

Prospectus 2017/2018

Welcome to Fowey Primary School

This prospectus is designed to give you a feel of the kind of school we are. It is a snapshot of a happy and lively school, based at the heart of the beautiful Cornish town of Fowey. We are a school that combines challenge and excitement with security and care.

Our greatest assets are our children and we strive to give them the best all round education we possibly can.

If the prospectus leaves you with questions then feel free to contact us. If it leaves you wanting to come and visit, or even start here as pupil and parents, then that's even better.



Our Aims

The school is a happy, open, well motivated learning community. We seek to maintain this with the children central to our plan. We hope that everyone involved with the school will support this approach. At the end of their time with us, we hope that the school will have played a major part in helping the children to be self disciplined, keen to learn and well educated.

Value Statements

We feel good about ourselves.
We are all brilliant at something.
There's only one of me, and I am special.
I'm happy for others when they do something well.
I want to learn something new every day.
I love a challenge! Learning is exciting and fun.
There is always a way to solve a problem, I just might not have thought of it yet.
I care about other people and my school.
Everyone deserves a chance.
School is a fair and safe place to be.
We can make the school a better place, if we work together.
Telling the truth means we can trust each other.
We are part of the school, Fowey, Cornwall, England, Europe and the world.

Safeguarding

We recognise that all staff and governors have a full and active part to play in protecting our pupils from harm. The child's welfare is our paramount concern.

All staff believe that our school should provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.

We aim to support the child's development in ways that will foster security, confidence and resilience. We strive to provide an environment in which children and young people feel safe, secure, valued, respected, confident and know how to approach adults if they are in difficulties. Kate Sicolo (Head Teacher) is our Designated Safeguarding Lead. In her absence, Maria Barnes (Deputy Head) is the Deputy Designated Safeguarding Lead. **Please be aware that we may need to contact Social Care with/without your knowledge if appropriate.**





The School Accommodation

Fowey is a primary school for 210 children between 4 and 11 years. It is situated on the hill above Fowey town centre, opposite Fowey Pre-school and Fowey River Academy. We make full use of the local environment: the River Fowey; the estuary; the surrounding woodland; coastal paths and our local beaches.

There are seven classroom areas, each equipped with interactive teaching boards. We have a large hall with a full range of gymnastic equipment and apparatus. Other rooms comprise a library, medical room, additional flexible working spaces and a music room. There is a wide range of ICT provision throughout the school including wireless technology, Apple MACs and Windows laptops.



We endeavour to make optimum use of our outdoor areas to further the teaching and learning. Our grounds include: two hard surface playgrounds; kitchen gardens; a grassed area (including a football pitch); an outdoor classroom; an adventure playground; a traverse wall; an amphitheatre and a 'wild' garden with a protected pond. In addition, we have extended two classrooms by providing covered areas. The grounds are fully equipped for all sports and the school is able to use the facilities of Fowey River Academy and the Leisure Centre opposite. The school premises are available for Community use and are 'let' to various organisations throughout the year.

Ofsted: 'Staff work together as a strong team. They share the aspirations of building an outstanding school and are working towards it effectively.' Oct 2012

The staff who look after your child(ren):

Class structure: the children are placed in classes based on their age rather than their ability.

