Fowey Primary School

Newsletter 19 - 12th July 2016



I hope your child had a happy and successful time with their new class teacher yesterday. The teachers are looking forward to another session with them on Friday afternoon. Don't forget that after school on Friday, the teachers will be around for an informal meet and greet (before the disco)!

As I'm sure you will have seen on the news, the first KS2 SATs results under the new curriculum and raised expectations were announced last week. We are very proud of how hard the children have worked within this new framework. Early indications are that our school results are in line with the national average overall. Well done to all involved. *Please see over for more information.*

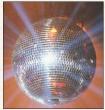
Playground Tokens

Tomorrow is your last chance to collect the Cornish Guardian tokens. Please can you put them in the box by Thursday so Kerri can send off any last ones, thank you.



Golden Letter Tea Party - If your child received a Golden Letter from me this academic year, they will be invited to a special tea party at Fowey Hall Hotel on Thursday 21st July at 1:30pm. I will be taking them across during the afternoon for some special treats. They will be back at school before the end of the day. Thank you to Fowey Hall Hotel for hosting this event.

Disco - THIS Friday 15th July (5:00-6:00pm)



We are holding an end of year disco for the children on Friday 15th July from 5:00pm – 6:00pm. The Year 6 children are invited from 4:00pm for some red carpet treatment. At 5:00pm, we then invite all children of the school to the disco. There are a few requests to ensure everything runs smoothly and the children have a fantastic evening:

- Children will need to be dropped off/picked up by a parent/named adult, thanks. To ensure
 everyone's safety and enjoyment, we aren't able to allow friends from outside school or
 pre-school/older siblings, sorry.
- The cost of a ticket is £2.00 with a 50p discount for a sibling tickets available on the night (no charge for Y6). There will be a variety of refreshments available as well as space to 'chill out'.
- If you are able to help, please sign up on the rota in the office foyer, thanks.

Best wishes, Chris Wathern

Don't forget to check the 'A' frame each week, our news (including calendar and twitter feed) and online calendar on our website.

Assessment Update

As I've mentioned above, children are now working within a new National Curriculum framework. This is the first year that children have been assessed formally at the end of KS1 and KS2 under this harder framework. The lower national result doesn't mean children haven't worked as hard or made any less progress. If anything they have had to work harder to reach the new expectations of the new National Curriculum.

It's important to realise that this is the same for every year group Yrs 1-6. The bar has been raised for all children. (Children in EYFS have been working within the EYFS framework for some years now). All our children have worked incredibly hard this year, as too have our teachers in very uncertain times with changes to the curriculum and assessment from government.

When we set targets last year, we were doing this with knowledge of the old framework in mind. E.g. if they were exceeding Early Learning Goals in EYFS, we would target them as working at greater depth in Y1; if they were a 1a/2c at the end of Y1 we would target them as working at greater depth in Y2, etc.

Because of the raised bar, in terms of what children now need to do to meet expectations, some children who were targeted to work at greater depth are now meeting expectations. The % of children working at greater depth is now much smaller. I think this is replicated across the country according to national feedback. This doesn't mean the children or the teachers haven't worked hard - it's just that the bar has been raised.

For example, in the KS2 SATs, the content was harder, the time to answer the questions was shorter and the pass mark was higher! Considering that our children rose to this challenge and achieved results in line with national is testament to the skilled and considered preparation as well as a result of everything else we do here to teach a rounded education.

I hope this goes some way in explaining the complex changes that have happened this year. I have included below an extract from the DfE which was published when the KS2 SATs results were released highlighting the demands of the new National Curriculum which applies to all year groups, except EYFS. Our teachers will be able to give further detail relating to your child during the parent/teacher meetings. If you need any further information, please don't hesitate in contacting me.

The 2016 key stage 2 assessments are the first which assess the new, more challenging national curriculum which was introduced in 2014. New tests and interim frameworks for teacher assessment have been introduced to reflect the revised curriculum. Results are no longer reported as levels, and each pupil will now receive their test results as a scaled score and teacher assessments based on the standards in the interim framework.

53% of pupils reached the new expected standard in reading, writing and mathematics (National figure) – we are slightly above this figure.

Because of the changes set out above, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 2 have been raised. Given the differences in the curriculum and assessments, levels are not comparable with scaled scores or teacher assessment outcomes.