

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RWI</b>	Phonics Children are assessed half termly and placed in a group according to their ability. RWI is taught daily. Pupils are taught daily by a Read, Write Inc. (RWI) teacher in groups organised by stage, not age. In addition, 10 min daily 1:1 sessions take place to ensure that all pupils 'keep up not catch up'. Pupils are assessed ½ termly, progressing rapidly through the programme. When pupils progress off of the RWI Inc. Programme, they begin Comprehension lessons using the RWI resource.					
<b>RFP</b>	<p>The Julia Donaldson Collection</p> 	<p>Anthony Brown Collection</p> 				
<b>Writing</b>	 <p>Traditional Tales unit (Jack and the Beanstalk) Oracy - retelling narratives Skills unit on letter formation (I) Labelling (I) Simple sentences (S) Sequencing (I)</p> <p>Transcription focus units</p> <p>Monkey Puzzle Tiddler The Ugly 5</p> 	 <p>Ready for Place Value of Punctuation and Grammar</p>	 <p>Sentence Pattern Building Unit: Tell me a Dragon (non-chronological report)</p> <p>Toys in Space (letter/postcard)</p>	<p>Mighty Marrow - Narrative Join our super vegetable crew (persuasive)</p>	<p>How to be a mighty explorer (instructions) Charles' Darwin's Journey (recount)</p>	<p>Rapunzel (letter) The Sleeping Castle (Plot Weave)</p>

<b>Maths</b>	NUMBER – Place Value (within 20) , NUMBER: Addition and Subtraction (within 20) , NUMBER – Place Value (within 100) , Geometry: Shape		Number: Addition and Subtraction (within 100) Number Multiplication and Division , Measurement Length and Height , Statistics , Consolidation		Measurement Money , Number Fractions , Measurement Time , Measurement Mass, capacity and temperature , Geometry Position and Direction , Consolidation	
<b>Science</b>	Seasonal changes - observe changes across the four seasons. - observe and describe weather associated with the seasons and how day length varies.	Everyday materials - distinguish between an object and the material from which it is made. - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.  Focus on Textiles	Everyday materials -describe the simple physical properties of a variety of everyday materials. - compare and group together a variety of everyday materials on the basis of their simple physical properties.  Link to History Topic of Toys	Plants - identify and name a variety of common wild and garden plants including deciduous and evergreen trees. - identify and describe the basic structure of a variety of common flowering plants including trees.	Animals including humans - identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Animals including humans - identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. - identify and name a variety of common animals that are carnivores, omnivores and herbivores. - describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
<b>History</b>		How was school different in the past?		How have toys changed?		How have explorers changed the World?
<b>Geography</b>	Would you prefer to live in a hot or a cold place?		Where am I?		What is it like to live in Shanghai?	
<b>DT</b>		Structures: Constructing a windmill (Year 1 Kapow)		Cooking and nutrition: smoothies (Year 1 Kapow)		Mechanisms: Fairground wheel (Year 2 Kapow)
<b>Computing</b>	1.1 Online Safety and Exploring Purple Mash  2.2 Online Safety	1.5 Mazze Explorers  2.4 Questioning	1.6 Animated Story Books  2.7 Making Music	2.3 Spreadsheets	1.3 Pictograms	2.8 Presenting Ideas
<b>Art</b> (Year 1 units)	Drawing *Updated* Drawing: Exploring line and shape		Painting and mixed media: Colour splash		Craft and design: Map it out	
<b>Music</b> Year 2 units	Keeping the pulse Theme: My favourite things	Tempo Theme: Snail and Mouse	Pitch Theme: Superheroes	Instruments Theme: Musical Storytelling	Singing Theme: On this Island	Pitch Theme: Musical Me
<b>PE</b>	Gymnastics Fundamentals	Invasion Games Fundamentals	Dance Fundamentals	Net And Wall Sending and receiving	Athletics Sending and Receiving	Striking and Fielding Target Games
<b>RE</b>	What is the good news Christians believe Jesus brings?	Unit 14 – What is the good news Christians believe Jesus brings?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	Who is a Muslim and how do they live? (part 2)	What makes some places special to believers?
<b>PSHE, SRE &amp; Citizenship</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me