Member of Staff	Area of Responsibility
<i>Teaching Staff</i>	
Kate Sicolo	Head Teacher, Staff Continuing Professional Development, Designated Safeguarding Lead (DSL)
Julie Jones (Lantic - EYFS)	Phonics/RWI and Library
Pippa Counter (Cannis - Y1)	PE and Extra-Curricular Activities
Maria Barnes (Gribben - Y2)	Deputy Head Teacher, Education Visits Co-ordinator, SENDCo, Children in Care, Deputy DSL, Mathematics and Computing
Virginia Oatham (Coombe - Y3)	Music and RE
Paul Trudgeon (Readymoney - Y4)	English, PSHE, SRE and Gifted & Talented
Talyn Hutchings & Jen Nicholls (Polridmouth - Y5)	Art & Design and Design & Technology
Elaine Warnham (Carne - Y6)	Science, Geography, History and Eco-School
<i>Teaching Assistants</i>	
Jo Bayes	Teaching Assistant/Lunch-break Supervisor
Bridget Bingley	HLTA/Play Leader & Peer Mediator Co-ordinator
Mandy Butler	Teaching Assistant
Jane Callaway	Teaching Assistant/Lunch-break Supervisor
Sharon Cannon	Teaching Assistant/Lunch-break Supervisor
Amy Dunn	Teaching Assistant
Tracy Geach	Teaching Assistant co-ordinator/Lunch-break Supervisor
Suzie Gobbitt	Teaching Assistant/Lunch-break Supervisor
Gemma Jane	Teaching Assistant/Lunch-break Supervisor
Estelle Van den Broek	Teaching Assistant/Lunch-break Supervisor
Zoe Wearne	Teaching Assistant/Lunch-break Supervisor
<i>Office Staff</i>	
Ros Hayward	Administrator
Hazel Webster	Receptionist
<i>Kitchen Staff</i>	
Daniel Bennetts	Catering Manager
Pat Jane	Catering Assistant
<i>Cleaning Staff</i>	
Cath Ham	Site supervisor/Cleaner
Pat Jane	Cleaner
Vonnie Vincent	Cleaner
<i>Oceans - Breakfast/After School Club Staff</i>	
Tracy Geach	Breakfast Club Supervisor
Zoe Wearne	After School Club Leader
Jane Callaway	After School Club Assistant
Sharon Cannon	After School Club Assistant

School Governors

Chair: Chris Williams Vice Chair: Jaine Colwill

Head Teacher: Kate Sicolo attends all committee meetings and has opted to be a Governor.



PLT Board Appointed Governors

Jaine Colwill
Chris Williams
Sinead Hanks
Chris Price
Lucy Elliott
Natalie Peperell

Parent Appointed Governors

Kay Taylor
Kay Peacey

Staff Governor

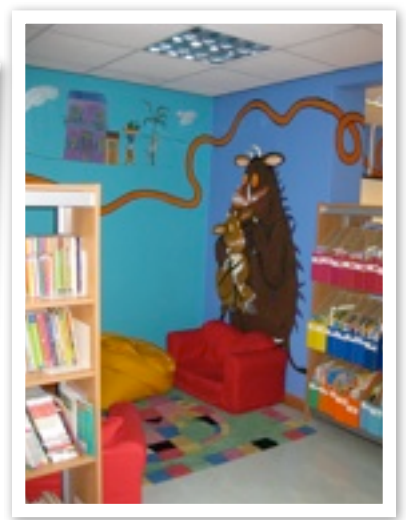
Maria Barnes

Clerk to the Governors

Pat Richards



Ofsted: 'Child protection and safeguarding arrangements are robust. The school takes its responsibility to ensure pupils' safety very seriously. Equality of opportunity is vigorously promoted.' Oct 2012



Admissions Policy

Reception 2017-2018

If you need a place for your child in Reception at a school in Cornwall for the 2017/2018 school year and have not applied yet, please contact the Admissions and Transport (Policy) Team on 0300 1234 101 or e-mail admissionsandtransport@cornwall.gov.uk as soon as possible.

What do I do if I live outside Cornwall?

- If you live outside Cornwall, but you wish to apply for a first and/or second preference place at a primary school in Cornwall, you should log on to www.cornwall.gov.uk/admissions and complete an online application.



Reception 2018/19

Please note that the closing date for Reception applications will be 15th January 2018. These applications will be for places in Reception at a primary school for the 2018-2019 school year (which begins on 1st September 2018) and will be for children who were born between 1st September 2013 and 31st August 2014.

The 2018 guide for parents will be available from September 2017 from all schools in Cornwall and from the Admissions and Transport (Policy) Team, Children Schools and Families, Cornwall Council, County Hall, Truro, TR1 3AY. The information will also be available on the Cornwall Council website. The application window will be open from 1st September 2017 until the closing date on 15th January 2018.

All Reception admissions to school are made directly through Cornwall Council who allocate places. **A copy of our admissions policy can be found on our website.**

Starting at School

Children are admitted to the school in the academic year they have their fifth birthday.

New Starters in September 2017

All children entering Reception in 2017, irrespective of their age, are eligible for a full-time place in September 2017. You can request that your child attends part-time until he/she is of compulsory school age. Admission authorities must agree to such a request where it appears to be in the best interest of the child. The Local Authority delegates this decision to the Head Teacher in the first instance.

