



Fowey Reading Overview for Year 5

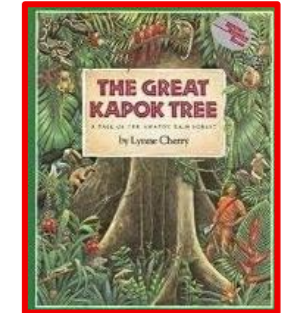
Year 5
Storytime
Fiction
Non-Fiction
Poetry



Time travelling with a Hamster
 Cosmic



The Explorer
 The Rabbits
 Viking Voyagers



Beowulf
 King Arthur and the Knights of the Round Table
 The Great Kapok Tree

Storytime Justification

Time Travelling with a Hamster - Time travel, Family and loss, identity, Moral choices and Scientific curiosity
 Cosmic – Growing up, Identity and responsibility, Space exploration, Parent-child relationships, Adventure, child-laureate.

The Explorer- Survival, Friendship, Courage and resilience, Discovery, Nature and conservation.

The Rabbits –Colonisation, Environmental destruction, Cultural loss, Power and invasion, Resistance

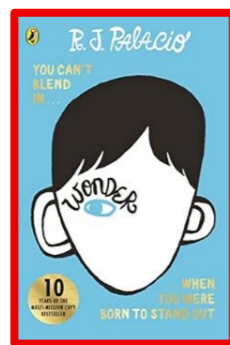
Viking Voyagers – exploration and travel, Trade and conquest, Culture and mythology, Innovation and Seafaring life.

Beowulf – Heroism, Good vs. evil, Loyalty and honour, strength and bravery and Legacy

King Arthur and the Knights of the Round Table – literary heritage, Chivalry, Loyalty and betrayal, Honour and justice, Quest and destiny, Magic and legend

The Great Kapok Tree – Environmental conservation, Responsibility, diversity

TtT
Texts that Teach



Wonder

Flamma: The gladiator
 The legend of Boudicca

Teeth
 The Digestive System

Pandora's Box/ King Midas and the golden touch

Space tourism
 Astronauts

Refugees
 On the move again from Somewhere

How are volcanoes formed
 How are rivers formed?

Plant
 Reproduction/Life
 Cycles

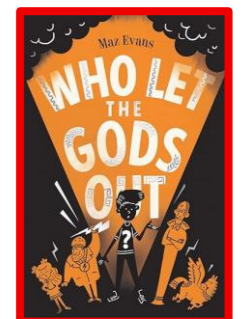
The Legend of Ragnar Lothbrok
 The blood in the snow

The Tell-Tale Heart/Frankenstein

Romeo and Juliet Act 1 Scene 4
 Romeo and Juliet Act 1 Scene 5

Viking Monsters
 Norse Gods and Goddesses

I asked the River
 The River



Who let the God's Out

TtT Justification	<p>Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex.</p> <p>CELT – School Trial</p> <ul style="list-style-type: none"> - 73% Spring to 81% EXS Summer TA 23/24. - 73% EXS or above Rising Stars Autumn to 91% EXS or above Rising stars Summer. - 25% made better than expected progress. 59% made expected progress. Insight - 5 months reading progress in 3 months compared to 4 months in other year groups. <p>Wonder - kindness, acceptance, bullying, friendship, identity, empathy, difference, family, resilience, courage</p>	<p>Complement – History – romans.</p> <p>Retrieval – Science - Digestion</p> <p>Retrieval – myths and legends in English and Greece in History.</p>	<p>Complement – Science - Space</p> <p>Complement – migration topic in geography</p> <p>Retrieval – Y3 Geography</p>	<p>Complement – Science – Living things and their Habitats.</p> <p>History – pre-teaching- Vikings</p> <p>Literary heritage and range of text types.</p>	<p>Literary heritage and range of text types.</p> <p>History – pre-teaching- Vikings</p> <p>Retrieval – Y3 Geography – exposure to poetry</p>	<p>Research-informed practice based on the Mary Myatt 'A faster read' programme and research by the University of Sussex.</p> <p>CELT – School Trial</p> <ul style="list-style-type: none"> - 73% Spring to 81% EXS Summer TA 23/24. - 73% EXS or above Rising Stars Autumn to 91% EXS or above Rising stars Summer. - 25% made better than expected progress. 59% made expected progress. Insight - 5 months reading progress in 3 months compared to 4 months in other year groups. <p>Who let the Gods Out- Curricular links with Ancient Greece, Humour, friendship, loss, courage</p>
TtT Skills	<p>Vocabulary</p> <p>Inference</p> <p>Prediction</p> <p>Explanation</p> <p>Retrieval</p> <p>Summarise</p>	<p>Retrieval</p> <p>Inferences</p> <p>Vocabulary</p> <p>Explanation</p> <p>Retrieval</p> <p>Summarise</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Summarise</p>	<p>Vocabulary</p> <p>Explain</p> <p>Retrieval</p> <p>Inference</p> <p>Vocabulary</p> <p>Explanation</p> <p>Retrieve</p> <p>Inference</p> <p>Vocabulary</p> <p>Explanation</p> <p>Retrieval</p> <p>Summarise</p>	<p>Vocabulary</p> <p>Retrieval</p> <p>Inferences</p> <p>Retrieval</p> <p>Inferences</p> <p>Explain and justify</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Inferences</p>	<p>Retrieval</p> <p>Inferences</p> <p>Explain and Justify</p> <p>Vocabulary</p> <p>Retrieval</p> <p>Summarise</p> <p>Vocabulary</p> <p>Explain</p> <p>Retrieval</p> <p>Inferences</p>	<p>Vocabulary</p> <p>Inference</p> <p>Prediction</p> <p>Explanation</p> <p>Retrieval</p> <p>Summarise</p>
TtT Question Stems	<p>Planned by the teacher in response to formative assessment.</p>	<p>Why was/did...?</p> <p>How can you tell?</p> <p>Tick two words to describe...</p>	<p>Find and copy one word</p> <p>What...?</p> <p>Why...?</p> <p>What does the word...mean in the sentence below</p>	<p>What does the word....mean in the sentence?</p> <p>What are three...?</p>	<p>Why/how...?</p> <p>Give one reason</p> <p>What...?</p> <p>Why..?</p> <p>Tick two words that describe...</p>	<p>Planned by the teacher in response to formative assessment.</p>

		<p>What does the word... suggest? Why...? Give one reason Why...?</p> <p>Tick two words the describe... Before/After Why...?</p>	<p>What...? How/why...?</p> <p>...is closest in meaning to... What...? Sequence the information</p>	<p>Find two phrases...?</p> <p>Why was/did...? Explain why Give one piece of evidence</p> <p>What does the word...mean in the sentence below Why/How...? Why...?</p>	<p>Before/After Why...?</p> <p>Find and copy one word What...? How/what...?</p>	
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Y5 must Reads

- How to train your dragon series
- The Percy Jackson series
- The Brightstorm series
- Coming to England
- Harry Potter Series
- The girl who speaks bear
- Tilly and the Bookwanderers
- Iguana Boy series
- The House with Chicken legs series
- Kensukes Kingom*
- Skellig*
- SKandar Series*
- The House with Chicken Legs*
- Percy Jackson*
- The Land of Roar*
- Space Maps
- I am not a label
- Climate action
- Varmints
- When the Sky Falls
- Danny Champion of the World
- The Last Bear
- Journey, Quest, Return
- Rollercoaster Boy
- The Final Year
- When the Sky Falls

