and dates:

- 07 April - Golitha Falls
- 07 April - The Gardeners House, Penzance
- 14 & 15 April - Penrose Estate
- 16 April - St Ives Community Orchard

More sites and dates may be added so keep checking!

All sessions will begin at 10am. Please wear weather appropriate clothing!

Please be aware that spaces are limited and assigned on a first-come, first-served basis. If you cannot attend after being allocated a place, inform us so we can give your spot to someone else.

Follow us on Facebook for updates and upcoming events:
Cornwall Mental Health Support Team (MHST)

To request a place, complete the online form
<https://forms.office.com/e/CdbKBnMH0q>

Scan to sign up



Important Reminders

Uniform Policy

As the weather cools, please ensure your child comes into school with a warm coat. We will try to ensure children enjoy their break times outside if the weather allows.

VETERANS, SERVING PERSONNEL, RESERVISTS AND FAMILIES

CORNWALL'S MULTI-AGENCY ARMED FORCES HUBS

Support with Benefits, Grants, Compensation, Debts, Health, Employment, Housing and Education. Come along for a brew and chat.

<p>HELSTON Every third Friday of the month 09:30-11:30 Culdrose Community Centre, 19 Hibernia Road, Helston, TR13 8DH</p>	<p>LISKEARD Every last Friday of the month 09:30-11:30 Wheal Phoenix Room, Liskeard Town Council, 3-5 West Street, Liskeard, PL14 6BW</p>	<p>PENRYN Every third Tuesday of the month 10:00-12:00 12:00-14:00 (L2070+ HUB) St Gluvias Cricket Club, Kernick Road, Penryn, TR10 9DD</p>	<p>REDRUTH Every last Wednesday of the month 10:00-12:00 Redruth Town Council, Redruth Civic Centre, Alma Place, Redruth, TR15 2AT</p>
<p>LAUNCESTON Every second Wednesday of the month 10:00-12:00 Veteran Centre, Tower Street, Launceston, PL15 8BQ</p>	<p>NEWQUAY Every first Wednesday of the month 12:00-15:00 Newquay AFC, Clevedon Road, Newquay, TR7 2BU</p>	<p>PENZANCE Every last Wednesday of the month 13:30 - 15:30 Penzance & Newlyn RFC, Westholme, Alexandra Road, Penzance, TR18 4LY</p>	<p>TRURO Every first Monday of the month 10:00-12:00 Truro RFC, St Clements Hill, Truro, TR1 1NY</p>

Veterans' dental appointments are available to book at our hubs

Smart Savings

For more information contact support@veteransregroup.co.uk, call 01872 703309 or message us on www.facebook.com/Veteransregroup

Funders: Army Benevolent Fund, COMMUNITY FUND, VETERANS Education Fund

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