Children are not of compulsory school age until the beginning of the term **after** they have their fifth birthday. For admission purposes, regardless of actual term dates, the Department for Education (DfE) defines term dates as follows:

Autumn Term 01 September to 31 December

Spring Term 01 January to 31 March

Summer Term 01 April to 31 August

Induction Events

We have strong links with the local pre-school (www.fowey-preschool.co.uk) and run a 'Learning Together' programme in the summer term for those children starting the following year.

Learning Together is an opportunity for parents/carers and their child to visit Fowey Primary School and enjoy practical activities with their new teacher.

These sessions are for 30 minutes per week during the summer term and are designed for children aged 3-4+ years i.e. the term before they begin school.

Learning Together is an opportunity for children to familiarize themselves with the classroom and the outside environment. This is also a good time to get to know the class teacher and teaching assistant who will be working with them when they start school.

There are various other Induction events for new parents/children in July (half-day sessions/Home Visits/Picnic). You will be given our 'Starting School' pack which contains information about our school, ideas on helping your child prepare for school and details about uniform, the school day, etc. There is an opportunity to meet the teacher, ask questions and view the school. You are of course welcome to visit before this.

During the Induction events, children will be introduced to Buddies (a Yr6 pupil) who will become their friend and helper throughout their first year in school. There are many occasions when children and their Buddies get together to enjoy a variety of activities.

Pupils Already of School Age

Cornwall is a county used to movement of pupils moving in and out of the area. Parents thinking of sending their children to school are welcome to visit first, if possible, and appointments can be made through the school secretary.

Our current Pupil Admission limit is 30 per year group. As with all schools, it is possible that a year group is full. This can affect admission, especially of children living out of the school's catchment area. However, we can advise you on this upon enquiry.

Uniform

We like the children to be smart, clean and presentable and wear our school uniform as it promotes a sense of belonging. Children should bring a coat to school for outside work and play in case of poor weather.

Appropriate sensible, dark coloured footwear (not trainers) is part of our school uniform policy. "Fashion" shoes and "Crocs" are not suitable for school since they can lead to (otherwise) avoidable accidents and should not be worn.

Jewellery such as earrings, necklaces and rings could be the cause of accidents, so we ask the children not to wear them, although a single stud in the ear and a wrist watch is acceptable. We cannot accept responsibility for any loss or damage. Staff will require children to remove jewellery if worn.

Boys:

- Royal blue jumper with school logo
- black or grey trousers/shorts
- white shirt (short sleeved polo-type in summer)
- plain white or dark coloured socks

Girls:

- Royal blue jumper/cardigan with school logo
- black or grey skirt/trousers
- blue check gingham dress in summer
- white blouse
- plain white or dark coloured socks/tights

PE/Games Lessons

Both boys and girls need **white** T-shirts (with school logo) and **blue** shorts which are available from school. Trainers are advisable for outdoor games.

We feel that it is perfectly acceptable for all pupils to wear a dark coloured tracksuit during the winter months for outdoor games if needed.

Children will also need a coloured T-shirt (to represent their House Group - details given out throughout the year).

Please label all clothing including shoes with your child's name.

Many items can be obtained from the School Office.

We also run a *Nearly New Uniform* stall regularly throughout the year, where nearly new uniform can be bought very reasonably.



Typical Timings

Infants (EYFS and Key Stage 1 - Years 1 and 2)

8:30am - School opens
8:35am - Wake and Shake in the hall - a chance to wake up with music and dance - fun for children and adults
8:45am - School starts
9:50am - 10:00am Fruit break
11:00am - 11:15am Break time
12:15pm - 1:15pm Infant lunch
2:35pm - 2:45pm Break time
3:05pm - School ends
4:00pm - Clubs end

Juniors (Key stage 2 - Years 3, 4, 5 and 6)

8:30am - School opens
8:35am - Wake and Shake in the hall - a chance to wake up with music and dance - fun for children and adults
8:45am - School starts
9:55am - 10:00am Fruit break
11:00am - 11:15am Break time
12:25pm - 1:15pm Junior lunch
3:05pm - School ends
4:00pm - Clubs end

In addition a 15 minute assembly will take place daily. There is the opportunity for your child to attend numerous After School Clubs. Please refer to the school website or contact the School Office for current clubs.

Getting to School

Walking/Scootering/Biking

We try to encourage as many children as possible to either walk, scooter or bike to school. The road crossing is supervised by the 'lollipop' person en route. We also have a bike shelter to lock scooters and bikes.

