

Cannis (Year 1)

Summer 2 2017

Key Stage 1

Brilliant Bodies

RE

Children will learn about Buddhism. They will compare their new knowledge to their knowledge of Christianity. They will discuss the Buddhist community and how children celebrate festivals.

English

After completing their sensory walks, children will create sensory trail leaflets explaining what can be found within the school grounds. They will create poems in different styles which describe our senses. Children will also create a persuasive text inviting others to an event. They will continue to write the days of the week and begin to record the months of the year.

Music

Children will explore rhythm, beats, rhyming words and alliteration to produce an animal rap/poem.

Computing

Children will continue learning how to record information using computers. They will design a map of their sensory trail as a class and decide how to make their leaflets 'eye-catching', whilst discussing fonts and colours.

Art and Design

Children will create observational drawings of minibeasts for their art books. They will learn how to use graphite and oil pastels. Continuing from our clay animal sculptures, children will create a minibeast sculpture using materials of their choice.

Science

Children will investigate senses, including discussing smells and sounds on a playground walk. They will explore the sense of touch by using a feely bag and smell using items in covered pots. Children will discuss weather within seasons and how the length of day changes.

Geography

Children will create a senses recording sheet which will be completed during their sense hunts. During the sense walk they will use their observational drawing skills to record their findings. They will then design maps for others to use on a sensory trail and discuss ways to improve a sensory trail through school.

PSHE/SRE

Changes: Children will learn how to cope with expected (transition) and unexpected (change of routine) changes. They will discuss ways in which they could improve their learning and change their behaviour for the better. They will also learn how to make the best of an unwelcome change. The class will complete their SRE lessons.

PE

During multi-skills lessons, children will continue to build on their aiming and balance skills. They will complete athletics activities to improve their skills before Sports Day.

Maths

Children will continue to explore measures including time. They will learn how to tell the time to quarter past and quarter to and read the time on a digital clock. Children will learn how to create an addition number sentence with the corresponding inverse subtraction sentence. Children will complete addition and subtraction word problems and continue to count in 2s, 5s and 10s. They will continue repeated number, shape and colour patterns and revisit 2D and 3D shape properties.