





Fowey Year 3/4 Curriculum Overview Year A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole Class Reading	 <p>Thieves of Ostia</p>	<p>Year 3 Hunter-gatherers The Great Fire of London</p> <p>Year 3 The centipede song The Tummy Beast</p> <p>Year 3 Christmas in Halloween Town Marley's Ghost</p>	<p>Year 4 Black Britons Remarkable Roman Army</p> <p>Year 3 King Midas and the golden touch The boy who cried wolf</p> <p>Year 4 Dental Hygiene How can we eat healthily?</p>	<p>Year 4 Roman Empire Greece</p> <p>Year 3 Mexican Folk Tales The sun and the moon The rabbit on the moon</p> <p>Year 3 The Human Skeleton/Five Human Senses</p>	<p>Year 4 Plate Tectonics Worst Eruptions in History</p> <p>Year 4 Biomes of the world Layers of the ocean</p> <p>Year 4 How does the ear work How do teeth work</p>	 <p>The Abominables</p>
RFP	<p>Small things How to train your dragon Revolting Rhymes</p>		<p>Bill's New Frock Cloud Busting Atlas of Adventures</p>		<p>Flotsom The Legend of Podkin One Ear Matilda</p>	
Writing	<p>The Lion, the Witch and the Wardrobe Story Opening Newspaper Report</p>	 <p>Granny came here on the Empire Windrush.</p> <p>Non-chronological report on what happened during the Windrush</p>	<p>For the birds (literacy shed) Write an imagined conversation. Rewrite the scene.</p>	<p>If I were prime minister. Write a manifesto/speech. Hold and debate on a current issue or issue concerning the children.</p>	<p>Experience writing on the local environment. Persuasive letter writing linked to local environment. Cracking contraptions Explanation texts</p>	<p>Limericks Poetry Up! Narrative with speech Home Sweet Home. Diary Setting description</p>
Maths	<p>NUMBER Place value NUMBER Addition and subtraction NUMBER Multiplication and Division A Measurement - Area</p>		<p>Number Multiplication and Division Measurement Length and perimeter Number Fractions A Measurement Mass & Capacity Number Fractions</p>		<p>Measurement Time Number Decimals Measurement Money Geometry Shape Geometry Position and Direction Statistics</p>	

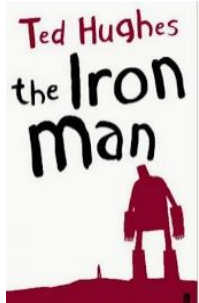
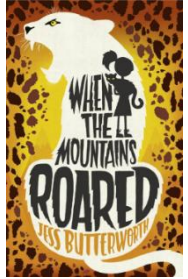








Science Year 4 units	<p>Living things and their habitats</p> <ul style="list-style-type: none"> - recognise that living things can be grouped in a variety of ways. - explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. - recognise that environments can change and that this can sometimes pose dangers to living things. 	<p>Animals including humans</p> <ul style="list-style-type: none"> - describe the simple functions of the basic parts of the digestive system in humans - identify the different types of teeth in humans and their simple functions. - construct and interpret a variety of food chains. 	<p>Sound</p> <ul style="list-style-type: none"> - identify how sounds are made, associating some of them with something vibrating. - recognise that vibrations from sound travel through a medium to the ear. - find patterns between the pitch of a sound and features of the object that produced it. - find patterns between the volume of a sound and the strength of the vibrations that produced it. - recognise that sounds gets fainter as the distance from the sound source increases. 	<p>States of matter</p> <ul style="list-style-type: none"> - compare and group materials together, according to whether they are solids, liquids or gases. - observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius. - identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. - recognise some common conductors and insulators and associate metals with being good conductors. 	<p>Electricity</p> <ul style="list-style-type: none"> - identify common appliances that run on electricity. - construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. 	<p>Electricity</p> <ul style="list-style-type: none"> - identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. - recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple circuit.
History Year 4 units	Roman Republic	Roman Empire	Roman Britain	Christianity in three Empires	Arabia and Early Islam	Cordoba: City of Light
Geography Year 4 units	The Mediterranean and the River Rhine	Population	Coastal processes and landforms	Tourism	Earthquakes	Deserts
DT Year 4 units		Structures: Pavilions (year 4 Kapow)		Cooking and nutrition: Eating seasonally (year 3 Kapow)		Textiles – Fastenings (Year 4 Kapow)
Computing	Unit 4.1: Coding	Unit 4.2: Online safety	Unit 4.10: Artificial Intelligence	Unit 4.4: Writing for different audiences	Unit 4.5: Logo Unit 4.6: Animation	Unit 4.7: Effective searching Unit 4.8: Hardware investigators
Art Year 4 units	Drawing *Updated* Drawing: Exploring tone, texture and proportion		Painting & mixed media: Light and dark		Sculpture and 3D: Mega materials	
Music Kapow (¾ mixed Units)	Unit 1 South Africa Instrumental lessons	Developing singing techniques Theme: the Vikings	Unit 2 Caribbean Instrumental lessons	Body and tuned percussion Theme: Rainforests	Jazz	Adapting and transposing motifs Theme: Romans