Parking

The small car park on site is reserved for school staff and has a space reserved for those with limited mobility. Parking for parents is available in Squire's Field car park no more than a few minutes walk away. We request that parents don't park on the yellow zig-zag lines outside the school.



Break time snacks

The school operates a fruit-only 'tuck' policy. Children aged between 4 and 7 years are entitled to a piece of fresh fruit per day. The older children bring their own fruit. Please provide a small food container or bag for tuck, separating it from any packed lunch. Throughout the day the children are encouraged to drink water regularly. They can either bring this in a bottle from home or use the school water fountains.

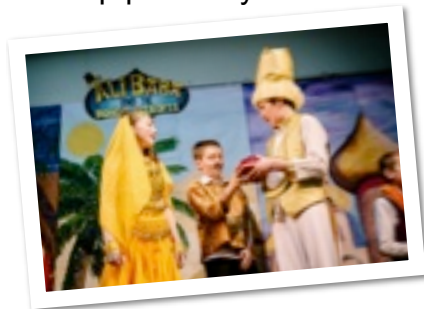
Lunch

Pupils are free to choose school meals or packed lunches that are eaten in a supervised dining area. School meals are of an excellent quality and are cooked on site to order. Children have a choice of main meal options. Menus are carefully planned and nutritionally balanced with a vegetarian option. Other specialist diets can also be catered for if needed. We pride ourselves on using locally sourced produce whenever possible, some from our own kitchen gardens. The current menu can be found on the school website and on the 'A' frame at school. Each term, children also invite close relatives to join them for a school lunch at our popular *Lunch 'n' Learn*. A school lunch currently costs £2.30 per meal. Parents are asked to ensure that packed lunches are also nutritious.

From September 2014, the Government introduced Universal Infant Free School Meals, which means all children in EYFS, Y1 and Y2 are entitled to a free cooked lunch.

Pupil Premium

Are you entitled to Free School Meals? **We would strongly recommend that all children who are entitled to Free School Meals due to parental income still apply for Free School Meals as the school receives vital and valuable additional funding.** No distinction is made to the children between those who are paying and those who are receiving this support. If you would like to find out about more, please do not hesitate to ask the School Office to help provide you with the appropriate form and information.



Artsmark Gold

In recognition of all our work in becoming a more effective, creative learning environment, we have been awarded Artsmark Gold. For example, we have worked with professional artists to enrich children's learning in the arts and provide extra curricular opportunities at our 'Wednesday Workshops'.



Healthy Schools

We currently hold the Healthy Schools Plus Award. We develop the children's emotional literacy through a well planned curriculum that teaches the children about relationships, bullying, self-esteem, emotions and behaviour. SEAL (Social and Emotional Aspects of Learning), which is taught throughout the school, helps us to ensure the children are emotionally equipped for school and ready to learn.





Fowey Primary School is part of the Cornwall Sports Partnership and links with other schools in the area throughout the academic year to participate in regular tournaments in a variety of sports.

In addition, the scheme provides opportunities for regular Gifted and Talented coaching sessions for those pupils excelling in a particular area of PE, and provides specialist coaches in different sports over the course of the year.

[Play Leaders](#)

Children from Yrs 5 and 6 have the opportunity to apply to become Play Leaders. They are deployed at break times to encourage participation of pupils from all ages in a range of fun playtime activities.

[Peer Mediators](#)

Children from Yrs 5 and 6 have the opportunity to apply to become Peer Mediators to help in resolving playground issues, providing them with important social/problem solving skills.

[School Council](#)

We have a School Council consisting of 14 elected members (a boy and a girl from each class). They meet on a regular basis and discuss many items that make a valuable contribution to school life.

Ofsted: 'Teaching is good throughout the school and teachers are successful in engaging pupils' interest and helping them to make good progress in their work.' Oct 2012





Learning and Teaching

Here at Fowey Primary we focus on *how* the children learn as well as *what* they learn. We endeavour to make learning and teaching real and meaningful by adopting a cross curricular approach, using our local environment and other nearby resources. Topic Webs are produced each half term explaining what will be taught. Not all children learn in the same way and we aim to cater for all styles and abilities. Challenge, learning risks, fun and individuality are all important to us.

We consider that the whole school is a learning community, so children, parents, governors and staff strive to learn together.

