



Fowey Primary School
Home Reading Offer



Children are expected to read with an adult **at least 3 times per week** at home. Reading journals will be used to record reading at home and in school and will be carefully tracked by teachers to identify target children for additional reading support.

Children who are learning to read within the Read, Write Inc. program are expected to read the same book at least three times to allow **accuracy, fluency and comprehension** skills to be developed.

| Year Group/ Reading Stage | Home Reading | Additional Reading Materials to Share |
|---|--------------|---|
| Set 1 A: Learning Set 1 Speed Sounds – single-letter sounds | | <input type="checkbox"/> Set 1 sounds at home <input type="checkbox"/> Set 1 Pinny Time – single letters <input type="checkbox"/> Fred Games <input type="checkbox"/> Learning to blend at home |
| Set 1 B: Blending sounds into words | | <input type="checkbox"/> Fred Games <input type="checkbox"/> Set 1 sounds at home – gaps in single letter sounds <input type="checkbox"/> Set 1 Pinny Time – single letters <input type="checkbox"/> Learning to blend at home |
| Set 1 C: Reading Phonics Green Words | | <input type="checkbox"/> Set 1 sounds – gaps in single letter sounds <input type="checkbox"/> Set 1 Pinny Time – single letters <input type="checkbox"/> Learning to blend at home <input type="checkbox"/> Set 1 Word Time (reading and spelling): to 1.4 <input type="checkbox"/> Fred Games |
| Ditty: Learning Set 1 Speed Sounds – Special Friends | | <input type="checkbox"/> Set 1 sounds at home - Special Friends <input type="checkbox"/> Set 1 Pinny Time – Special Friends <input type="checkbox"/> Set 1 Word Time at home (reading and spelling): 1.4 to 1.6 |
| From Red Books onwards, children will also bring home a copy of the story green words, speedy green words and red words from the book they are reading in school to pre-read at home. | | |
| Red: Reading Phonics Green Word Cards: Word Time 1.6 and 1.7 | | <input type="checkbox"/> Set 1 sounds at home - Special Friends <input type="checkbox"/> Set 1 Pinny Time – Special Friends <input type="checkbox"/> Red Words for Ditties <input type="checkbox"/> Set 1 Word Time at home (reading and spelling): 1.6 and 1.7 |
| Green: Learning Set 2 Speed Sounds | | <input type="checkbox"/> Set 2 sounds at home - reading and spelling <input type="checkbox"/> Set 2 Pinny Time <input type="checkbox"/> Set 2 review lessons <input type="checkbox"/> Speeding up word reading <input type="checkbox"/> Red Words |

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|---|---|--|
| <p>Purple: Learning Set 2/3 Speed Sounds</p> |  | <ul style="list-style-type: none"> <input type="checkbox"/> Set 2 sounds at home - reading and spelling <input type="checkbox"/> Set 2 Pinny Time <input type="checkbox"/> Set 2 review lessons <input type="checkbox"/> Set 3 sounds at home - reading <input type="checkbox"/> Speeding up word reading <input type="checkbox"/> Red Words <input type="checkbox"/> Hold a Sentence |
| <p>Pink: Learning Set 3 Speed Sounds</p> |  | <ul style="list-style-type: none"> <input type="checkbox"/> Set 2/3 sounds at home - reading and spelling <input type="checkbox"/> Set 2/3 Pinny Time <input type="checkbox"/> Set 2/3 review lessons <input type="checkbox"/> Set 2 'Special Friends' Fred Talk' <input type="checkbox"/> Speeding up word reading <input type="checkbox"/> Red Words <input type="checkbox"/> Hold a Sentence |
| <p>Orange: Learning Set 3 Speed Sounds</p> |  | <ul style="list-style-type: none"> <input type="checkbox"/> Set 3 sounds at home - reading and spelling <input type="checkbox"/> Set 3 Pinny Time <input type="checkbox"/> Set 3 review lessons <input type="checkbox"/> Set 2 'Special Friends' Fred Talk' <input type="checkbox"/> Speeding up word reading <input type="checkbox"/> Red Words <input type="checkbox"/> Hold a Sentence |
| <p>Yellow: Learning Set 3 Speed Sounds</p> |  | <ul style="list-style-type: none"> <input type="checkbox"/> Set 3 sounds at home - reading and spelling <input type="checkbox"/> Set 3 Pinny Time <input type="checkbox"/> Set 3 review lessons <input type="checkbox"/> Set 2/3 'Special Friends' Fred Talk' <input type="checkbox"/> Speeding up word reading <input type="checkbox"/> Red Words <input type="checkbox"/> Hold a Sentence |
| <p>Blue: Speeding up word reading</p> |  | <ul style="list-style-type: none"> <input type="checkbox"/> Set 3 sounds at home – reading and spelling <input type="checkbox"/> Set 3 review lessons <input type="checkbox"/> Set 3 'Special Friends' Fred Talk' <input type="checkbox"/> Reading Longer Words <input type="checkbox"/> Speeding up word reading <input type="checkbox"/> Red Words <input type="checkbox"/> Hold a Sentence |
| <p>Grey: Speeding up word reading</p> |  | <ul style="list-style-type: none"> <input type="checkbox"/> Reading Longer Words <input type="checkbox"/> Speeding up word reading <input type="checkbox"/> Set 3 sounds at home - spelling only <input type="checkbox"/> Red Words <input type="checkbox"/> Hold a Sentence |

Children who have been assessed as working above Grey level will have progressed off of the RWI program. Children will complete a Star Reader assessment within the Accelerated Reader scheme. This assessment will generate a ZPD level which will support children to choose reading materials which are appropriate to their reading level.

Children will have the opportunity to also take home a range of carefully selected Reading Spine texts as part of the schools reading for pleasure initiative.