PE Year 4 Units	Fundamental Gymnastics	Dance Invasion Games (Football)	Invasion Netball Dodgeball	Net and Wall (Tennis) Handball	Athletics Yoga	Striking and Fielding (Cricket) Fitness
RE Year 4 units	Christianity 1. The family of Jesus	Christianity 2. Birth of Jesus	Christianity 3. The life and teaching of Jesus	Christianity 4. The death and resurrection of Jesus	Christianity 5. The message Jesus spreads	Islam 1. Ramadam
MFL (Year 4 units)	Portraits- Describing in French. Adjectives to describe facial features.	Clothes- Getting dressed in France	French numbers, calendars and birthdays.	French weather and the water cycle.	French Food	French and the Eurovision concert.
PSHE, SRE & Citizenship Year 3 do Year 3 units Year 4 do Year 4 units.	Being Me in My World	Celebrating Differences	Healthy Me	Dreams and Goals	Relationships	Changing Me
Trips & Experiences	Paddle sports Intro session (both year groups)	Dance Workshops whole class per week Whole School Pantomime Trip £6	Dance around the world Workshop £6 Blast from the Past – Roman Legionary Soldier £6.50 Farm Visit- £10 Residential £120.00	Climate Change Workshop Year 3 and 4	Sailing / Water sports – Year 4 (Rolling programme) Heligan – Science by Observation Workshop £18-19.50	St Austell Festival of Children’s Literature Careers fair



Fowey Year 3/4 Curriculum Overview Year B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole Class Reading	<p>The Iron Man by Ted Hughes</p> 	<p>Year 3 How were the dead mummified/Why do we have four seasons?</p> <p>Year 4 The Bronze Age/The Stone Age</p> <p>Year 4 Iron Age Celts/Egyptian Pharaohs</p>	<p>Year 4 Plymouth/River Nile and the River Tamar</p> <p>Year 3 On the Day of the Dead/The Last Leaf</p> <p>Year 4 Cindy-Lou visits the Grinch/Egyptian Cinderella</p>	<p>Year 4 The rainforest doesn't talk/ Treasures on the beach</p> <p>Year 3 Jane's Jungle Journey/Florence Nightingale</p> <p>Year 4 Visit Ancient Egypt/Visit Incredible Italy</p>	<p>Year 4 Story of Lord Krishna and Sudama/The Perfect Banquet</p> <p>Year 3 Hansel and Gretel/Mabel's Egyptian Adventure</p> <p>Year 4 Storyteller of the skies/ Storm at sea</p>	<p>When the Mountains Roared By Jess Butterworth</p> 
RFP	Leon and the place between	Varjak Paw	The Lion, the Witch and the Wardrobe	Charlotte's Web	The Nothing to See Here Hotel	Knights and Bikes
Writing		 <p>Encanto</p> <p>Setting description</p> <p>Retelling of a scene using speech.</p> <p>Sentence level</p> 	 <p>A Night at the museum (inspired by the film and a visit)</p> <p>Imagined narrative</p> <p>Non-chronological report</p>	 <p>Performance poetry</p> <p>Michael Rosen A-Z</p> <p>Gran can you rap</p>	 <p>Volcanoes</p> <p>Information text</p>  <p>The Wolves in the Walls</p> <p>Diary writing</p> <p>Letter writing</p>	 <p>Beach safety - Sami Beach Rescue. Author or RNLI visit.</p> <p>Safety guide (using prepositions).</p>