Assessment

We monitor each individual as we strive to help everyone reach their potential. Children are involved in their own target setting which enables them to identify their next steps in learning.

Reports are discussed with parent/carers annually and there is a parent/carer evening each term to discuss their child's progress and next steps. For the school and national comparative data, please look at the link on our website.

Special Educational Needs

We recognise that children learn at different speeds and in different ways, and have established an inclusive, multi-sensory approach throughout the school.

Many children need extra help of some kind during their time at school. In most cases, we can help children to overcome difficulties quickly and easily. We do this through providing a teaching programme suitable for each child's needs and level of ability. You may hear this called *differentiation*. However, a few children will have additional needs that require help in addition to this. These children are said to have Special Educational Needs.

The child will still be part of the class group, but may receive some extra or different support to others in the class. This will be written down in an Individual Education Plan (IEP).

Fowey Primary School uses an IEP system that is designed for the child, parent/carer, teacher and teaching assistants to spend time in discussing and writing the plan together. This learning partnership enables the child to be more engaged in the process of reaching the goals that they have set for themselves and to reflect on their own learning. The IEPs are to be ongoing, working documents which are regularly referred to by child and staff. The aim is to achieve a fast moving success rate of small, positive steps and may mean that targets can be met within a short timescale. The school will arrange an initial meeting with you and the class teacher to set up an IEP. At least once a term you will meet again to review the IEP.



Parents' views are important and as such you will be actively involved in discussions about meeting your child's needs and monitoring any progress they make. You will be kept fully informed about the help your child is receiving and how you can support the work of the teaching staff.

A close liaison exists with the external agencies, ensuring an independent assessment of children's needs, thus enhancing the support given.

At Fowey Primary School we recognise that pupils who demonstrate a particular talent in any area, also have a special need. Our aim is to encourage them to develop further through more challenging extension work and by providing opportunities to broaden their learning. It is hoped that through partnership with parents and the guidance of the Statutory Code of Practice we may ensure that every child will fulfil his/her potential.

For more information please refer to our policies section on the website.

Behaviour

As a school, we have adopted a Behaviour Plan that it is hoped will help every child to make good decisions about his/her behaviour and thus ensure an opportunity to learn in a positive, co-operative classroom environment. Your child deserves to be able to learn in the best possible educational climate for his/her growth and development, and we believe that this approach will not only increase your child's enjoyment of school but also raise academic achievement levels. For further information please see our Behaviour Plan Policy on the school website.

Ofsted: 'Pupils behave extremely well. They enjoy school, try hard and want to do well. They feel very safe in school and help each other at playtime and in their lessons.' Oct 2012

Religious Affiliation

We have no affiliation with any religious denomination. We use the Cornwall Agreed Syllabus to guide our R.E. lessons and the contents of these are mainly Christian, but also include Sikhism, Judaism Hinduism and Islam. Parents have the right to withdraw their child from religious worship and/or R.E. in consultation with the Head Teacher.



Assemblies/Collective Worship

On a weekly basis we have a mixture of Infant, Junior, whole school and class assemblies. All registered pupils take part daily in our Assembly, unless withdrawn by parents. Assemblies will provide the opportunity to worship God, to consider moral issues and to explore their own beliefs. Pupils will be encouraged to participate and respond through active involvement in the presentation of worship or through listening to, watching and joining in the worship offered. We aim to develop a community spirit, promoting a common ethos and shared values whilst reinforcing positive behaviour and attitudes.

Equal Opportunities

Here at Fowey Primary School we are committed to helping everyone reach their potential and everyone is treated with the same respect and worth.

For more detail please see our Single Equality Policy on our website.

Sex and Relationship Education

In addition to the SEAL programme teachers use the Spotlight series published by the National Children's Bureau to help prepare children across the school for the changes that they will experience. You will be informed of the time SRE lessons will take place and there will be an opportunity to see books and videos being used in the SRE programme if you so wish. Please feel free to discuss the content with the class teacher.

Wednesday Workshops

Our curriculum is further enhanced with Wednesday Workshops. On a Wednesday afternoon, children take part in a whole range of workshops. These have included: outdoor pursuits, pottery, visual art, film making, tag rugby, first aid, archery, Spanish, animation, sailing...to name a few! The children work with both our staff and outside professionals. These workshops are in addition to the after school clubs staff run. Take a look at our Wednesday Workshops website page for further details and photos.