<b>Trips &amp; Experiences</b>		Whole school trip to Pantomime  Nativity	Dance around the world workshop  Toy making workshop	Trip to Lost Gardens of Heligan From Seed to Harvest Workshop	Blast from the Past – Christopher Columbus	St Austell Festival of Children's Literature Author visit  Beach visit with EYFS  Career Fair
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# Fowey Year 1/2 Curriculum Overview Year B

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<b>RFP</b>						

<b>Writing</b>	Skills unit on letter formation (I) Labelling (I) Simple sentences (S) Sequencing (I)  Transcription focus units: Labelling, Lists and Captions: Supermarket Zoo Tabby McTat The Highway Rat Room on the Broom	  Ready for Place Value of Punctuation and Grammar	Marvellous Minibeasts (non-chronological report)  Sentence Pattern Building Unit: Little Red (letter)	Wanted - have you seen this wolf (wanted poster)  The Three Little pigs – a twisted tale (narrative retelling)	Candy House (setting description)  Owls (non-chronological report)	How to grow a plant (instructions)  Join our Pirate crew (persuasion)
<b>Maths</b>	NUMBER – Place Value (within 20) NUMBER: Addition and Subtraction (within 20) NUMBER – Place Value (within 100) Geometry: Shape		Number: Addition and Subtraction (within 100) Number Multiplication and Division Measurement Length and Height Statistics Consolidation		Measurement Money Number Fractions Measurement Time Measurement Mass, capacity and temperature Geometry Position and Direction Consolidation	
<b>Science</b>	<b>Everyday materials</b> - identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. - find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	<b>Animals including humans</b> - describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.	<b>Animals including humans</b> - notice that animals including humans have offspring, which grow into adults. - find out about and describe the basic need of animals including humans for survival (water, food and air).	<b>Plants</b> - observe and describe how seeds and bulbs grow into mature plants. - find out and describe how plants need water, light and suitable temperature to grow and stay healthy.	<b>Living things and their habitats</b> - explore and compare the differences between things that are living, dead and things that have never been alive. - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plant and how they depend on each other.	<b>Living things and their habitats</b> identify and name a variety of plants and animals in their habitats including microhabitats. - describe how animals obtain their food from plants and other animals using the idea of a simple food chain and identify and name different sources of food.
<b>History</b>		How am I making history?		How did we learn to fly?	Local history unit – How has Fowey changed? Fowey and the China Clay industry.	What is a monarch?
<b>Geography</b>	What's it like here?		What is the weather like in the UK?		What can you see at the coast?	
<b>DT</b>		Mechanical systems: Making a moving story book (Year 1 Kapow)		Structures: A chair for a bear (Year 2 Kapow)		Textiles: Puppets (Year 1 Kapow)
<b>Computing</b>	1.1 Online Safety	1.2 Grouping and Sorting Exploring Purple Mash 2.5 Effective Searching	1.4 Lego Builders 1.9 Technology outside school	2.6 Creating Pictures	1.7 Coding	2.1 Coding
<b>Art</b>	Drawing: Understanding tone and texture (Year 2 Kapow)		Painting and mixed media: Life in colour (Year 2 Kapow)		Sculpture and 3D: Clay houses (Year 2 Kapow)	
<b>Music</b>	Dynamics Theme: Seaside	Sound patterns Theme: Fairytales	Call and Response Theme: Animals	Music Symbols Theme: Under the Sea	Contrasting dynamics Theme: Space	Structure Theme: Myths and Legends
<b>PE</b>	Gymnastic Fundamentals	Invasion Games Fundamentals	Dance Fundamentals	Net And Wall Sending and receiving	Athletics Sending and receiving	Striking and Fielding Target Games

<b>RE</b>	Who do Christians say made the world	Why does Christmas matter to Christians?	Who is Jewish and how do they live?	What do Christians believe God is like?	What does it mean to belong to a faith community?	How should we care for the world and for others, and why does it matter?
<b>PSHE, SRE &amp; Citizenship</b>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Trips &amp; Experiences</b>		Whole school pantomime trip Nativity	Whole Year group Dance workshops per week	Changing Climate workshop Food workshop with caterlink	Visit to Wheal Martyn Clay Mine and Museum  Visit to the coast	Heligan – Ecosystems, Biodiversity and Nature Recovery