		<p>Mummification Write the process of mummification as detailed instructions (with because, when, if, as)</p>	<p>Skills unit on word families.</p>			 <p>The Flood – wordless picture book Write the narrative, including speech.</p>
<p>Maths</p>	<p>NUMBER Place value NUMBER Addition and subtraction NUMBER Multiplication and Division Measurement - Area</p>		<p>Number Multiplication and Division Measurement Length and perimeter Number Fractions A Measurement Mass & Capacity Number Fractions</p>		<p>Measurement Time Number Decimals Measurement Money Geometry Shape Geometry Position and Direction Statistics</p>	
<p>Science Year 3 units</p>	<p>Animals including humans - identify that animals including humans need the right types and amounts of nutrition, and that they cannot make their own food; they get their nutrition from what they eat. - identify that humans and some other animals have skeletons and muscles for support, protect and movement.</p>	<p>Forces and magnets - compare how things move on different surfaces. - notice that some forces need contact between two objects but magnetic forces can act at a distance. - observe how magnets attract or repel each other and attract some materials and not others. - compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify magnetic materials.</p>	<p>Light - recognise that they need light in order to see things and that dark is the absence of light. - notice that light is reflected from surfaces. - recognise that light from the sun can be dangerous and that there are ways to protect their eyes. - recognise that shadows are formed when light from a light source is blocked by an opaque object. - find patterns in the way that the size of the shadows change.</p>	<p>Rocks - compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. - describe in simple terms how fossils are formed when things that have lived are trapped within rock. - recognise that soils are made from rocks and organic matter.</p>	<p>Plants - identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. - explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant. - investigate the way in which water is transported within plants. - explore the part that flowers play in the lifecycle of flowering</p>	
<p>History Year 3 units</p>	<p>Ancient Egypt</p>	<p>Cradles of Civilization</p>	<p>The Indus Valley</p>	<p>Persia and Greece</p>	<p>Ancient Greece</p>	<p>Alexander the Great</p>

Geography Year 3 units	Rivers	Mountains	Settlements	Agriculture	Volcanoes	Climate and Biomes
DT Year 3 units		Or Mechanical systems: Pneumatic toys (Year 3 Kapow)		Electrical systems: Torches (Year 4 Kapow)		Digital world: Wearable technology (Year 3 Kapow)
Computing	3.2: Online Safety	3.1: Coding 3.4: Touch typing	3.5: Email	3.3: Spreadsheets 3.8: Graphing	3.6: Branching Databases	3.7: Simulations 3.8 Presenting
Art Year 3 units	Developing Drawing Skills		Painting and mixed media: Prehistoric painting		Craft and design: Ancient Egyptian scrolls	
PE Year 3 Units	Fundamental Gymnastics	Dance Invasion Games (Football)	Invasion Netball Dodgeball	Net and Wall (Tennis) Handball	Athletics Yoga	Striking and Fielding (Cricket) Fitness
RE Year 3 units	Hindu Stories	More Hindu Stories	Living Hindu Traditions	Abraham, Isaac and Joseph	Joseph, Moses and the Exodus	The kings, the temple and living as a Jew
MFL (Year 3 units)	French greetings with puppets	French adjectives of colour, size and shape	French playground games - numbers and age	In a French classroom	French transport	A circle of life in French
PSHE, SRE & Citizenship Year 3 do Year 3 units Year 4 do Year 4 units.	Being Me in My World	Celebrating Differences	Healthy Me	Dreams and Goals	Relationships	Changing Me
Trips & Experiences	Paddle sports Intro session (both year groups)	Dance Workshops whole class per week Whole School Pantomime Trip	Stem workshop	Theatre visit	Sailing / Water sports – Year 4 (Rolling programme) Heligan – Life in the jungle – survival in a super ecosystem	St Austell Festival of Children’s Literature Careers fair