

Trading Places: Britain or Brazil?

Geography

- learn about the South American continent
- discover Brazil is a country of human and physical contrasts
- develop an understanding that plans and maps, as graphical representations of the world, are based on aerial views
- devise a simple map and know how to use symbols in a key
- know the 4 main compass points and use them correctly on a map to help give directions

Maths

- explore the properties of 2D and 3D shapes
- order and arrange combinations of mathematical objects in patterns and sequences
- plan and describe different routes using distances
- solve problems involving fractions

Art and Design

- explore line, shape, colour and texture in the natural environment
- explore costumes worn by children at the Rio Carnival
- use light and shadow to create dancing body images
- use sgraffito technique in oil pastels and paint
- share ideas and feelings about their own and others' artwork

Music

- watch clips of samba performances
- learn to play samba rhythms on a variety of instruments

English

- explore the features of a range of non-fiction texts and apply these to their own writing
- collect words and phrases from texts that are effective in conveying meaning and images that they may use in their own writing
- use a variety of media, e.g. newspapers, stories, television and the internet to identify and locate a variety of places linked to the Olympics and to recognise their features
- read a range of poems and respond to them in a variety ways, for example through dance, drama and art
- continue to explore the difference between spoken and written language
- continue to develop their spellings, punctuation and handwriting

Science

- continue to use first-hand experience and simple information sources to answer questions about living things
- use learning about habitats to create suitable habitats for different creatures
- to understand simple food chains
- to visit the National Marine Aquarium to take part in 'Our Magical Seas' interactive tour
- create a display about habitats

Computing

- use the internet to explore South Africa and identify human and natural features
- create a brochure encouraging people to visit Brazil.

PE

- continue to improve and apply their basic game-playing skills, in particular striking and fielding
- explore reasons why physical activity is good for their health
- develop their understanding of tactics and composition
- explore dance and movement linked to art

PSHE/SRE

- use stories to explore friendship and related uncomfortable feelings such as jealousy, feeling left out and being pushed out
- communicate the values that make a good friend
- to understand how behaviours are prompted by feelings, for example feelings of jealousy
- explore the changes involved in moving from Year 2 to Year 3

RE

- Continue to explore stories in different religions – Buddhism and Christianity
- learn about the basic elements of a church building and associated feelings