



Outdoor investigation
brings together
endless rich learning
opportunities in a way
that cannot be
recreated indoors...



Developing the Outdoor Environment at Fowey Primary School



Creating a story garden.

Remove fencing and posts to create a larger grassed area for children to use as a story garden. Purchase wooden story chairs and a fairy door to create a magical space for imaginative experiences. A variety of scented bushes and bamboo will be used to enclose the space and provide a quieter area for alternative approaches to Literacy.



Mud Kitchens



Remove old fencing and clear space for a Mud Kitchen area which leads into the woodland area. Children can freely mix, squash, sort, blend and experience a range of natural materials from the wood. They can create concoctions and self-select their own messy play activities recording recipes on outdoor chalkboards.





Seated area

Remove centre planter to create free flow within EYFS and Year 1 outdoor classrooms. Children will then be able to access all resources available within both classes and have a space to take the curriculum outdoors. Seated areas allow children to sit as a small group.



The stage could also be anything the imagination allows- a house, a pirate ship, a stable or even an alien spaceship!



Creative Arts area

Wooden posts to be removed and area extended to include grassed area. The space will be divided using bamboo and natural pathways.

The area will be resurfaced and a stage to be positioned around a selection of outdoor musical instruments.

Children have the opportunity to create outdoor performances.

Grab and Go musical kits could be purchased and taken outside for children to explore natural sounds in the environment. They can compose loud music and move expressively.



Physical area

Balance trails and outdoor climbing equipment to enable children to experience different levels of challenge.



Outdoor ICT

Resources to be purchased to allow children to explore technology outside. Cameras, torches, recordable magnifying glasses and binoculars.



Scientific exploration

Children can experience materials, nature and the elements first hand and record using equipment such as recordable clipboards, digital microscopes and bug viewers.