

Fowey Reading Overview for Year 3/4

<p>Year 3/4 Storytime Fiction Non-Fiction Poetry</p>	   <p>Small things How to train your dragon Revolting Rhymes</p>		   <p>Bill's New Frock Cloud Busting Atlas of Adventures</p>		   <p>Flotsom The Legend of Podkin One Ear Matilda</p>	
<p>Storytime Justification</p>	<p>Small things - Wordless picture book with themes of bullying.</p> <p>How to train your dragon – Children’s laureate, joy of reading, instructional element, fantasy, adventure and future reading opportunities, identity, courage and bravery.</p> <p>Revolting Rhymes – Poetry, Silliness, Building on fairytale knowledge and literary heritage.</p>		<p>Bill’s New Frock – Equality and Diversity, identity, gender stereotypes.</p> <p>Cloud Busting – friendship, bullying, forgiveness, diversity.</p> <p>Atlas of Adventure – broadening horizons, knowledge and understanding of the world, non-fiction book.</p>		<p>Podkin One Ear - Family, Good-vs evil. Heroism, myths.</p> <p>Matilda – well-known author, literary heritage, justice, family, neglect, education.</p> <p>Flosam – wordless picture book, power of storytelling, imagination and wonder, discovery, connection over time and space.</p>	
<p>TtT Texts that Teach</p>	 <p>Thieves of Ostia</p>	<p>Year 3 Hunter-gatherers The Great Fire of London</p> <p>Year 3 The centipede song The Tummy Beast</p> <p>Year 3</p>	<p>Year 4 Black Britons Remarkable Roman Army</p> <p>Year 3 King Midas and the golden touch The boy who cried wolf</p>	<p>Year 4 Roman Empire Greece</p> <p>Year 3 Mexican Folk Tales The sun and the moon The rabbit on the moon</p>	<p>Year 4 Plate Tectonics Worst Eruptions in History</p> <p>Year 4 Biomes of the world</p>	 <p>The Abominables</p>

		Christmas in Halloween Town Marley's Ghost	Year 4 Dental Hygiene How can we eat healthily?	Year 3 The Human Skeleton/Five Human Senses	Layers of the ocean Year 4 How does the ear work How do teeth work	
TtT Justification	<p>Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex.</p> <p>CELT – School Trial</p> <ul style="list-style-type: none"> - 73% Spring to 81% EXS Summer TA 23/24. - 73% EXS or above Rising Stars Autumn to 91% EXS or above Rising stars Summer. - 25% made better than expected progress. 59% made expected progress. Insight - 5 months reading progress in 3 months compared to 4 months in other year groups. <p>Thieves of Octia - Justice, Diversity, Friendship, Courage, Grief, Romans – History Link (complement text)</p>	<p>History – Retrieval Y2 History</p> <p>Literary heritage – Michael Rosen and Poetry inclusions</p> <p>Range of text types – play script, literary heritage.</p>	<p>History – complement text – the romans. Equality and diversity.</p> <p>Literary heritage – myths and legends. Retrieval history/myths – Y3.</p> <p>Science – complement texts – the teeth.</p>	<p>History – complement text - the romans. Retrieval Y3 history - Greece</p> <p>Literary heritage and comparison - Texts from other traditions.</p> <p>Retrieval – Y3 Science – The Skeleton</p>	<p>Geography – Complement texts – earthquakes.</p> <p>Geography retrieval – biomes.</p> <p>Complement – oceans.</p> <p>Retrieval – Y4 Science – Teeth & Sound.</p>	<p>Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex.</p> <p>CELT – School Trial</p> <ul style="list-style-type: none"> - 73% Spring to 81% EXS Summer TA 23/24. - 73% EXS or above Rising Stars Autumn to 91% EXS or above Rising stars Summer. - 25% made better than expected progress. 59% made expected progress. Insight - 5 months reading progress in 3 months compared to 4 months in other year groups. <p>Abominables themes – Kindness and Compassion, Adventure and Journey, Male protagonist, tourism, Environmental, prejudice, family and belonging.</p>
TtT Skills	<p>Vocabulary Inference Prediction Explanation Retrieval Summarise</p>	<p>Vocabulary Explanation Retrieval Inference</p> <p>Vocabulary Retrieval</p>	<p>Year 4 Vocabulary Explain Retrieve Summarise</p> <p>Retrieval Inference</p>	<p>Vocabulary Explanation Retrieval Summarising</p> <p>Explanation Inference</p>	<p>Vocabulary Retrieval Summarise</p> <p>Vocabulary Retrieval</p> <p>Vocabulary</p>	<p>Vocabulary Inference Prediction Explanation Retrieval Summarise</p>

		<p>Summarise</p> <p>Inference Explanation Retrieval</p>	<p>Vocabulary Explanation Retrieval Summarise</p>	<p>Give/explain Retrieval Summarise</p>	<p>Retrieval Summarise</p>	
<p>TtT Question Stems</p>	<p>Planned by the teacher in response to formative assessment.</p>	<p>.... Is closest in meaning to What...? Why...?</p> <p>Draw a line What? True or false</p> <p>Find and copy one word What...? Why...?</p>	<p>What does the word mean? Why/how? Number the statement below</p> <p>Why Give one example This means....</p> <p>Find and copy one word that means the same as... What other reason does the text give Find the correct text to complete the sentences...</p>	<p>Find and copy one word How/where/when True/False</p> <p>Give two reasons Why is/was/did...? This means that...</p> <p>Find and copy one word How was/did/many True/False</p>	<p>Find and copy a word that shows/tells you that... Tick one box in each row Summarise... (a term/action)</p> <p>Find and copy a group of words that suggests that... Draw lines to match each statement Why? Give one reason.</p> <p>Find and copy a word that shows... Tick one Find the text to complete the sentence.</p>	<p>Planned by the teacher in response to formative assessment.</p>

Y3 must Reads

The Twits
The Queen's Nose
The Sheep-Pig
13-Storey Treehouse series
The Boy Who Grew Dragons series
The Worst Witch Series
The Nothing To See Here Hotel
Mr Penguin series
The Puffin Keeper
Earth shattering events
Factopia
A Bear called Paddington
The BFG
The Land of Roar Series
The Big Book of the UK by Imogen Russell Williams and Louise Lockhart
Scientists by Isabel Thomas and Jessamy Hawke
The Witches
Jazz Santos vs the world
Rescuing the titanic
Skandar and the Unicorn thief
Beegu
Toto the Ninja Cat
George's Marvellous Medicine
Planet Omar

