

## Progression of CARE Values at Fowey Primary School

|        | <b>Collaboration</b><br>Compassion<br>Drive  | <b>Aspiration</b><br>Determination<br>Resilience   | <b>Respect</b><br>Responsibility<br>Pride  | <b>Empathy</b><br>Diversity<br>Courage  | Additional notes and links to PSHE/JIGSAW |
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| EYFS   | <p>I can face the speaker and make eye contact</p> <p>I can listen to someone else's ideas</p> <p>I can show someone I am listening</p>  | <p>I can say what I am trying to do that I couldn't do before</p> <p>I can say when I'm finding something hard and seek support</p>  | <p>I understand why it is important to look after things</p> <p>I value that my ideas are important and matter.</p> <p>I take pride in my work</p> <p>I understand what it means to be trusted</p>   | <p>I can tell you how I am feelings and listen</p> <p>I usually try my best, even when its tricky</p>   |   |
| Year 1 | <p>I can tell someone else my ideas</p> <p>I can ask someone else a question</p> <p>I can talk about someone else's ideas</p>  | <p>I can say what I am trying to do that I couldn't do before</p> <p>I can say when I'm finding something hard and seek support</p>  | <p>I can express my ideas and thinking to other people.</p> <p>I understand other people may have different ideas from mine.</p> <p>I can tell the truth and choose to do so</p> <p>I work hard to show good work</p>  | <p>I can recognise how others are feeling</p> <p>I usually try my best, even when it's tricky</p>   |   |
| Year 2 | <p>I can talk about my work with others.</p> <p>I can respectfully disagree.</p> <p>I can work in a group</p>  | <p>I can say how I would like to be in the future</p> <p>I can tell someone what I am feeling and why I am feeling it</p>  | <p><i>I can have a go at doing things on my own even if it is different to what others are doing</i></p> <p>I understand why we have rules and I can follow them</p>   | <p>I take time to show kindness to others when we are learning together</p> <p>I show that I can support others around me with their learning</p>   |   |
| Year 3 | <p>I can explain my ideas to a group.</p> <p>I can ask questions to clarify meaning.</p> <p>I can repeat points from what I have heard or learnt</p>   | <p>I can set myself targets that aren't easy to achieve, then work hard to try and achieve them</p> <p>I recognise leadership qualities in others because of their integrity</p> | <p>I seek feedback and constructive criticism to help me get better at expressing myself</p> <p>I can be proud of my achievements even when I have to make adaptations</p> <p>I can listen to others and agree or disagree with reasons</p>                            | <p>I can tell you how I have helped someone feel much better about themselves and their learning</p> <p>I recognise that success results in me feeling good about myself and rewards are not as important as this</p> |   |
| Year 4 | <p>I can tell you how I have helped someone feel much better about themselves and their learning.</p> <p>I can take on different roles within a group.</p> <p>I can discuss strengths and development areas of others work</p> | <p>I can work in a team and motivate others to achieve difficult things</p> <p>I can build trust in a team because we can act with integrity and this supports our learning</p>  | <p>I can admit and respect where I might have gone wrong and how I have rectified this</p> <p>I can express my thoughts and feelings honestly even though I might be in a minority</p> <p>I understand that being proud of who and what I am affects my appearance</p> | <p>I can offer advice that is supportive and helps others do better in their learning</p> <p>I can recognise that if I am motivated and take pride in my work my work is usually better</p>                           |   |
| Year 5 | <p>I can take on a variety of different roles in a group.</p> <p>I can help others to deepen their learning.</p> <p>I can summarise my learning and know what I need to do next to improve</p>                                 | <p>I can see where there are barriers and discuss how I am trying to overcome these</p> <p>I revert to my values when reflecting on possible courses of action</p>               | <p>I understand that respect does beyond school and home. I actively encourage and demonstrate respect for myself, others the community and the wider world</p>  | <p>I can recognise where support might be needed and help provide this</p> <p>I can say how my personal beliefs have informed what I do and how I learn</p>   |   |

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| <p><b>Year 6</b></p> | <p>I can suggest further improvements</p> <p>I can justify and explain why my ideas may be better</p> <p>I can add value to the development of other people's thinking and ideas</p> | <p>I can work in a team where we are empowered to make a difference because of our beliefs</p> <p>I can evaluate the impact of leaders integrity on outcomes they or I achieve</p> | <p>I can work in a team where we are empowered to make a difference because of our respectful believes.</p> <p>I can evaluate the impact of leaders integrity on outcomes they or I achieve</p> | <p>I think carefully about what support I might offer in different situations to help others with their learning.</p> <p>I can give constructive advice and feedback</p> <p>I can coach others to help deepen learning</p> |  |
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