Oceans - Breakfast and After School Club

Our Breakfast and After School Club (Oceans) runs as part of our provision for the children attending Fowey Primary School. It operates within the ethos, aims and guidelines of the school. However, it differs from lessons and other club times in that the emphasis is on providing good quality playcare for your child before and after a busy day at school. We are currently able to take 8 children before school and 16 children after school. Parents are asked to book in advance, where possible, as spaces are often limited. For more details, about booking and prices, please speak to the School Office.

Ofsted: 'The school's stimulating curriculum is planned well. Wednesday Workshops are enjoyed by the pupils as they provide new skills, interest and opportunities to work with different staff and pupils from other classes.' Oct 2012

Beyond the School

Visits and Visitors

We often organise visitors to come into the school to talk to the children, perform plays, bring exhibits, *etc.* These events are integrated into the children's work.

During the year, we organise a range of visits for groups and classes. These use the town, local beaches, countryside and visits further afield. We aim to provide at least one residential experience for the children, usually in their final years with us. These visits serve to enhance topic work in school and to build children's social and personal skills.

Once your child has been enrolled at Fowey Primary School you will be asked to sign a form giving permission for local visits on the understanding that the correct provision has been made. We always ensure the correct adult/child ratio on such visits. Any other outings will have additional details provided and a consent form to sign.

Risk Assessments are completed for all visits.

All visitors and volunteers to school must report to the school office and sign in so that we have a record that they are in school. Visitors and volunteers are given a badge so that everyone knows that they have a specific reason to be in school. They are asked to sign out before they leave the school premises.

All volunteers will need to complete the Volunteer Recruitment Process, which includes a DBS. Please contact the office for further information.

Ofsted: 'The standard of pupils' work is above that usually seen nationally for children of their age. Pupils of all abilities and backgrounds do well in their reading, writing and mathematics.' Oct 2012



How can we help each other?

Attendance

We closely monitor the attendance of each child. It is not only a legal requirement that they attend school every day during term time but also important if we are to ensure they have full experience of all aspects of their Primary education.

The Government requires that we keep detailed records of every child's attendance, and from these, reports are publicised regarding the number of authorised/unauthorised absences in every school nationally. The Education Welfare Office comes to the school regularly to monitor the level of attendance.

We will inform you of any attendance concern

- immediately, if we suspect a child is unaccounted for
- if we do not hear first hand from you
- on annual reports.

Remember, it is your responsibility to ensure children arrive punctually at school and to inform us when there is absence, promptly and before registration wherever possible.

We understand that occasionally lateness cannot be avoided and in this instance we would prefer that children arrived late than not at all.

Head Teachers may not grant any leave of absence during term time unless there are exceptional circumstances. Head Teachers should determine the number of school days a child can be away from school if the leave is granted. Forms are available from the School Office for this purpose.

We will follow up any unsatisfactory absences by letter or direct contact.

Attendance certificates are awarded throughout the year.

Illness and Medication

It is important that we know of any condition that will affect your child's well-being in school. Please help us by:

- Keeping medical details and emergency contact numbers up to date
- Informing us of any conditions such as asthma, severe allergy, etc. (we keep a medical register in school)

Doctors advise that, wherever possible, medicines should be administered at home and say it is usually possible with antibiotics etc. if timing is considered. Where this is not possible, we will administer medication **BUT** we cannot do this unless a medical form is completed in advance (available from School Office). We will **not** administer paracetamol to children at school unless prescribed by a doctor.

If a pupil is taken ill at school then parents are contacted. Normally the pupil is supervised in a quiet area of the school, usually the Reception area, to await collection by parent (or nominated emergency contact person).

Payments to school

ParentPay - All payments, e.g. for meals, uniform and trips are made via the internet to a secure site. Following admission to the school, parents/carers will be provided with login details. If you do not have internet access at home you are welcome to use a computer in the school. Cash payments can be made via the PayPoint system if this is more convenient for you. Please contact the school office to request a card. We may ask for a voluntary contribution to help with the costs of trips and visits. These are vital to ensure that we are able to offer a more varied and interesting curriculum. No child will be excluded from statutory activities in school time on the grounds of costs. Please get in touch with us if you require support. Should we not receive enough of these contributions we may have to cancel such events. The Governors have drawn up a Charging Policy, a copy of which is available on our website.

