## 2012 Key Stage 2 School Results

These tables show the percentage of pupils at Fowey Primary School achieving each level at the end of Key Stage 2.

Number of pupils at the end of Key Stage 2: 25

| Teacher assessment |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage at each level |  |  |  |  |  |  |  |  |  |
|  | W | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | L4 <br> and <br> above | L5 <br> and <br> above |
| English |  |  |  | $4 \%$ | $36 \%$ | $60 \%$ |  | $96 \%$ | $60 \%$ |
| Speaking <br> and listening |  |  |  |  | $48 \%$ | $52 \%$ |  | $100 \%$ | $52 \%$ |
| Reading |  |  | $4 \%$ |  | $28 \%$ | $52 \%$ | $16 \%$ | $96 \%$ | $68 \%$ |
| Writing |  |  |  | $4 \%$ | $48 \%$ | $48 \%$ |  | $96 \%$ | $48 \%$ |
| Mathematics |  |  |  | $12 \%$ | $28 \%$ | $56 \%$ | $4 \%$ | $88 \%$ | $60 \%$ |
| Science |  |  |  |  | $60 \%$ | $40 \%$ |  | $100 \%$ | $40 \%$ |

## KS2 SATs results 2012

## Percentage at each level

|  | Below level <br> $\mathbf{3}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | L4 and <br> above | L5 and <br> above |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Reading | $4 \%$ | $4 \%$ | $28 \%$ | $64 \%$ | - | $92 \%$ | $64 \%$ |
| Mathematics |  | $8 \%$ | $20 \%$ | $68 \%$ | $4 \%$ | $92 \%$ | $72 \%$ |
| Science | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

- 'W' represents pupils who are working towards level 1 , but have not yet achieved the standards needed for level 1.
- Level 3 and below represents achievement below the nationally expected standard for most 11-year-olds.
- Level 4 represents achievement at the nationally expected standard for most 11-year-olds.
- Levels 5 and 6 represent achievement above the nationally expected standard for most 11-year-olds.
- Below Level 3 represents pupils who were not entered for the tests because they were working below level 3, pupils awarded a compensatory level from the tests, and pupils entered for but not achieving a level from the tests.

