

**Childrens ideas for the topic will be the focus and will incorporate the following aspects.*

Expressive Arts and Design

- *To create animals, paintings, models and collages to place in the class Rainforest.
- *To build shelters-Yano Mami Tribe from the Amazon Rainforest.
- *To create Rainforest sounds and music.
- *To make a rainmaker, shaker or guiro.
- *To make a Rainforest collage

Mathematics

- *To create co-ordinates/grids for a Rainforest map.
- *To problem solve using money in the Rainforest Café role play.
- *To read number sentences that use + and = signs.
- *To understand the language of length, weight and capacity.

Rumble in the Rainforest

Understanding the World

- *To research communities in the Amazon/Tropical Rainforests.
- *To use an Atlas/Globe to locate Rainforests.
- *To use the Beebot to find animals on the map.
- *To explore and investigate reasons and ways of camouflage for animals in the Rainforest.

Literacy

- *To read simple fact cards to discuss and sort animals from the Rainforest.
- *To produce a Rainforest factfile of a chosen animal or bird.
- *To read a selection of non-fiction books about Rainforests and animals.

Communication and Language

- *To write a description of a Rainforest setting using adjectives and pictures/knowledge of Rainforests.
- *To write notes/list and a diary as a Rainforest explorer.
- *To retell a Rainforest story e.g. How did the Tiger get his stripes?
- *To recite Jungle stories, rhymes and songs.

R.E.

- *To understand that people have different needs, views, cultures and beliefs that need to be treated with respect.

Personal, Social and Emotional Development

- *To handle animals from 'Wingz' visit to school and discuss how to care for animals.
- *To discuss how the destruction of the Rainforest affects people, plants, animals and the world.
- *To work as part of a group/class, taking turns and sharing fairly.

Physical

- *To create a Rainforest Dance using instruments made.
- *To move/travel like animals from the Rainforest.
- *To develop ball skills-sending the ball by throwing, rolling, striking and kicking.

Lantic (Reception)

Summer Topic Web 2 2017

EYFS

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