How can you help?

We value and appreciate the important role you play in supporting your child develop a positive attitude to school and learning. We offer a wide range of opportunities for you to actively participate in helping your child in school. All visitors and volunteers to school must comply with our Volunteer's Policy which will include the relevant DBS checks. Further details can be obtained from the School Office or our website.



Class & Clubs

If you can give any of your time during the school day we often look for extra help in class. This can include: listening to children read; preparing teaching materials; helping with art and craft activities, etc. Any amount of time you can spare, however small, is greatly appreciated. Also if you have a particular skill or experience that you could share please do let us know. We also hold Grounds Days on a weekend - an opportunity for the whole family to get involved.

School Clubs also welcome volunteers to assist them, and this provides an opportunity for those parents not around during the school day to get involved.



On trips

We welcome and rely on parents and carers to help us on outings and field trips. This enables us to broaden and support the work done in the classroom by exposing the children to many different activities and experiences. Recently the children have gone on trips to Bude, Sterts theatre, Newquay Zoo, Eden, Cornwall's beaches, Charlestown, Dairyland, Newlyn, Hall for Cornwall, Fowey Church and many more.

At home

We hold regular information events based around key areas i.e. reading, numeracy, etc. to support you in helping your child learn. These sessions demonstrate how a particular topic develops through the school and help parents and carers understand how they can best support this learning at home.

All children are encouraged to read at home and parents can help their child a great deal by reading regular stories to them as well as listening to them read and recording this in the Home/School Book. Homework takes on many forms and will be appropriate for the age and ability of the child. It is seen as a way of inspiring independent learning and promoting a positive attitude to work.

Fundraising

We have an active fundraising group that plays a vital part in the life of the school. They organise excellent social events enjoyed by parents and children alike. These activities have included School Fairs, Discos, Raffles, Film Nights, Family Fun Days and ice-cream sales.

As well as helping families become part of school life, the fundraising group raises funds to provide extra resources for all the children at the school to enjoy. In 2016/17 we used the funds to improve our outdoor learning environment. All new parents are very welcome, and details of forthcoming meetings and events are published in the school newsletter, website and fundraising notice board situated outside the main Reception area.



Moving on

Most children remain at the school until the end of the Summer Term of the year in which they are eleven on or before the 31st August, when they transfer to a secondary school. Many children transfer to Fowey River Academy but parents can apply for their children to go to other secondary schools. The parents of all children concerned will receive information from the LA which outlines the provision for secondary education in the area. A few children go to Independent Schools.

Ofsted: 'There is a wide range of well-planned lessons and additional activities that introduce pupils to new skills and knowledge. Relationships through the school are very positive and pupils' personal skills are developing strongly.' Oct 2012



Communicating with us - Our Open Door Policy

All parent/carers are welcome to come before or after school to talk to teachers, and we really value the important information about your children that you share with us. If you would like a more in depth discussion about your child, please make an appointment with the class teacher.

Newsletters

Parents are kept informed of changes in school routine, school activities, etc. via the newsletter. These are published several times each term. We can email letters to parents or alternatively, a paper copy will be delivered by satchel post so please check your child's bag daily. You can also access all newsletters via the school website.

'A' Frame/Notice boards

A weekly timetable is displayed on the 'A' frame outside the Office. There are other notice boards placed near the main entrances to the school.

Website/Internet Access/Follow us on Twitter

For lots of up to date information, including news, policies, calendar and letters. If you don't have access, parents can access this and other educational information and ParentPay via the internet at school. Please ask at the School Office.

PVG (Parents' Voice Group)

Parent representatives meet every term with the Head Teacher to discuss a variety of matters, e.g. how can we improve...? More details on our website or outside the School Office.

Complaints

If you are unhappy with anything at all, no matter how big or small, then please approach your class teacher in the first instance who will always be happy to help. If your request is unable to be met by the class teacher please make an appointment to see the Head Teacher with the School Office. If you are still unsatisfied then we have a complaints policy which can be found on our website.

"As Head Teacher, Staff and Governors, we hope that parents and carers find their association with the school a rewarding experience. We hope that you will feel part of the school community and form a partnership with us which will benefit all our children."



INSPIRED? PLEASE COME AND VISIT.

CONTACT:

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- School website: www.fowey-ji.cornwall.sch.uk