How did we perform in 2017?

The information below gives details of our key performance indicators for end of EYFS, Yr1 Phonics, end of KS1 and end of KS2.

**Early Years Foundation Stage 2017**

Part of the DfE National Indicator set in relation to EYFSP (Early Years Foundation Stage Profile) specifies that a child achieving a 'Good Level of Development' (GLD) will achieve the Expected Level in all Prime Areas of Learning as well as in the Literacy and Mathematics Specific Areas of Learning.

This table shows the percentage of children achieving a Good Level of Development in 2017.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Fowey 2017*Cohort – 24 children* | Indicative National 2017 | Fowey 2016*Cohort – 30 children* | National 2016 |
| GLD | 79% | 70.7% | 76% | 69% |
| Av. Total EYFSP Score | 34.5 | - | 35.1 | 34.5 |

* In 2017, there is no in-school gender gap with boys and girls achieving the same GLD, which is an in-school improvement from last year (whilst still above national).
* The percentage of children achieving the Early Learning Goals is above National 2016 as it was in 2015 (2017 national figure unknown yet).

**Year 1 Phonics Screening Check 2017**

At the end of Year 1 children complete a phonics screening check. This is to check the children’s understanding of phonics (reading).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Fowey 2017*Cohort – 29 children* | Indicative National 2017 | Fowey 2016*Cohort - 22 children* | National 2016 |
| Expected standard + | 93% | 81.2% | 86% | 81% |
| Average score (out of 40)*Threshold pass mark = 32* | 36.2 | - | 34.1 | - |

* Not only did the % of children meeting the expected standard improve, so did the average score, with children scoring better in 2017.
* No difference in gender with 93% of both boys and girls attaining the expected standard.
* Pupil Premium – 83% of children eligible for pupil premium attained the expected standard.
* 100% of children who didn’t meet the standard in Y1 2016 or didn’t take the check met the standard in Y2.

**End of Key Stage 1 (Year 2)**

Children are reported as ‘Working towards the expected standard, Working at the expected standard or Working at greater depth within the expected standard’.

This table shows the percentage of children **Working at the expected standard or above.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Fowey 2017 *Cohort - 23 children* | Indicative National 2017 | Fowey 2016 *Cohort - 30 children* | National 2016 |
| Reading | 83% | 75.5% | 86% | 74% |
| Writing | 78% | 68.2% | 71% | 65% |
| Maths | 83% | 75.1% | 82% | 73% |
| RWM Combined | 78% | - | 64% | 60% |

This table shows the percentage of children **Working at greater depth within the expected standard.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Fowey 2017 | Indicative National 2017 | Fowey 2016 | National 2016 |
| Reading | 39% | 25.2% | 36% | 24% |
| Writing | 17% | 15.6% | 21% | 13% |
| Maths | 30% | 20.5% | 36% | 18% |

* Out of the 15 matched children in this cohort who achieved a GLD in EYFS (2015), 93% met the expected standard in reading, writing and maths.
* Out of the 5 children who didn’t achieve a GLD in EYFS (2015) 60% met the expected standard in reading, 40% in writing and 60% in maths (with 20% of these greater depth).
* 67% of pupil premium children met the expected standard in RWM (with one of these children working at greater depth in maths).

**End of Key Stage 2 (Year 6)**

This table shows the percentage of children at the end of Key Stage 2 who achieved the **expected standard or above** in the KS2 reading, GPS (Grammar, Punctuation and Spelling) and maths tests. *Writing is teacher assessed. This year we were externally moderated by the Local Authority in writing with Teaching Assessment judgements confirmed.*

|  |  |
| --- | --- |
|  | Percentage of children achieving the **Expected Standard** **or above** |
|  | Fowey 2017*Cohort - 25 children* | National 2017 | Fowey 2016*Cohort - 32 children* | National 2016 |
| Reading | 80% | 71% | 69% | 66% |
| Writing | 80% | 76% | 75% | 74% |
| GPS | 80% | 77% | 69% | 72% |
| Maths | 84% | 75% | 63% | 70% |
| RWM Combined | 76% | 61% | 50% | 53% |

* Attainment is above national 2017 in all subjects. In particular RWM combined.

This table shows the percentage of children at the end of Key Stage 2 who achieved a **Higher Level** of attainment (scaled score of 110 or more in the KS2 tests) in reading, GPS and maths. *Writing is teacher assessed as: Working at greater depth within the expected standard.*

|  |  |
| --- | --- |
|  | Percentage of children achieving a **Higher Level** of attainment |
|  | Fowey 2017 | National 2017 | Fowey 2016 | National 2016 |
| Reading | 28% | Not available yet | 16% | 19% |
| Writing | 24% | Not available yet | 9% | 15% |
| GPS | 32% | Not available yet | 16% | 22% |
| Maths | 32% | Not available yet | 19% | 17% |
| RWM Combined | 12% | Not available yet | 6% | 5% |

This table shows the reported end of **KS2 Teacher Assessments** for reading, writing, maths and science.

|  |  |
| --- | --- |
|  | Teacher Assessment Percentage of children achieving the**Expected Standard** **or above** |
| Reading | 80% |
| Writing | 80% |
| Maths | 84% |
| RWM Combined | 80% |
| Science | 88% |

This table shows the **Average Scaled Score** in the reading, GPS and maths tests. A pupil’s *raw score* in the test is converted into a *scaled score*. 80 is the lowest scaled score that can be awarded and 120 is the highest. A pupil awarded a scaled score of 100 or more has met the expected standard in each test. Overall, our average scaled scores were in line with National.

|  |  |
| --- | --- |
|  | Average Scaled Score |
|  | Fowey 2017 | National 2017 | Fowey 2016 | National 2016 |
| Reading | 105.2 | 104 | 102.4 | 102.6 |
| Writing | n/a | n/a | n/a | n/a |
| GPS | 105.8 | 106 | 103.1 | 104 |
| Maths | 105.7 | 104 | 102.3 | 103 |